



Castle View Academy

The best in everyone™

Part of United Learning

Year 11 – Autumn 1	Homework – set each week. This is published on Satchel (Show My Homework)	Home Learning – Links to learning. You should complete this if you are absent from school. Complete in your home learning book.
<p>English</p> <p>English Language Paper 1 - Fiction Question 1 – Finding explicit information Question 2 – Inference Question 3 – Structure Question 4 – Evaluation Question 5 – Narrative writing</p> <p>Macbeth Ambition Violence Guilt</p> <p>A Christmas Carol Transformation Redemption Poverty</p> <p>Power and Conflict Poetry Cluster</p>	<p>Knowledge Organiser Revision Each week students will be set boxes from their Literature Knowledge Organisers to revise from. There is a 20 question quiz each week on the boxes set.</p> <p>The three Knowledge Organisers are:</p> <ul style="list-style-type: none"> • Macbeth • A Christmas Carol • Power and Conflict poetry. 	<p>A Christmas Carol https://classroom.thenational.academy/units/a-christmas-carol-fa13</p> <p>Macbeth https://classroom.thenational.academy/units/macbeth-a8f1</p> <p>Power and Conflict Poetry https://classroom.thenational.academy/units/aqa-power-and-conflict-poetry-c8d1</p>

Mathematics		
<p>Foundation</p> <p>Pythagoras (including calculating line segments and proof of RAT)</p> <p>Right angled Trigonometry (including finding sides, angles and solving worded problems)</p> <p>Bearings & Scale Drawings (including measuring bearings and using angle facts to solve bearings problems)</p> <p>Higher</p> <p>Algebraic proof (including proof questions involving consecutive, odd and even numbers)</p> <p>Solving quadratics & further Simultaneous equations (Including completing the square and using the quadratic formula)</p> <p>Functions (including inverse functions)</p> <p>Iteration</p>	<p>Full details and links to learning on the Mathematics Curriculum plan Autumn 1</p>	<p>Full details and links to learning on the Mathematics Curriculum plan Autumn 1</p>

Quadratic inequalities (including sketching graphs of quadratic inequalities)		
Science		
Electricity Electrical charge Current, potential difference and resistance Resistance in a wire RPA Series and parallel circuits Mains electricity and the National Grid Rates and Extent of Chemical Change Calculating rates of reaction Rate of reaction RPA Factors affecting rates of reaction Catalysts Reversible reactions Magnetism Permanent magnets Electromagnetics	HW will be published on SMHW but must be completed each week via Seneca Learning. Y11 HW is due each Friday. Y11 Seneca Link: https://app.senecalearning.com/dashboard/join-class/tah0h1wxed	Electricity – Oak National – 23 lessons: https://classroom.thenational.academy/units/electricity-f083 Rate and Extent of Chemical Change – Oak National – 16 lessons: https://classroom.thenational.academy/units/the-rate-and-extent-of-chemical-change-0530 Magnetism – Oak National – 13 lessons: https://classroom.thenational.academy/units/magnetism-bf8d Seneca Home Learning Class - Join this class to complete revision and self-quizzing on the topics being taught in school. This will allow your teacher to see your progress and give you feedback: https://app.senecalearning.com/dashboard/join-class/t1uklrvv4s
History		
Weimar Germany/ Nazi Germany Medicine Revision American West Revision	Homework is set via Show My Homework and additional resources are in the Teams folders.	Go to the Teams folder for each Paper / topic. Every lesson is fully resourced with the lesson Power Points and worksheets. Exam papers and revision work books are also in each folder.
Geography		
Changing Economic World Paper 1	CGP Page book numbers: 81-93	Oak online lessons:

<p>There are global variations in economic development and quality of life.</p> <p>Various strategies exist for reducing the global development gap.</p> <p>Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change.</p>	<p>Workbook questions: 1, 21, 13, 20, 22</p> <p>Educake Online homework:</p> <table border="1" data-bbox="757 312 1294 536"> <tr><td>Variations in Development</td></tr> <tr><td>Reducing dev gap</td></tr> <tr><td>Economic development 1</td></tr> <tr><td>Economic development 2</td></tr> <tr><td>UK changing economy 1</td></tr> <tr><td>UK changing economy 2</td></tr> </table>	Variations in Development	Reducing dev gap	Economic development 1	Economic development 2	UK changing economy 1	UK changing economy 2	<p>Understanding development – https://classroom.thenational.academy/units/understanding-development-a682</p> <p>Reducing the development gap – https://classroom.thenational.academy/units/the-development-gap-8df6</p> <p>Economic development in India – https://classroom.thenational.academy/units/economic-development-in-india-5d40</p> <p>TNCs in India, Aid in India – https://classroom.thenational.academy/units/economic-development-in-india-5d40</p> <p>India: QOL and environment impacts – https://classroom.thenational.academy/units/economic-development-in-india-5d40</p> <p>Economic development in UK- https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6</p> <p>UK: Industry impacting on environment – https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6</p>
Variations in Development								
Reducing dev gap								
Economic development 1								
Economic development 2								
UK changing economy 1								
UK changing economy 2								
<p>Spanish</p> <p>De costumbre (Module 6)</p> <ul style="list-style-type: none"> -Presenting festivals around the Hispanic world. Vocab: food, quantities (numbers), indications (increasing – decreasing – the same) -Describing a traditional (made up) dish -Presenting a special day -Describing your birthday -Describing a music festival 	<p>HW set every week on Seneca Learning</p> <p>Class code: rtbm7exy6x</p> <p><u>Direct link:</u> https://app.senecalearning.com/dashboard/join-class/rtbm7exy6x</p>	<p>Holidays and travel: https://www.bbc.co.uk/bitesize/topics/zmc4t39</p> <p>https://classroom.thenational.academy/units/holidays-and-travel-5cf6</p> <p>Typical food: https://classroom.thenational.academy/lessons/talking-about-typical-foods-part-13-70r68t</p> <p>https://www.bbc.co.uk/bitesize/guides/zmq2382/revision/1</p>						

