



Castle View Academy

Rank Order Assessment

Assessment Advice for Year 9 Parents and Students

*Here at Castle View Academy, we follow an assessment system known as **Rank Order Assessments**. Twice a year, students sit a series of assessments under exam conditions which are marked and used to determine their rank within their year group in school but also amongst their peers in other schools across the United Learning Trust. This process allows us to set groups according to ability, challenging those in higher sets while providing support for those in lower sets. The outcomes of these assessments will be discussed with parents/carers at length (usually at a parents' evening) so that all parties involved know exactly what should be done for each student to achieve their very best during their time here school. **It is therefore very important your child fully prepares for these assessments and spends time doing the revision needed to do their best.***



Tips to support ROA success:

Be present. 100% attendance will ensure there are no gaps in knowledge.

Be prepared. Arrive to school each day with all the equipment you need. Be ready to learn.

Be determined. Work hard both at school and on homework.

Ways to revise:

Pomodoro Technique

25 minutes of work
5 minutes of break



Blank page

Put away your notes and write everything you know onto a blank page – check your notes later to see what you missed



Dual-Coding

Combine words + images:

Look at images and explain them in your own words OR draw pictures to go with information you are trying to learn



Revision Cards

Note down key information.
Quiz yourself.





Example Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	English – transactional writing
Tuesday	5:00 – 5:30	Science – cells and microscopy
Wednesday	5:00 – 5:30	Maths – decimal multiplication
Thursday	5:00 – 5:30	Spanish – Can you list family members? How many?
Friday	5:00 – 5:30	History – causes of World War I
Saturday	10:00 – 10:30	Geography – evidence of climate change
	10:30 – 11:00	Ethics – Thomas Aquinas – Natural Law

Blank Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	
Tuesday	5:00 – 5:30	
Wednesday	5:00 – 5:30	
Thursday	5:00 – 5:30	
Friday	5:00 – 5:30	
Saturday	10:00 – 10:30	
	10:30 – 11:00	



Subject specific information:

<h2>English Writing</h2>		
Contact: Isabella.Embleton@castleviewacademy.org.uk		
Length:	45 minutes	
Knowledge and skills:	Transaction writing using past, present, future. Use of word of the week Anaphora Appositive phrases Pronouns Rhetorical questions Imperatives	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	Your book Revision booklet to be handed out in class.	
Top tips:	Time yourself writing using the structure. When finished, check your spelling, punctuation and grammar.	

<h2>English Reading</h2>		
Contact: Isabella.Embleton@castleviewacademy.org.uk		
Length:	45 minutes	
Knowledge and skills:	Text: <ul style="list-style-type: none"> • The Adventure of the Speckled Band Themes: <ul style="list-style-type: none"> • Power • Greed • Gender Characters: <ul style="list-style-type: none"> • Holmes • Roylott • Helen Stoner Writing of What, How, Why paragraphs	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	Your book Your copy of The Speckled Band Revision booklet to be handed out in class.	
Top tips:	Make sure you know what the story is about. This is a closed book exam so you must know quotations. Revise using MAP on key quotations.	



Mathematics

Contact: Adam.Lee@castleviewacademy.org.uk

Length:	2 x 60 minutes	
Knowledge and skills:	<p>Decimal Multiplication Estimation HCF and LCM of large numbers Fractions calculations Simplifying algebra Laws of indices Expanding brackets and Factorising Expressions and Substitution Percentages with a calculator Proportion Probability Linear Equations and Linear Inequalities Sequences Pythagoras Interior and Exterior Angles Parallel Lines</p>	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	Your book Mathswatch: vle.mathswatch.co.uk	
Top tips:	On Mathswatch, click on "videos", from there you can search up any topics listed above. There are videos showing examples from each as well as questions for you to complete.	



Science

Contact: teresa.baverstock@castleviewacademy.org.uk

Length:	3 x 40 minutes	
Knowledge and skills:	<p>Cells and microscopy</p> <p>Specialised cells</p> <p>Animal and plant cells</p> <p>Organs and organ systems</p> <p>Plants as organisms</p> <p>Plants and photosynthesis</p> <p>Atoms and particle theory</p> <p>Atoms and periodic table</p> <p>Chemical reactions of acids</p> <p>Reactivity - displacement</p> <p>Rates of reaction</p> <p>Exothermic and endothermic reactions</p> <p>Energy stores and pathways</p> <p>Electricity</p> <p>Forces</p> <p>Forces in action</p>	<p>Revised?</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
Where to find revision:	<p>Your book</p> <p>Your Homework book</p> <p>Seneca https://app.senecalearning.com/</p> <p>BBC Bitesize KS3 Science - BBC Bitesize</p> <p>Oak national Academy Science lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</p>	
Top tips:	<p>Revise all content in the topics listed above. Remember to also practice the working scientifically skills used in your homework/ lessons.</p>	



