



Castle View Academy

Rank Order Assessment

Assessment Advice for Year 7 Parents and Students

*Here at Castle View Academy, we follow an assessment system known as **Rank Order Assessments**. Twice a year, students sit a series of assessments under exam conditions which are marked and used to determine their rank within their year group in school but also amongst their peers in other schools across the United Learning Trust. This process allows us to set groups according to ability, challenging those in higher sets while providing support for those in lower sets. The outcomes of these assessments will be discussed with parents/carers at length (usually at a parents' evening) so that all parties involved know exactly what should be done for each student to achieve their very best during their time here school. **It is therefore very important your child fully prepares for these assessments and spends time doing the revision needed to do their best.***





Tips to support ROA success:

Be present. 100% attendance will ensure there are no gaps in knowledge.

Be prepared. Arrive to school each day with all the equipment you need. Be ready to learn.

Be determined. Work hard both at school and on homework.

Way to revise:

Pomodoro Technique

25 minu
5 m

Blank page

Put away your notes and write everything you know onto a blank page – check your notes later to see what you missed



Dual-Coding

Combine words
Look



explain
word
graph

Revision





Example Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	English – story writing
Tuesday	5:00 – 5:30	Science – cells and tissues
Wednesday	5:00 – 5:30	Maths – decimal place value
Thursday	5:00 – 5:30	Spanish – Can you introduce yourself? (Name, age, birthday)
Friday	5:00 – 5:30	History – Battle of Hastings
Saturday	10:00 – 10:30	Geography – Features of a river
	10:30 – 11:00	Ethics – The Nativity

Blank Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	
Tuesday	5:00 – 5:30	
Wednesday	5:00 – 5:30	
Thursday	5:00 – 5:30	
Friday	5:00 – 5:30	
Saturday	10:00 – 10:30	
	10:30 – 11:00	





Subject specific information:

<h2>English Writing</h2>		
Contact: Isabella.Embleton@castleviewacademy.org.uk		
Length:	45 minutes	
Knowledge and skills:	<p>How to write a story, using the structure:</p> <p>Setting <input type="checkbox"/></p> <p>Character <input type="checkbox"/></p> <p>One line <input type="checkbox"/></p> <p>Verbs to create character <input type="checkbox"/></p> <p>Noun phrases <input type="checkbox"/></p> <p>Expanding noun phrases <input type="checkbox"/></p>	Revised?
Where to find revision:	Your book Revision booklet to be handed out in class.	
Top tips:	Time yourself writing stories using the structure. When finished, check your spelling, punctuation and grammar.	

<h2>English Reading</h2>		
Contact: Isabella.Embleton@castleviewacademy.org.uk		
Length:	45 minutes	
Knowledge and skills:	<p>Poems:</p> <ul style="list-style-type: none"> • Sick Leave <input type="checkbox"/> • Anthem for Doomed Youth <input type="checkbox"/> • In Times of Peace <input type="checkbox"/> <p>Themes:</p> <ul style="list-style-type: none"> • Effects of conflict <input type="checkbox"/> • Ideas about war <input type="checkbox"/> • Experiences of soldiers <input type="checkbox"/> <p>Writing of What, How, Why paragraphs <input type="checkbox"/></p>	Revised?
Where to find revision:	Your book Revision booklet to be handed out in class.	
Top tips:	Make sure you know what the poems are about. Revise using MAP on key quotations.	





<h1>Science</h1>		
Contact: David.Hale@castleviewacademy.org.uk		
Length:	3 x 40 minutes	
Knowledge and skills:		Revised?
	Cell structure and functions	<input type="checkbox"/>
	Sex cells	<input type="checkbox"/>
	Tissues	<input type="checkbox"/>
	Organisation - Cells to organs and systems	<input type="checkbox"/>
	Reproduction: female reproductive system	<input type="checkbox"/>
	Particle model- arrangement and movement	<input type="checkbox"/>
	Changes of state	<input type="checkbox"/>
	Acid + alkali equation	<input type="checkbox"/>
	Acid + metal equation	<input type="checkbox"/>
	Conservation of energy	<input type="checkbox"/>
	Energy resources - renewable resources advantages and disadvantages	<input type="checkbox"/>
	Energy stores and transfers- Identifying appliances	<input type="checkbox"/>
	Force diagrams	<input type="checkbox"/>
	Describing the motion of balanced forces	<input type="checkbox"/>
Where to find revision:	Your book Your Homework book Seneca https://app.senecalearning.com/ BBC Bitesize KS3 Science - BBC Bitesize Oak national Academy Science lessons for Key Stage 3 students - Oak National Academy (thenational.academy)	
Top tips:	Revise all content in the topics listed above. Remember to also practice the working scientifically skills used in your homework/ lessons.	





History

Contact: daniel.bull@castleviewacademy.org.uk

Length:	60 minutes	
Knowledge and skills:	Topics: Medieval Baghdad Battle of Hastings How William controlled England Medieval Religion & the Church Empire of Mali Magna Carta Peasants' Revolt Black Death	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	Your book Seneca - https://app.senecalearning.com/ BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zk26n39 Oak National Lessons - https://classroom.thenational.academy/subjects-by-year/year-7/subjects/history	
Top tips:	Revise all content in the topics listed above. Remember to also review the skills you have been taught, such as how to analyse a source effectively.	





Geography

Contact: harry.randall@castleviewacademy.org.uk

Length:	1 hour	
Knowledge and skills:	<p>Rivers</p> <ul style="list-style-type: none"> • Features of a river. • Characteristics of the middle course • Processes of erosion • Formation of a waterfall • Hard engineering • Cause and effects of Boscastle flood 2003. <p>Development</p> <ul style="list-style-type: none"> • Measures of development • Physical and human factors the affect development • Aid • Features and successes of Tree Aid in Mali. 	<p>Revised?</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
Where to find revision:	Your book Knowledge organiser	
Top tips:	Practice chains of reason – give a fact.... this means ... Create a mindmap using the headings from above for each topic, complete it from recall in one colour. Check it using your knowledge organiser and add any information you missed in another colour – repeat this multiple times.	