-Describing a job and the activities involved adding details about where, when, how often, how much you earn.
-Writing about a part-time job and what to do to help at home

<https://www.bbc.co.uk/bitesize/guides/zh6h47h/revision/1>

Presenting a special day:

<https://classroom.thenational.academy/lessons/describe-a-special-day-part-13-c5hkce>

<https://classroom.thenational.academy/lessons/describing-a-special-day-part-23-cdjp6t>

Describing a music festival:

<https://www.bbc.co.uk/bitesize/guides/zk4khhbk/revision/1>

<https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-13-70u3jt>

<https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-23-65h32d>

<https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-33-74t3gd>

Describing a job:

<https://www.bbc.co.uk/bitesize/topics/znwjy9q>

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-13-cmu3ad>

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-23-6ww66t>

		https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r
Music		Students are to rehearse their instruments in preparation for their exam and use the internet and youtube to add potential songs to their repertoire.
Unit 202ta		
Mock		
Drama		<ul style="list-style-type: none"> • Copy of both texts to read and interpret (Student copy) • Work book on Commedia (on teams) • www.kneehigh.co.uk - Kneehigh Cookbook website
Introduction to performance techniques – Brecht/Stanislavski Reading and selection of extracts for A servant to two masters and Hansel and Gretel Introduction to Commedia Dell’arte Introduction to Kneehigh Physical theatre		
Dance		
BTEC Component One – Billy Elliot The Musical Live BTEC Component Two – All That Jazz Repertoire	<p>Week 1 - Have a look at the different types of fitness and note them down in your logbook http://www.iadms.org/?303</p> <p>Week 2 - Visit the following website and make notes on the top tips for aiding stamina in dancers. http://skyrastudios.com/five-tips-endurance-stamina-dancers/</p> <p>Week 3 – Write an overview for the First Act of Billy Elliot The Musical Live and list the musical numbers in act One. This should be done in your coursework scrapbook.</p> <p>Week 4 – Write an overview for the Second Act along with the musical numbers – This should be done in your coursework scrapbook.</p>	<p><u>Component One - Weekly PowerPoints are on TEAMS. The videos you will need for each topic are below:</u></p> <p>http://www.hestories.info/the-gideon-trilogy-adaptation-as-a-narrative-tool-in-creative.html?page=26</p> <p>STYLE</p> <p>Style - Musical Theatre and tap example Video - https://www.youtube.com/watch?v=AKm-pKfYQwg</p> <p>Style - Ballet example video - https://www.youtube.com/watch?v=n1A86NI-iFI</p> <p>THEMES</p> <p>Family, Class, Passion, Politics example video - https://www.youtube.com/watch?v=oubEC-YsQJ4</p> <p>Passion video https://www.youtube.com/watch?v=muBrh7Y5ZLO</p> <p>Political Video - Happy Christmas Maggie Thatcher Lyric video https://www.youtube.com/watch?v=qNqTJhMf0B0</p>

