

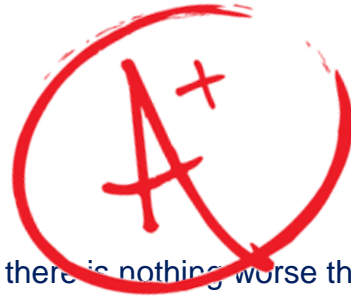


# Rank Order Assessment

*Assessment advice for Year 8  
parents and students*



# Revision Tips



## Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success.

It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact us.

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every homework to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths textbooks to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

## Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

## Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

# English

Subject	English
Class and Year Group	Year 8
Assessment period	3 <sup>rd</sup> December – 17 <sup>th</sup> December
Title	Rank Order Attainment Examination
Success Criteria	Reading and Writing paper - 1 hour 45 mins

## ROA Revision

### Skills to revise:

Reading for meaning

Scan and retrieval of precise information

PEEZ paragraphing

Evaluating a writer's use of language

Narrative writing

Descriptive writing

Creative writing techniques and devices

Vocabulary enhancement

Accuracy in spelling of high frequency words

Punctuation for effect

Paragraphing with accuracy

# Mathematics

Subject	Maths
Class and Year Group	Year 8
Assessment period	8 <sup>th</sup> January – 15 <sup>th</sup> January
Title	Rank Order Attainment Examination
Success Criteria	<p>Be able to answer operational questions covering the following topics. There will also be a selection of problem solving questions that involve the topics below in combination.</p> <ul style="list-style-type: none"><li>• Operations with Negative Numbers</li><li>• Prime Factorisation</li><li>• Laws of Indices</li><li>• Rounding</li><li>• Using of calculator</li><li>• Writing Simple Expressions</li><li>• Writing Algebraic Expressions and Equations</li><li>• Perimeter and Area of Simple Compound Shapes</li><li>• Perimeter and Area of Complex Compound Shapes</li><li>• Introducing Circles (Area and Circumference)</li><li>• Area and Circumference of Circles</li><li>• Reading and Drawing Simple Pie Charts</li><li>• Mode, Median and Range, Mean Average</li><li>• Organising Data (Venn Diagrams and Two-Way Tables) Yr8</li><li>• Bar Charts and Frequency Polygons</li><li>• Calculating Pie Chart Sectors</li><li>• Averages from Simple Frequency Tables</li><li>• Line Graphs and Time Series</li><li>• Multiplying and Dividing Fractions</li><li>• Percentage Increase and Decrease by Percentage</li><li>• Reverse Percentage Change</li><li>• Simple Interest problems</li></ul>

## ROA Revision

- <http://www.Hegartymaths.com>

# Science

<b>Subject</b>	Chemistry , Biology and Physics									
<b>Class and Year Group</b>	Year 8									
<b>Assessment period</b>	3 <sup>rd</sup> December – 17 <sup>th</sup> December.									
<b>Title</b>	Rank Order Attainment Examination: <b>1 hour.</b>									
<b>Success Criteria</b>	<p>The following topics will be covered in test:</p> <p><b>Atoms, Elements and the Periodic Table</b></p> <table border="1" style="width: 100%;"> <tr> <td>Identify, with reasons, differences between atoms, elements and compounds</td> </tr> <tr> <td>Represent chemical reactions as word equations and apply this to the idea of conservation of mass</td> </tr> <tr> <td>Explain how an elements position in the periodic table links to its properties and reactivity (groups 1 and 7)</td> </tr> </table> <p><b>Light and Space</b></p> <table border="1" style="width: 100%;"> <tr> <td>use ray diagrams to show how images are formed – such as mirrors, pinhole cameras and the human eye</td> </tr> <tr> <td>calculate the weight of an object on different planets</td> </tr> <tr> <td>describe how light interacts with different materials</td> </tr> <tr> <td>explain why we experience seasons</td> </tr> <tr> <td>describe the effects of absorption of light in terms of energy</td> </tr> <tr> <td>describe the properties that affect the sizes of gravitational forces between different objects in the Solar system</td> </tr> </table>	Identify, with reasons, differences between atoms, elements and compounds	Represent chemical reactions as word equations and apply this to the idea of conservation of mass	Explain how an elements position in the periodic table links to its properties and reactivity (groups 1 and 7)	use ray diagrams to show how images are formed – such as mirrors, pinhole cameras and the human eye	calculate the weight of an object on different planets	describe how light interacts with different materials	explain why we experience seasons	describe the effects of absorption of light in terms of energy	describe the properties that affect the sizes of gravitational forces between different objects in the Solar system
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**ROA Revision:**

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.  
<http://www.bbc.co.uk/education/subjects/zng4d2p>

# History

Subject	History: <b>Medicine and the Western Front</b>
Class and Year Group	Year 8
Assessment period	3 <sup>rd</sup> December – 17 <sup>th</sup> December.
Title	Medieval Medicine and the Black Death
Success Criteria	Knowledge & Understanding: <ul style="list-style-type: none"><li>• Recall facts</li><li>• Describe key features</li><li>• Evaluate causes/consequences</li><li>• Construct an argument</li></ul> <i>(2-8 mark questions. Ranging from “Who was --?” to “Why was – significant?”)</i>

## ROA Revision

- Students will be provided support materials on Show My Homework to aid revision.

