

Education with Character Curriculum Document

Education with character

Our curriculum includes the taught subject timetable as well as spiritual, moral, social and cultural development. It is intended to spark curiosity and to nourish both the head and the heart.

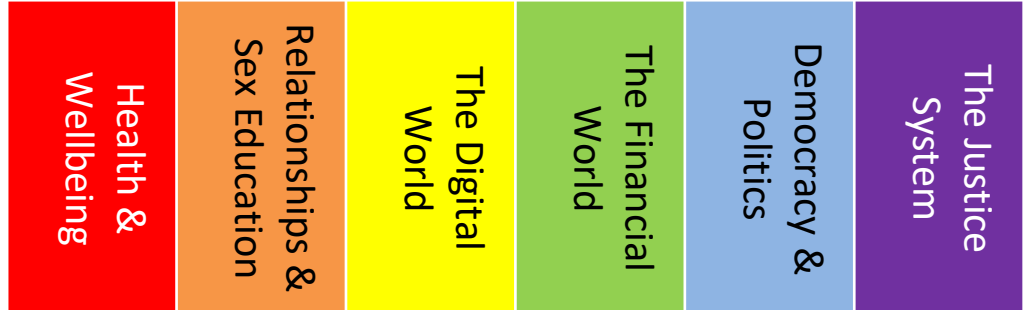
Guiding Principles

Statutory coverage of SMSC, RSE, RE & Citizenship

Embedding of CVA Values (Respect, Ambition, Determination)

	The Justice System	Democracy & Politics	The Financial World	The Digital World	Relationships & Sex Education	Health & Wellbeing
YEAR 7	Introducing systems and ideas, with a focus on understanding the basics of society & self.					
YEAR 8	Exploring the views & experiences of others and where your own might fit. Learning how to express these appropriately					
YEAR 9	Responding to external factors. Becoming equipped to face challenges & pressures while taking advantage of opportunities					
YEAR 10/11	Preparing for the adult world by understanding how systems will change after school life					
	Enrichment Opportunities beyond the classroom to develop as an individual while building student readiness and esteem. Incl: Trips, Student Voice, Extra-curricular activities					
	Careers Threaded across a student's time in KS3 and scaled up as they enter the final two years, careers at CVA aims to provide students with access and opportunities to experience what life is like beyond CVA and ensure they are ready for their next steps					
	Assembly Programme Cultural, motivational and thought-provoking talks designed to inform and challenge students about the world around them. (incl SMSC coverage and response to local & national events)					

Personal Development & Citizenship



YEAR
7

Introducing systems and ideas, with a focus on understanding the basics of society & self.

YEAR
8

Exploring the views & experiences of others and where your own might fit. Learning how to express these appropriately

