

Castle View Academy

Rank Order Assessment

Assessment Advice for Year 8 Parents and Students

Here at Castle View Academy, we follow an assessment system known as **Rank Order Assessments**. Twice a year, students sit a series of assessments under exam conditions which are marked and used to determine their rank within their year group in school but also amongst their peers in other schools across the United Learning Trust. This process allows us to set groups according to ability, challenging those in higher sets while providing support for those in lower sets. The outcomes of these assessments will be discussed with parents/carers at length (usually at a parents' evening) so that all parties involved know exactly what should be done for each student to achieve their very best during their time here school. **It is therefore very important your child fully prepares for these assessments and spends time doing the revision needed to do their best.**



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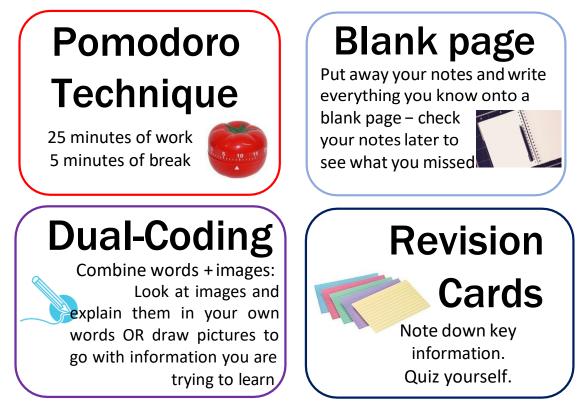
Tips to support ROA success:

Be present. 100% attendance will ensure there are no gaps in knowledge.

Be prepared. Arrive to school each day with all the equipment you need. Be ready to learn.

Be determined. Work hard both at school and on homework.

Ways to revise:





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Example Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 - 5:30	English – story writing
Tuesday	5:00 - 5:30	Science – cells
Wednesday	5:00 - 5:30	Maths – operations with negative numbers
Thursday	5:00 – 5:30	Spanish – Can you say where you went on holiday, who with, how you got there and what you did?
Friday	5:00 - 5:30	History – The Reformation in Europe
Saturday	10:00 - 10:30	Geography – Features of the Mantle
	10:30 - 11:00	Ethics – Thomas Aquinas – Pre-Islamic Arabia

Blank Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	
Tuesday	5:00 – 5:30	
Wednesday	5:00 – 5:30	
Thursday	5:00 – 5:30	
Friday	5:00 – 5:30	
Saturday	10:00 - 10:30	
	10:30 - 11:00	



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Subject specific information:

English Writing				
Cor	Contac <u>Isabella.Embleton@castleviewacademy.org.uk</u>			
Length:	45 minutes			
Knowledge and skills:		Revised?		
	How to write a story, using the structure:			
	Setting			
	Character			
	One line			
	Words of the week			
	Fragments for effect			
	Adjectives for personification			
	Punctuating Dialogue			
	Adverbs to describe action			
Where to find revision:	Your book			
	Revision booklet to be handed out in class.			
Top tips:	Time yourself writing stories using the structure. When finished, check your			
	spelling, punctuation and grammar.			

	English Reading		
Contact: Isabella.Embleton@castleivewacademy.org.uk			
Length:	45 minutes		
Knowledge and skills:	Texts:	Revised?	
	A Sound of Thunder		
	Examination Day		
	Characters:		
	Dick's Parents		
	• Dick		
	• Eckels		
	Themes:		
	Power		
	Oppression		
	• Fear		
	Writing of What, How, Why paragraphs		
Where to find revision:	Your book		
	Revision booklet to be handed out in class.		
Top tips:	Make sure you know what the stories are about.		
	Revise using MAP on key quotations.		





	Mathematics	
	Contact: Adam.Lee@castleviewacademy.org.uk	
Length:	2 x 60 minutes	
Knowledge and skills:		Revised?
	Operations with Negative Numbers	
	Prime Factorisation	
	Laws of Indices	
	Rounding	
	Using of calculator	
	Writing Algebraic Expressions and Equations	
	Perimeter and Area of Simple Compound Shapes	
	Area and Circumference of Circles	
	Angles in Parallel lines and Polygons	
	Reading and Drawing Simple Pie Charts	
	Mode, Median and Range, Mean Average	
	Organising Data (Venn Diagrams and Two-Way	
	Tables)	
	Bar Charts and Frequency Polygons	
	Calculating Pie Chart Sectors	
	Averages from Simple Frequency Tables	
	Line Graphs and Time Series	
	Multiplying and Dividing Fractions	
	Percentage Increase and Decrease by Percentage	
	Reverse Percentage Change	
	Simple Interest problems	
Where to find revision:	Your book	
	Mathswatch: vle.mathswatch.co.uk	
Top tips:	On Mathswatch, click on "videos", from there you ca listed above. There are videos showing examples from	
	questions for you to complete.	



