

Education with Character Curriculum Document

Education with character

Our curriculum includes
the taught subject
timetable as well as
spiritual, moral, social and
cultural development. It is
intended to spark curiosity
and to nourish both the
head and the heart.



Education with Character Curriculum

Guiding Principles

Statutory coverage of SMSC, RSE, RE & Citizenship

Embedding of CVA Values (Respect, Ambition, Determination)

challenge students about the world around them. (incl SMSC coverage and

response to local & national events

Cultural, motivational and thought-provoking talks designed to inform and

Relationships 8 Sex Education Democracy & The Financia The Digita The Justice Wellbeing Health & System World

Introducing systems and ideas, with a focus on understanding the basics of society & self.

Exploring the views & experiences of others and where your own might fit. Learning how to express these appropriately

Responding to external factors. Becoming equipped to face challenges & pressures while taking advantage of opportunities

Preparing for the adult world by understanding how systems will change after school life

<u> Assembly Programme</u>

opportunities to experience what life is like beyond CVA and ensure they are Careers eady for their next steps inal two years, careers at CVA aims to provide students with access and hreaded across a student's time in KS3 and scaled up as they enter

curricular activities building student readiness and esteem. Incl: Trips, Student Voice, Extra-Opportunities beyond the classroom to develop as an individual while

YEAR

YEAR 8

YEAR

YEAR 10/11



The Justice
System

Democracy & Politics

The Financial World

The Digital World

Relationships & Sex Education

Health & Wellbeing

YEAR 7

Introducing systems and ideas, with a focus on understanding the basics of society & self.

YEAR 8

Exploring the views & experiences of others and where your own might fit. Learning how to express these appropriately

YEAR 9

Responding to external factors.

Becoming equipped to face
challenges & pressures while taking
advantage of opportunities

YEAR 10/11 **Preparing** for the adult world by understanding how systems will change after school life



A Wellbeing **YEAR** self-esteem &

Year 7

What makes head (Individual & Societal)

Sex Education What makes healthy relationships?

The Distral World **Approaching** the internet

safely

octacy & Politics
Int.

Introduction democracy

Introduction to money management

The Financial World

Introduction to laws, justice and human rights

NEXT STEPS: Year 8

To Justice System



A Wellbeing **YEAR** mind & body

Year 8

Exploration incl: LGBTQ+,
Friendship, Family,
Rights & Protected Charac

Sex Education

The Digital World Representing self online

and a Politics

Exp.

Exp.

Financial self, incl: healthy habits, saving & budgeting

The Financial World

civil right.

System Exploring your rights and views incl: debate skills,

NEXT STEPS: Year 9



A Wellbeing Re. Re. Re. **YEAR**

Year 9

Navigating Corelationships, inch.
Gangs, Family Conflict

Sex Education

The Digital Norld Responding to the digital criticality, applying

and a Politics

Exp.

Exp. **Exploring &** governments, policies and processes.

The Financial World Understanding money in the wider world incl: interest, credit cards, business building

Incl: The justice system as a young person, rights & responsibilities. Incl: local services, civil rights

NEXT STEPS: Year 10



A Wellbeing Pre-

YEAR 10

Year 10

Preparing 16. adult world, incl: Respect, Working Relation

Sex Education Preparing for relationships in the

The Digital **Challenges** online in adult life incl: ICT Skills Gambling, **Pornography**

octacy & Politics Politics in the (local, national,

The Financial World Using money in the adult world incl: Financial Planning, Cost of Living, University Finances

Jury Service System The justice system as an adult, rights & responsibilities incl: Jury Service Police Powers

NEXT STEPS: Year 11

Character at CVA means offering leadership and success opportunities to all students. The introduction of a house system provides students with an identity greater than their individual academic achievement. Taking part in focus days in mixed ability house groups allows students to mix with a broader social spectrum and to consider complex issues as part of a diverse collective.

House System:

E-Praise: 1 for You, 1 for the House Sports Day & P.E. throughout the year Tutor PD in House Groups (1 per week) Focus days (1 per term) (Respect/Ambition/Determination) House Captains House Sports Captains

Number of students per house (22-23)	A		В		С		Total
7	29		29	29	30	30	147
8	26	26	26	26	26	25	155
9	26	26	24		22	22	120
10	21	21	21	21	21		105
TOTAL	175		176		176		527