YEAR
9

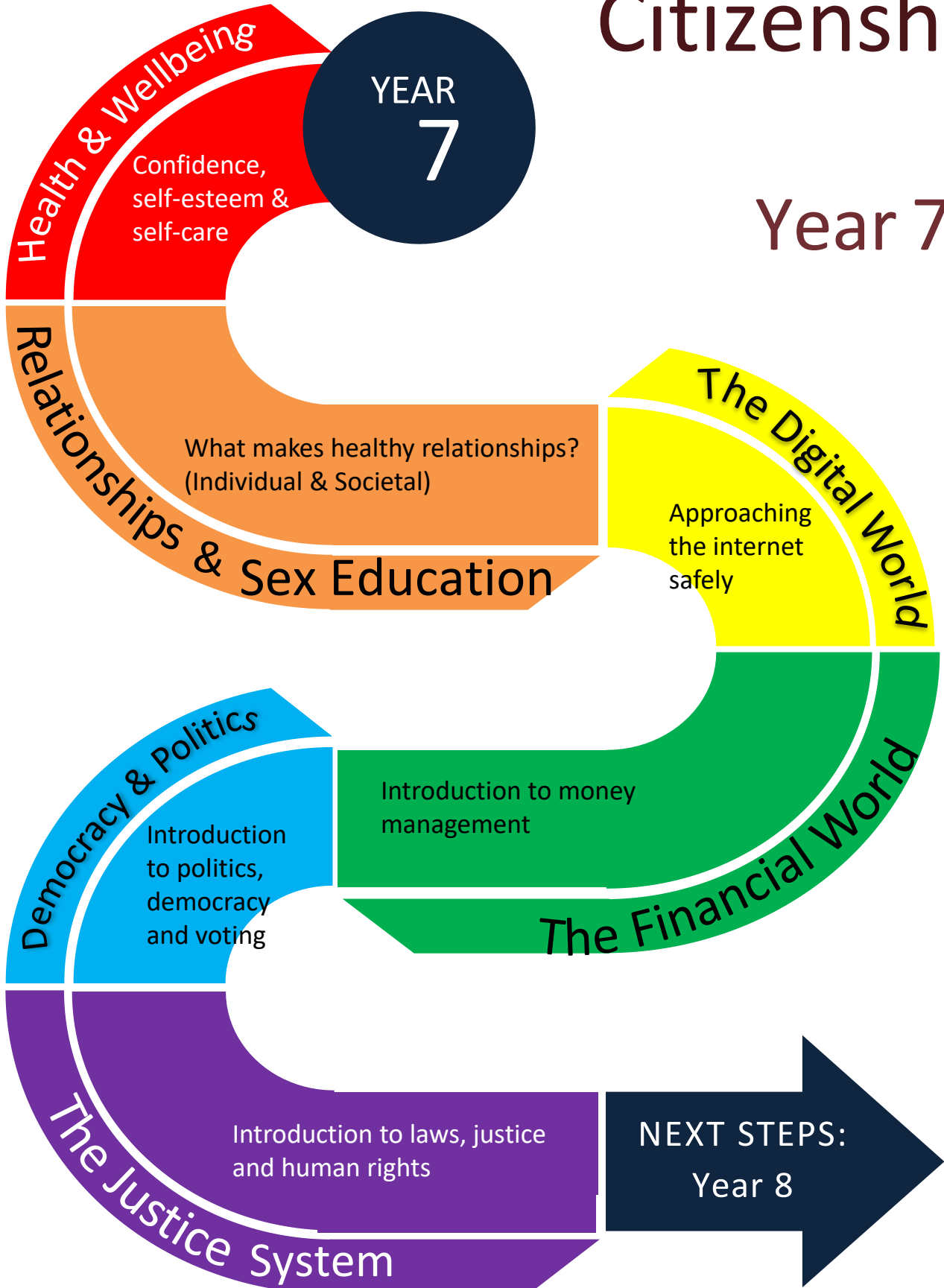
Responding to external factors. Becoming equipped to face challenges & pressures while taking advantage of opportunities

YEAR
10/11

Preparing for the adult world by understanding how systems will change after school life