History

Contact: daniel.bull@castleviewacademy.org.uk

Length:	60 minutes	
Knowledge and skills:	Causes of World War One World War One Treaty of Versailles Suffragists & Suffragettes Hitler's rise to power World War Two The Holocaust	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	Your book Seneca - https://app.senecalearning.com/ BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zk26n39 Oak National Lessons - https://classroom.thenational.academy/subjects-by-year/year-9/subjects/history	
Top tips:	Revise all content in the topics listed above. Remember to also review the skills you have been taught, such as how to analyse a source effectively.	



Geography

Contact: harry.randall@castleviewacademy.org.uk

Length:	1 hour	
Knowledge and skills:	<p>Climate change</p> <ul style="list-style-type: none"> • Evidence of climate change • Effects of climate change • Enhanced greenhouse effect • Effectiveness of a mitigation strategy <p>Life in an emerging country (Brazil and Nigeria)</p> <ul style="list-style-type: none"> • Features of emerging countries • Pull factors of urbanisation • Challenges of living in urban areas • Impact of a TNC (Shell) - positive and negative. <p>Skills – Calculate increase of data, complete graphs, describe patterns on graphs (TEA), PDD and APDD paragraphs.</p>	<p>Revised?</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
Where to find revision:	<p>Your book</p> <p>Knowledge organisers</p> <p>Seneca</p>	
Top tips:	<p>Practice chains of reason – give a fact.this means ... which means.</p> <p>Create a mindmap using the headings from above for each topic, complete it from recall in one colour. Check it using your knowledge organiser and add any information you missed in another colour – repeat this multiple times.</p>	



Ethics

Contact: harry.randall@castleviewacademy.org.uk

Length:	1 hour	
Knowledge and skills:	<p>Life and Death</p> <ul style="list-style-type: none"> • Thomas Aquinas – Natural Law • Situation Ethics • Sanctity of Life • Abortion • Euthanasia • Capital Punishment • Animal Rights <p>Issues of Equality</p> <ul style="list-style-type: none"> • Religious views on equality • Racism and scripture • Fight for racial equality • Gender equality • LGBTQ+ • Disability issues 	Revised?
Where to find revision:	Your book Knowledge organisers	
Top tips:	Create a mindmap using the headings from above for each topic, complete it from recall in one colour. Check it using your knowledge organiser and add any information you missed in another colour – repeat this multiple times.	



<h1>Spanish</h1>		
Contact: Ismael.Vendrell@castleviewacademy.org.uk		
Length:	2 papers – 45 minutes per paper	
Knowledge and skills:	<ul style="list-style-type: none"> • Can you list family members? How many? • Can you describe them? (Their look and personality) • Do you get on well with your father, mother, siblings? What can you say to talk about your relationships with them? • Can you list a few environmental problems? • Can you mention any solution to those problems? • Can you say what other people like to do in their free time? • Can you talk about what you like to do in your free time? • Can you say what country you would like to visit in the future and why? • How many Spanish speaking countries do you know? Can you spell them correctly? • Can you list 3 geographical features? (Rivers, lakes, mountains, etc.) • Can you talk about some festivals in Spanish? • Can you talk about what you did last time you went to a festival? (Make it up) • Can you talk about your plans for the next festival you want to go to? • Can you talk about children's rights? (Make it up) • Can you talk about a recent shopping experience? 	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	<p>Your book is the best resource you have. Ask your teacher if you can take it home. If you do, make sure you bring it back to every lesson. (If you don't bring your book back to lessons, you may receive a tick on your CV card for lacking equipment). All the topics have been covered in your book. Look at the vocabulary lists or phrases you have copied right after the Do Now. They are essential for the ROAs.</p> <p>Knowledge organiser: Go to the school website, student portal, Knowledge organiser and click on your Year group. Look for the Spanish section (Pages 53 – 59) All the content is here!</p>	
Top tips:	Go through the bullet point list above. Find in your book and/or Knowledge organiser the words and phrases you need to answer those questions IN SPANISH. If you can answer them all, then you are ready for the Spanish ROA	