# Geography

Subject	Geography
Class and Year Group	Y8
Assessment period	3 <sup>rd</sup> December – 17 <sup>th</sup> December.
Title	Rank Order Attainment Examination- In this assessment you will be tested on everything you have covered in Y8: <b>Tectonics</b>
Success Criteria	<ul style="list-style-type: none"><li>• Describe the global distribution of plate boundaries and tectonic hazards.</li><li>• Explain how the movement at constructive, destructive, collision and conservative margins creates different tectonic events and landforms.</li><li>• Explain how tectonic hazards can be monitored, predicted and prepared for.</li><li>• Compare the causes, effects and responses to a tectonic hazard in a developed and developing country.</li></ul>

## ROA Revision

<https://www.bbc.com/bitesize/topics/zn476sg>

The total number of marks available in this exam is 44, the exam is 45 minutes long.



# Languages

Subject	Spanish
Class and Year Group	Year 8
Assessment period	3 <sup>rd</sup> December – 17 <sup>th</sup> December
Title	Rank Order Attainment Examination
Success Criteria	<p>Students will complete a listening, speaking, reading and writing assessment. Each skill is worth 25% to their final ROA score.</p> <p>The tests will focus on the topics covered so far this year:</p> <ul style="list-style-type: none"><li>• Town</li><li>• Holidays</li></ul> <p>The tests may also contain vocabulary from topics covered in year 7:</p> <ul style="list-style-type: none"><li>• Talking about yourself</li><li>• Talking about family</li><li>• Where you live</li><li>• School</li></ul> <p>Grammar:</p> <p>Genders</p> <p>Adjectives</p> <p>Plurals</p> <p>Opinions</p> <p>Present tense</p> <p>Past tense</p> <p>Immediate future tense</p>

Revision: Use Show my Homework to find links to revision materials as well as [www.linguascope.com](http://www.linguascope.com)

# Art

Subject	Art
Class and Year Group	Year 8
Assessment period	3 <sup>rd</sup> December – 17 <sup>th</sup> December
Title	Rank Order Attainment Examination
Success Criteria	Correct hold of pencil when drawing Accuracy of initial drawn outline Ability to independently reflect and identify areas of inaccuracy in a drawn image Ability to refine and develop a drawn piece based on reflection Quality of tone Quality of texture when rendering a drawn piece Range of mark making

## ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials

Practise adding tone whilst following Youtube drawing tutorials

Practise drawing skills by drawing found objects from around the home

15 minutes practise a day will help develop observational drawing skills

# ICT

Subject	ICT
Class and Year Group	Y8
Assessment period	3 <sup>rd</sup> December – 17 <sup>th</sup> December
Title	Rank Order Attainment Examination- In this assessment you will be tested on everything you have covered so far in Y8.
Success Criteria	<ul style="list-style-type: none"><li>• Logic gates / truth table</li><li>• Bubble sorts</li><li>• Insertion sort</li><li>• Binary search</li><li>• Merge sort</li><li>• Binary numbers</li><li>• Adding binary numbers</li></ul>

## Revision

Homework, class book

Teach-ict.com

# Drama

Subject	Drama
Class and Year Group	Year 8
Assessment period	3 <sup>rd</sup> December – 17 <sup>th</sup> December
Title	Rank Order Attainment Examination
Success Criteria	Show the correct attitude to Drama Rehearsal techniques Vocal skills Movement skills Perform scene to an audience Characterisation To evaluate others strengths and areas to develop Evaluation of own skills through written explanations.

## ROA Revision

Still image

Role on the wall

Hot seating

Conscience alley

Tone of voice

# Music

Subject	Music
Class and Year Group	Year 8
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Assessment
Success Criteria	<ul style="list-style-type: none"><li>• Show confidence playing on at least one musical instrument</li><li>• Co-ordinate your musical role with other performer(s), considering timing and balance</li><li>• Create music yourself, evidencing melody development and rhythmic interest</li><li>• Include solos or moments of musical leadership in performance</li><li>• Have a secure understanding of appropriate notations - Treble Clef and Bass Clef – plus different note values</li></ul>

## ROA Revision

<https://www.educationquizzes.com/specialist/music-theory/grade-1-note-values/>

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

# Dance

Subject	Art
Class and Year Group	Year 8
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination
Success Criteria	Students will be marked across the three areas of Choreography, Performance and Appreciation

## ROA Revision

Choreography skills

6 Basic Dance Actions

Canon

Unison

Levels

Formations

Directions

Performance skills

Focus

Projection

Accuracy of Movement

Movement Memory

Awareness of Music and Timing

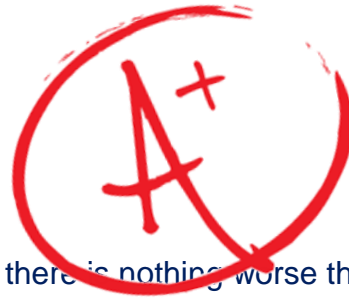
Appreciation







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