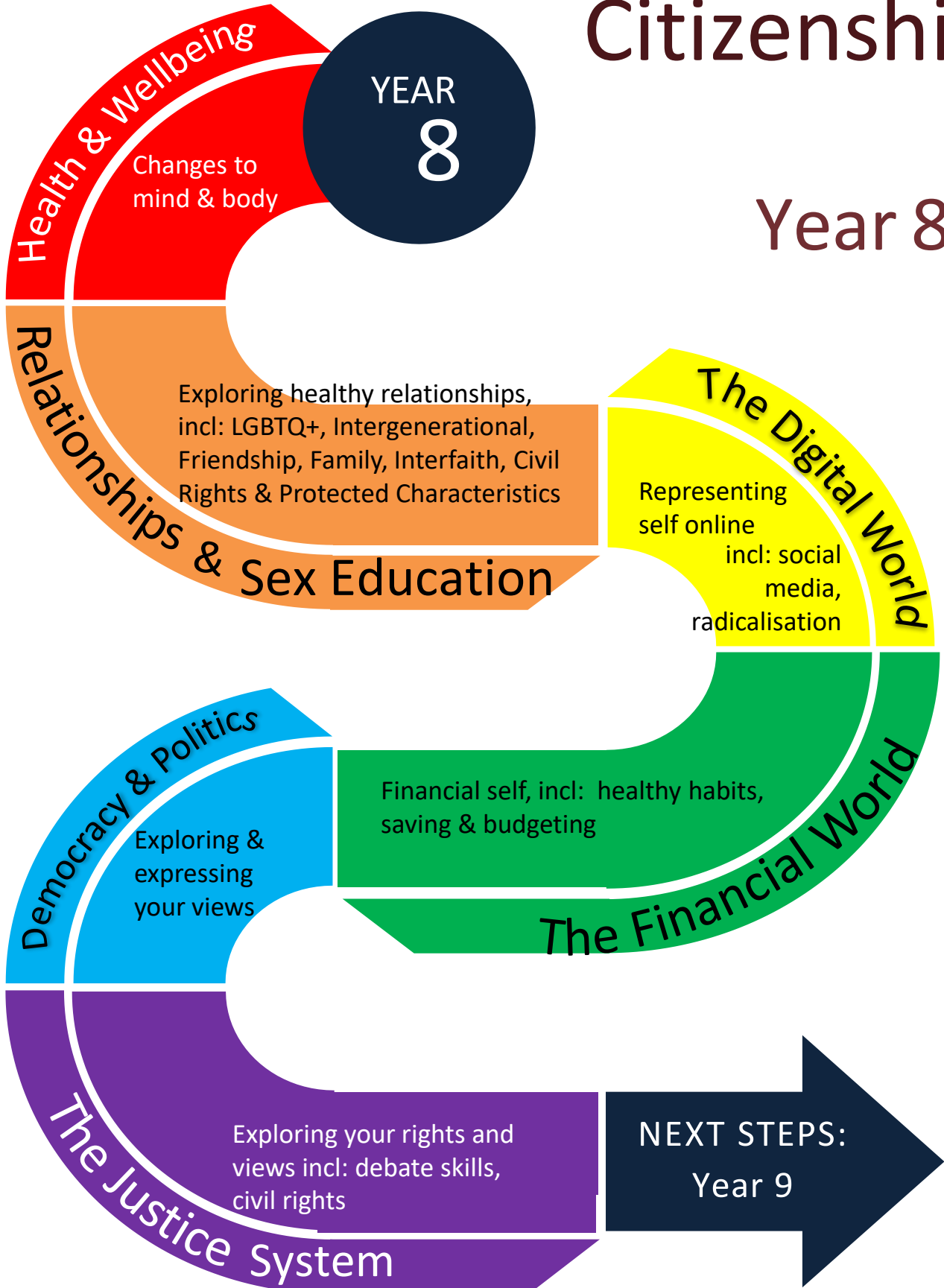
Personal Development & Citizenship

Year 7



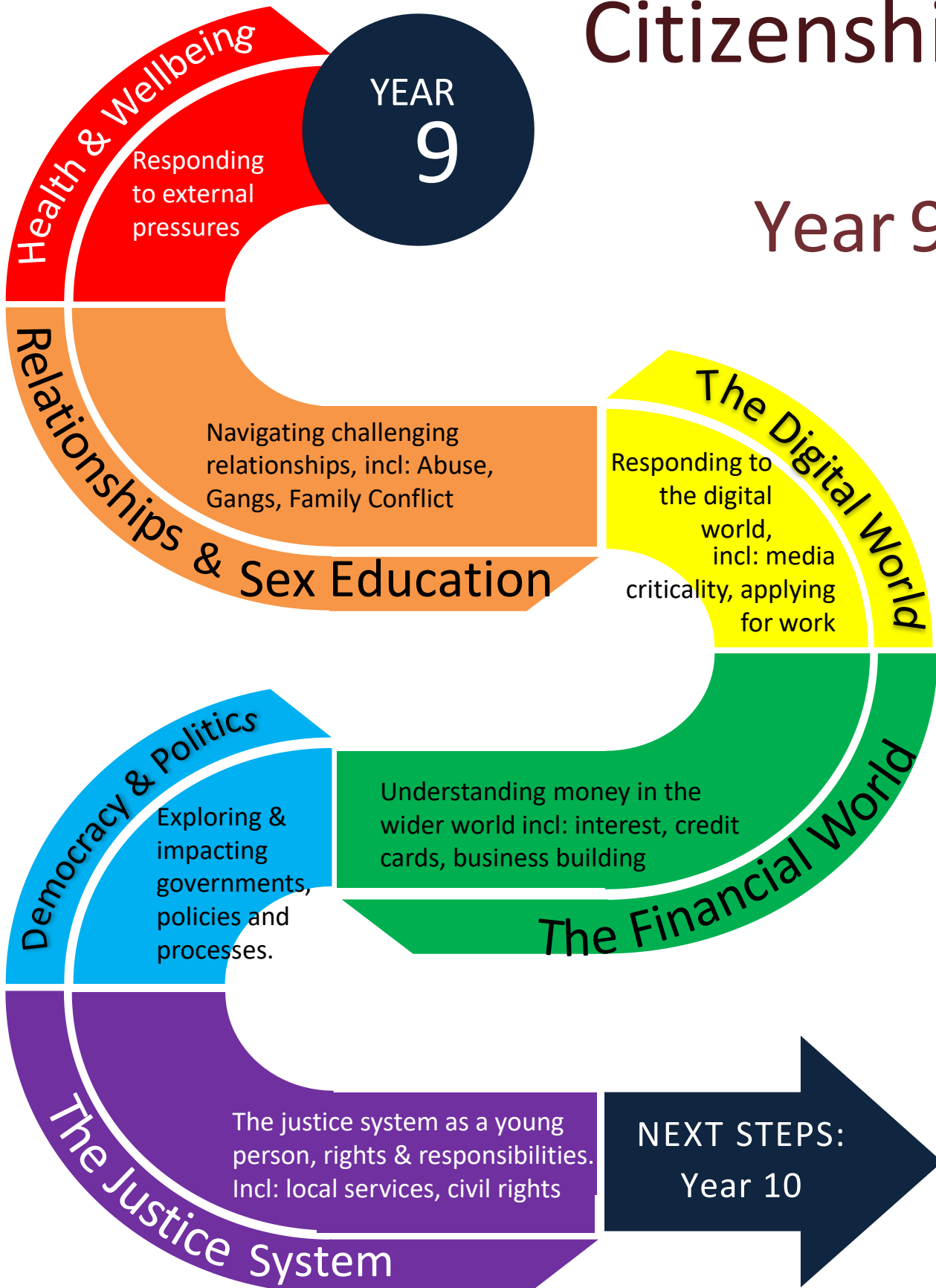
Personal Development & Citizenship

Year 8



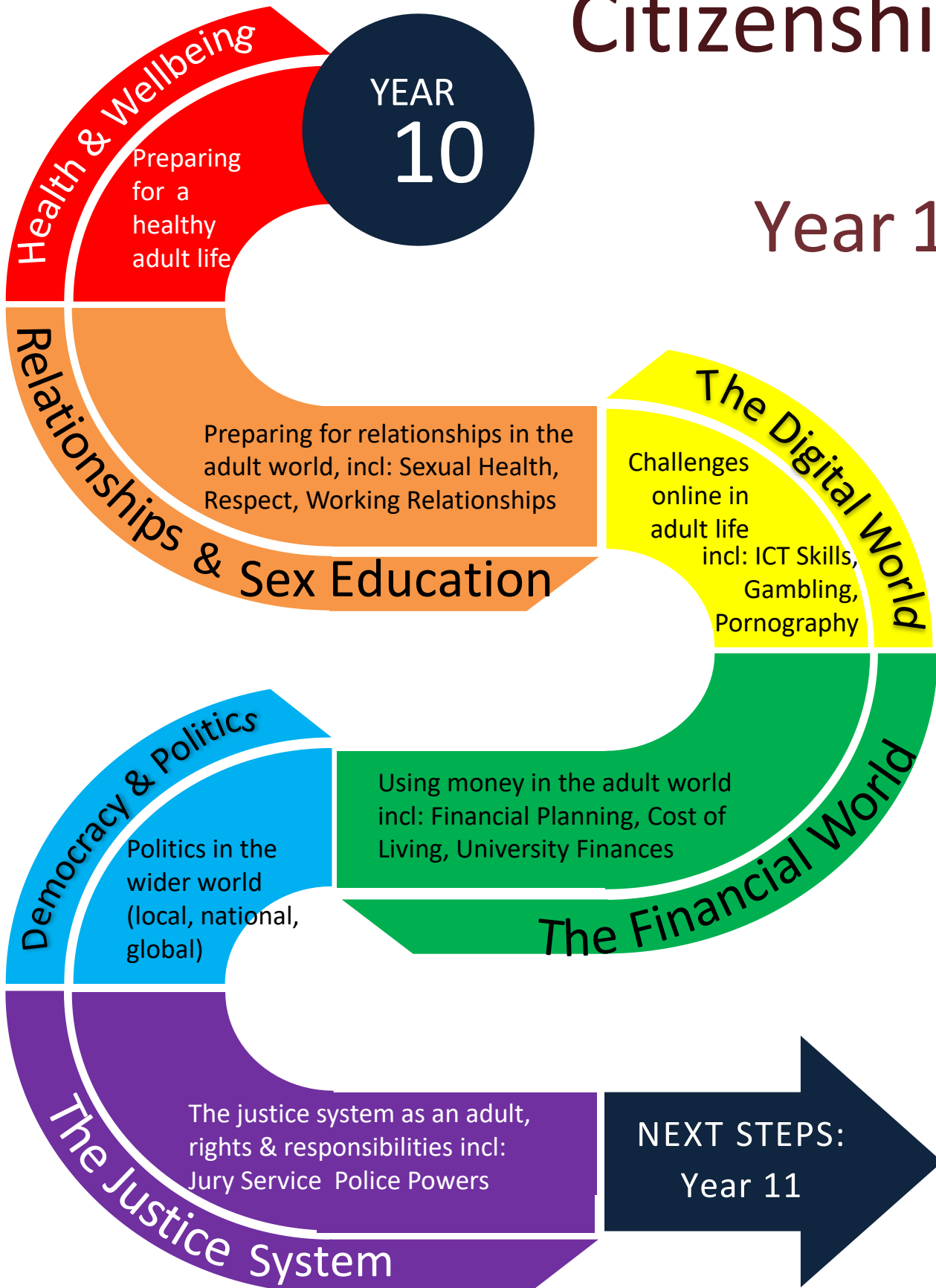
Personal Development & Citizenship

Year 9



Personal Development & Citizenship

Year 10



Character at CVA means offering leadership and success opportunities to all students. The introduction of a house system provides students with an identity greater than their individual academic achievement. Taking part in focus days in mixed ability house groups allows students to mix with a broader social spectrum and to consider complex issues as part of a diverse collective.

House System:

- E-Praise: 1 for You, 1 for the House
- Sports Day & P.E. throughout the year
- Tutor PD in House Groups (1 per week)
- Focus days (1 per term) (Respect/Ambition/Determination)
- House Captains
- House Sports Captains

Number of students per house (22-23)	A		B		C		Total
7	29		29	29	30	30	147
8	26	26	26	26	26	25	155
9	26	26	24		22	22	120
10	21	21	21	21	21		105
TOTAL	175		176		176		527

Student Voice Structure



Each year group elects 4 representatives from across all classes.