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	Science		
Con	tact: teresa.baverstock@castleviewacademy.org.uk		
Length:	3 x 40 minutes		
Knowledge and skills:		Revised?	
	Animal cells vs plant cells		
	Tissues		
	Organs		
	Digestive system		
	Reproduction system		
	Food groups		
	Food webs		
	Nutrients in food		
	Ecology		
	Reasons for extinction		
	Natural selection		
	Physical and Chemical change		
	Neutralisation reactions		
	Elements and compounds		
	Periodic table		
	Earth's structure		
	Rocks – Igneous, Sedimentary, Metamorphic		
	Earth's atmosphere		
	Energy and resources		
	Forces		
	Light		
	Solar system		
	Electricity		
	Magnetism and electromagnetism		
Where to find revision:	Your book		
	Your Homework book		
	Seneca https://app.senecalearning.com/		
	BBC Bitesize KS3 Science - BBC Bitesize		
	Oak national Academy Science lessons for Key Stag	e 3 students - Oak National	
	Academy (thenational.academy)		
Top tips:	Revise all content in the topics listed above. Remer	nber to also practice the	
	working scientifically skills used in your homework,	•	
	,		

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History				
	Contact: daniel.bull@castleviewacademy.org.uk			
Length:	60 minutes			
Knowledge and skills:		Revised?		
	The Reformation in Europe			
	The English Reformation			
	Henry VIII			
	Mary I (Bloody Mary)			
	English Civil War			
	Transatlantic Slave Trade			
Where to find revision:	Your book			
	Seneca - https://app.senecalearning.com/			
	BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zk26n39			
	Oak National Lessons - https://classroom.thenational.academy/subjects-by-			
	year/year-9/subjects/history			
Top tips:	Revise all content in the topics listed above. Remember to also review the skills you have been taught, such as how to analyse a source effectively.			





	Geography		
	Contact: harry.randall@castleviewacademy.org.uk		
Length:	1 hour		
Knowledge and skills:		Revised?	
	Coasts		
	Waves		
	Erosional processes		
	Headlands and Bays		
	Longshore drift		
	Coastal management		
	 Positive and negative impact of a coastal 		
	management scheme		
	Population		
	 Densley and sparsely populated areas. 		
	Changes to birth and death rate		
	Demographic transition model		
	 Push factors for international migration 		
	 Positive and negative impact of migration 		
	Poland – UK.		
Where to find revision:	Your book		
	Knowledge organisers		
	Seneca		
Top tips:	Practice chains of reason – give a factthis means w	hich means.	
	Create a mindmap using the headings from above for ea	ch topic, complete it from	
	recall in one colour. Check it using your knowledge orga		
	information you missed in another colour – repeat this n	•	



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	Ethics		
Contact: harry.randall@castleviewacademy.org.uk			
Length:	1 hour		
Knowledge and skills:		Revised?	
	Islam		
	Pre-Islamic Arabia		
	 Muhammad and The Qur'an 		
	The Hijrah and conquest of Mecca		
	The Final Sermon		
	Sunni Shia split		
	Caliphates		
	Five Pillars		
	• Hajj		
	• Jihad		
	Philosophy of Religion		
	Theism, Atheism and Agnosticism		
	 Design argument and criticisms of 		
	 Cosmological argument and criticisms of 		
	The problem of Evil		
	Theodicies		
	 Religious Experiences and criticisms of 		
Where to find revision:	Your book		
	Knowledge organisers		
Top tips:	Create a mindmap using the headings from above for ea	ch topic, complete it from	
	recall in one colour. Check it using your knowledge organ		
	information you missed in another colour – repeat this r	•	
	information you missed in another colour – repeat this r	nuitiple tilles.	



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Spanish			
Contact: Contact: Ismael.Vendrell@castleviewacademy.org.uk			
Length:	2 papers – 30 minutes each		
Knowledge and skills:		Revised?	
	• Can you say where you went on holiday, who with, how you		
	got there and what you did? (Remember that doesn't need to be truth)		
	• Can you mention accommodations where you can stay during the holidays?		
	Can you mention different film genres?		
	• Can you mention different types of TV shows and music?		
	• Can you talk about what your family or friends like to do?		
	 Can you talk about healthy lifestyles and what you do to 		
	have a healthy lifestyle?		
	Can you list part of your daily routine?		
	• Can you effectively use the present tense to talk about what		
	you do and what others do?	_	
	Can you effectively use the past tense to say where you		
	went and what you did?		
	• Can you effectively use the future tense to say what you are		
	going to do in the future (next year or next summer)?		
	• Can you talk about jobs and professions in Spanish? How many jobs do you know in Spanish?		
Where to find revision:			
		-	
	 equipment). All the topics have been covered in your book. Look at the vocabulary lists or phrases you have copied right after the Do Now. They are essential for the ROAs. Knowledge organiser: Go to the school website, student portal, Knowledge organiser and click on your Year group. Look for the Spanish section (Pages 56 – 64) All the content is here! 		
Top tips:	Go through the bullet point list above. Find in your book and/or Kr	nowledge	
	organiser the words and phrases you need to answer those questions in SPANISH. If you can answer them all, then you are ready for the Spanish ROA		