	<p>Week 5 – Create a scrap book page that explains how the narrative structure adds to the effect of the storyline in Billy Elliot and to explain the effect of the narrative/structure on the actors, performance and audience using clear examples from the show.</p> <p>Week 6 – Create a fact page on the style and Genre of Billy Elliot – Describe each style, explain why it is used, explain how it is used and the impact it has on the actors, performance and audience.</p> <p>Week 7 – Over the half term, create a fact page on the themes used within Billy Elliot – describe each theme. Explain why the theme is used. Explain how it is used with relevant examples and explain the impact of each theme on the actors, performance and audience.</p>	<p>Loss video - letter - https://www.youtube.com/watch?v=874mADUXGJw ming-history-class-and-gender-in-billy-elliott-the-musical/</p> <p>Component Two All That Jazz Repertoire Performance: https://www.youtube.com/watch?v=va8VDBGcKS4 Learn 6 Signature Fosse Moves: https://www.youtube.com/watch?v= 1KWH99c-IM (starts a 2.28)</p>
<p>BTEC Sport</p> <p><u>Unit 3 Applying the Principles of Personal Training</u></p> <p>Write a training programme. Justify the training programme. Know about adherence factors for training success.</p>	<p>Complete Unit 2 assignments up to half term. Both A and B will be submitted and marked by half term.</p> <p>When completed catch up on Unit 3 work missed.</p> <p>See Show my homework for more guidance.</p>	<p><u>Unit 2 Assignment A and Assignment B</u> Complete both assignments by half term Ensure you use your email to look at any guidance sheets or power points slides that have been sent to you.</p> <p><u>Unit 3 Learning Aim B</u></p> <ol style="list-style-type: none"> 1. Labelled diagram of the skeletal system. 2. Labelled diagram of the muscular system. 3. Functions of the musculoskeletal system. 4. Description of what is a synovial joint. 5. Diagram, type of joint and type of movement for each, knee, hip, shoulder and elbow joint. 6. Labelled diagram of the heart and respiratory system. 7. How the cardiovascular system works. 8. How the respiratory system works.

		<p>9. Short term effects poster. 10. Summary of the short-term effects.</p> <p>Please look at your emails for power point slide guidance that has been sent to you.</p>
Food	<p>Weekly homework will include:</p> <p>1: bringing in the correct ingredients each week in order to complete the practical element of the lessons</p> <p>2: Weekly units and questions on Seneca</p>	<p>Seneca – Food Provenance 5.1</p> <p>Links to lesson powerpoints and demos to allow completion at home:</p> <p>Food Provenance lesson 1: https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20LESSON%201.pptx?d=wab043ff1f19f4bf28399dd6194ae4ac&csf=1&web=1&e=UOZbD9</p> <p>Food Provenance lesson 2: https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20LESSON%201.pptx?d=wab043ff1f19f4bf28399dd6194ae4ac&csf=1&web=1&e=UOZbD9</p> <p>Food Provenance lesson 3: https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20LESSON%201.pptx?d=wab043ff1f19f4bf28399dd6194ae4ac&csf=1&web=1&e=UOZbD9</p> <p>Food from other cultures lesson 4: https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Techn</p>
<p>Food Provenance Food origins, Farming, Caught, Reared, Enviromental factors, packaging, sustainability, food security</p>		

		<p>ology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20Lesson%204.pptx?d=w1832d8cf769249e1a16f5362de3d2174&csf=1&web=1&e=J40guH</p> <p>Samosas demo lesson 5 & 6: https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20Lesson%205%20and%206.pptx?d=w2966d19e6c4c406197f403dbca5739e7&csf=1&web=1&e=MI5C3c</p> <p>Sustainable fishing lesson 7: https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20Lesson%207.pptx?d=w21b5e11a3cac418098265a20b98aa5e0&csf=1&web=1&e=NYEEL</p> <p>Fishcakes demo lesson 8 & 9 : https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20Lesson%208%20%20269...pptx?d=wb9084be518604f3d81529f46f58789f1&csf=1&web=1&e=B53ebW</p> <p>Pastry lesson 10 : https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/LJE%20MDO%20FOOD%20COVER/Year%2010%20and%2011%20Lesson%208%20%20269...pptx?d=wb9084be518604f3d81529f46f58789f1&csf=1&web=1&e=B53ebW</p> <p>Mille Feuille Demo lesson 11 & 12.: https://kingrichardschoolnet.sharepoint.com/:p:/r/sites/CreativeStudies20180813084215/Shared%20Documents/Technology/Year%2010%20and%2011%20Lesson%2011%20and%2012.pptx?d=w1832d8cf769249e1a16f5362de3d2174&csf=1&web=1&e=J40guH</p>
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Art		
<p>Development of personal project work. Telling Stories or Collections.</p> <p>Refining drawings and producing research tonal drawings of high quality.</p> <p>Experimentation and creation of development pieces using a range of media.</p> <p>Independently following personal plan created during 1-1 tutorial. Completing all tasks set methodically and purposefully.</p>	<p>Set in class and is specific to personal projects.</p>	<p>Complete work from 1-1 tutorial personal typed plan. Printed and in folder also emailed to student.</p>
Media		
<p>Magazine production in Photoshop and Btec Diary</p> <p>Independent skills, screen shooting all skills learnt and how they have developed over time.</p> <p>Skills range – Masking tools to remove backgrounds. Font styles</p>	<p>Subscribe to media insider</p> <p>Watch – What is the Uses and Gratification theory.</p> <p>How to make a magazine cover in Photoshop.</p> <p>Create an account for Photopea</p> <p>Practice your photoshop skills using Photopea as you will need this for your forthcoming exam</p>	<p>https://www.youtube.com/watch?v=4hvLGPgmho8&t=18s</p> <p>https://www.youtube.com/watch?v=JSvrm70WwH0</p> <p>www.photopea.com</p> <p>https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</p>