

Covid Catch-Up Premium Plan – KS3

2020-2022

Academy	Castle View Academy	Allocated funding (Catch-Up)	£46,320 – whole school allocation (£41,395 – KS3)
Number on roll (total)	579	Allocated funding (National Tutoring Programme)	
% Pupil Premium eligible pupils	54%	Number in sixth form	0
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
<ul style="list-style-type: none"> • Clear gaps in students' knowledge and understanding in the core subjects of mathematics, English and science identified in the 'back to school' UL tests. 			
<ul style="list-style-type: none"> • Literacy and reading ages have not progressed at the expected rate leading to tier 2 & 3 words not being used with the necessary frequency in students' writing 			
<ul style="list-style-type: none"> • Attendance of Y8 students needs to improve – currently 82.8% 			
<ul style="list-style-type: none"> • Students' ability to write for extended periods has regressed and is particularly noticeable in English and Religious Studies 			
<ul style="list-style-type: none"> • Students' willingness and enthusiasm to contribute orally in lessons has reduced with open and ambiguous answers now often being provided, and LPAs reluctant to speak at all. 			

Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
KS3	Overstaffing (trainee teachers) leading to smaller teaching groups in the core subjects of English and maths and targeted intervention	A more focused and personalised approach to delivering the highly ambitious UL curriculum to all. Having additional staff working in these core departments has allowed for smaller groups, with bespoke catch up support in the classroom 'in the moment' using a range of formative assessment.	£10,210
KS3	Use of the United Learning Pupil Facing common curriculum	Students who are unable to be in school can still access the entire school curriculum through the UL hub. Every lesson is available with appropriate resources and support. The impact of this will be students keeping up and not just catching up with subject knowledge.	£0
KS3	Delivery of a Whole School Reading Programme	Students gain universal access to ambitious and appropriately pitched texts from an agreed canon. The exposure to a high number of tier 1 and 2 words will support students' understanding and ability to learn more effectively across the curriculum.	£1500
KS3	Focus on Rosenshine & TLAC strategies leading to all students knowing more and remembering more of the common curriculum being taught	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TLAC strategies in particular are allowing students to maximise learning and retain key subject knowledge.	£0
KS3	Sharing of best practice through trust-wide webinars which include a focus on curriculum, T&L, behaviour and pupil premium	Trust-wide webinars will give teachers access to the very best of what exists across the MAT. This will lead	£0

		to the most effective classroom practice being shared and student learning optimised.	
KS3	Leaders to track and monitor catch up strategies closely looking at low effort – high impact successes and continually refining practice to ensure learning gaps are closed in the most effective and timely manner.	Quality first teaching remains the single most effective strategy for closing learning gaps. A focus on curriculum sequencing and RAG rating each curriculum subject area will help leaders target specific subject domain knowledge students are not yet secure in. A cycle of plan – do – review will also support leaders’ understanding of effective catch up in the classroom.	£0
Total Cost			£11,710
Allocated cost from catch up Grant			

Targeted Strategies

Year Group	Actions	Intended impact	Cost
KS3	Seneca Premium	Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students’ work then builds over time and interleaved practice and revision is created.	£787.50
KS3	NGRT reading test (start & end of the academic year)	New Group Reading Test will identify students’ current reading age and provide support about how best to improve this. School leaders will then provide catch up and intervention that focuses on reading age support. The end of academic year test will provide schools with	£2,100

		an impact report and view improvements made and next steps.	
KS3	1-1 / small group tutoring (NTP)	Targeted support and catch up for specific students identified as having significant gaps in learning due to extended school closure. This will focus on English and maths and support mapped to the UL curriculum.	£8000
KS3	'Embley' – raising achievement summer school.	We will be running three x three day 'raising achievement' sessions at Embley independent school. The sessions will focus on re-engaging students in education through targeted Maths, English, Science and wider subjects, whilst also enabling the students to experience sports and recreation activities that we are unable to provide.	£10000
KS3	Direct Instruction (English & maths)	Training to be delivered by the Avonbourne DI hub team to staff at the school and students identified for the programme.	£1000
KS3	Targeted homework strategy	Focused approach to homework supporting the core subject areas. Homework is set daily via Sparks, Seneca and Hegarty to support catch up and greater understanding of the curriculum.	£0
KS3	Sparks / Hegarty maths subscription (homework catch up)	Close and systematic tracking of Hegarty maths student completion rates. Focus on number of questions answered correctly and time spent completing the tasks / videos. Monthly report produced tracking individual student success at class and school level.	£600
KS3	United Learning KS3 self-quizzing platform (retrieval practice)	Staff and students gain access to the self-quizzing platform which maps retrieval questions to the UL common curriculum – students gain practice and fluency in areas of the each subject curriculum not yet secure and identified through regular in-class formative assessment.	£0

Total Cost	£25,607
Allocated cost from catch up Grant	

Wider Strategies			
Year Group	Actions	Intended impact	Cost
8	Purchasing of wider reading books and texts for the school library with allocated sessions identified for the year group	Students are exposed to a greater number of words and challenging texts. The teacher ensures correct pronunciation and leads on the 30-minute daily reading programme. Students are developing a wider and more appropriate vocabulary range for subsequent use across the curriculum.	£500
8	Attendance Support (redistribution of support staff)	Redeployment of support staff has meant a greater operational presence in following up on daily student absence. All absence is now followed by a first day phone call from one of the pastoral team and attendance mentors are in place to support returning students. Attendance currently stands at 95% for the year group which is in line with the same time last year.	£0
8	Show My Homework	Purchasing of SMHW app which is allowing parents and students to track set homework more effectively. This is leading to higher completion rates (up by 20% when compared to last year) of the bespoke catch up homework being set as part of the planned curriculum recovery.	£1,751

8	Early morning intervention – targeted English and Maths intervention	Members of teaching staff in English and Maths are leading on teaching small booster classes 3 times a week (25 minute ‘little and often’ boosters) looking at maths fluency and literacy. Students targeted through in-class formative assessment from class teachers and parents informed of the booster opportunity. Reviewed every half term for impact.	£0
8	Purchasing of sports equipment for use before, during and after school to encourage participation	Newly purchased sports equipment has provided greater encouragement for year group to ‘get active’ during lunch and increase (Covid safe) lunchtime sports and recreational participation. Duty staff hold the accountability for handing out and collecting back in equipment. More interest in lunchtime activities has been created as a direct result of this new equipment.	£1,827
Total Cost			£4,078
Allocated cost from catch up Grant			

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£11,710
Targeted	£25,607
Wider	£4,078
Total	£41,395
Allocation	£41,395