

| Year 7 | Autumn | Assessment | Spring | Assessment | Summer | Assessment |
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| English | Adventure Bildungsroman: Treasure Island – character and setting 'The Wolves of Willoughby Chase' novel study | Baseline | Shakespeare's – 'A Midsummer's Night Dream' Conflict Anthology: Diary of Anne Frank (non-fiction study) | n/a | Conflict poetry 'The Girl of Ink and Stars' novel study | Rank Order Assessment 1 – Terms 1,2,3 |
| Maths | Place Value & Number Sense Addition & Subtraction Perimeter Estimation Multiplication & Division Factors of Multiples Area of Rectangles, Triangles and Parallelograms | Baseline | Adding and subtracting fractions Compare and order fractions – fraction decimal equivalence Fractions as an operation Algebra Expand and factorise Substitution | n/a | Angles Polygons Symmetry and Reflection Co ordinates Mean Two-way Tables | Rank Order Assessment 1 – Terms 1,2,3 |
| Science | Particles Cells Energy | Baseline | Reproduction and Variation Chemical Reactions Forces and Motion | n/a | Reproduction and Variation Scientific Working Ecology | Rank Order Assessment 1 – Terms 1,2,3 |
| History | World Views c.1000: Chronology Constantinople / Baghdad – science & medicine The Norman conquest Norman control | n/a | Church and the Pope / Role of the Church Monastic life / Crusades Challenges to medieval monarchs: Becket, Peasants' Revolt, Magna Carta | n/a | Medieval Mali: Mansa Musa | Rank Order Assessment 1 – Terms 1,2,3 |
| Geography | What is a Geographer? Development | n/a | Development Rivers | n/a | Rivers Middle East | Rank Order Assessment 1 – Terms 1,2,3 |
| Ethics | Genesis Prophets | n/a | Judaism Life of Jesus | n/a | Christianity Enquiry | Rank Order Assessment 1 – Terms 1,2,3 |

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| Spanish | Mi vida – My Life Mi tempo libre – My free time | n/a | Mi insti – My school Mi familia – My family | n/a | Mi ciudad – My city Repaso – Review the year | Rank Order Assessment 1 – Terms 1,2,3 |
| Music | Sing & Stomp: Singing, Beatbox, Body Percussion, Performance, Composition | n/a | Keyboards: Treble clef, Pitch, rhythm, notation, melody, bass Classical music | n/a | The Blues: Melody lines, chords, duet, improvisation | Rank Order Assessment 1 – Terms 1,2,3 |
| Art | Graffiti Project – Colour/line/tone | n/a | Under the Sea – Ocean conservation Line/pattern/colour/texture Clay work Shirley Vauvelle; Ernst Haeckel; Yellena James; Jim Dine Shells; Cezanne | n/a | Gargoyle Project – shape and form John Taylor Arms | Rank Order Assessment 1 – Terms 1,2,3 |
| Food | Introduction to Food Prep and Nutrition - “Eat well Be well” Fruit salad Coleslaw Crumble Basic cooking and hygiene skills | n/a | “One-bowl Wonders” Banana pancakes Flatbread & houmous Hot cross buns Health, safety & hygiene skills | n/a | “Beautiful Baking” Fairy cakes Flapjacks Breakfast muffins Health, safety & hygiene rules | Rank Order Assessment 1 – Terms 1,2,3 |
| Drama | Improvisation - techniques to develop imagination, key performance skills, awareness of the audience and needs of other performers. | n/a | Melodrama/Mime/slapstick - understand the key stock characters that are used in Melodrama’s and pantomimes. | n/a | Physical theatre | Rank Order Assessment 1 – Terms 1,2,3 |
| Dance | Intro to Dance Skills Based Warm Up Cool Down Health and Safety 6 Basic Dance Actions Mirroring Dynamics (basic – | n/a | Dance Through Time 20s’ Charleston, 40s Lindy hop, 60s Dance Crazes, 70s Disco, 80s Hip Hop, 00s Social Media | n/a | Secret Agent Choreography Focus | Rank Order Assessment 1 – Terms 1,2,3 |

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| | slow/Quick) Canon (simple) Levels Start and End Positions | | | | | |
| PE | Football Basketball | n/a | Boys - Handball Fitness and Orienteering Girls – OAA, HRF, Gymnastics | n/a | Tennis Athletics Softball | Rank Order Assessment 1 – Terms 1,2,3 |
| Citizenship & PSHE | Health & Wellbeing Relationships | N/A | Democracy & government Managing money | N/A | The justice system Online Safety | N/A |

| Year 8 | Autumn | Assessment | Spring | Assessment | Summer | Assessment |
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| English | Gothic fiction: 'The Woman in Black' Shakespeare's 'Romeo and Juliet' | ROA 2 Yr7 + Yr 8 Term 1 | Social Justice: 'I am Malala' Social Justice poetry anthology | n/a | Dystopian short stories Play: 'Pygmalion' Satire | ROA 3 – Yr 7 + Yr 8 |
| Maths | Indices and Prime factorisation Rounding Fractions Percentages Review Linear equations Coordinates and graphs | ROA 2 Yr7 + Yr 8 Term 1 | Units of measurement Angles Circumferences Proportional Reasoning Fractions, decimals & percentages Ratio | n/a | Area of composite shapes Presenting and interpreting data Averages Two way tables 3D Visualisation Volume | ROA 3 – Yr 7 + Yr 8 |
| Science | Atoms & Periodic Table Electricity and Magnetism Light and Sound | ROA 2 Yr7 + Yr 8 Term 1 | Digestion Ecology Materials & Earth | n/a | Working Scientifically Reproduction & Variation Space | ROA 3 – Yr 7 + Yr 8 |
| History | 16 th Century Reformation Catholic and Protestants Henry VIII Edward VI Bloody Mary Elizabeth I | ROA 2 Yr7 + Yr 8 Term 1 | English Civil War The Commonwealth and Restoration Slave Trade | n/a | Slave Trade and Empire Industrial Revolution | ROA 3 – Yr 7 + Yr 8 |
| Geography | Tectonics | ROA 2 Yr7 + Yr 8 Term 1 | Population | n/a | Coasts | ROA 3 – Yr 7 + Yr 8 |
| Ethics | History of Islam Hinduism | ROA 2 Yr7 + Yr 8 Term 1 | Buddhism Humanism | n/a | Islam Today Philosophy of Religion | ROA 3 – Yr 7 + Yr 8 |
| Spanish | Las vacaciones – Holidays Medios de comunicacion y tiempo libre – Media and free time | ROA 2 Yr7 + Yr 8 Term 1 | La comida y las fiestas – Food and celebrations Rutina y vida sana – Routines and healthy lifestyle | n/a | Presente, pasado y future – Past, present and future El instituto y las aspiraciones – School and future plans | ROA 3 – Yr 7 + Yr 8 |
| Music | West African Music Djembe Dundun Sangban Shekere | ROA 2 Yr7 + Yr 8 Term 1 | Ukulele Chords on Ukulele Strumming patterns Singing | n/a | Video Games Improvising skills Structure Rhythmic composing | ROA 3 – Yr 7 + Yr 8 |

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| | Composition Ensemble performance | | | | | |
| Art | Portraits – colour theory/shadow/tones Humanae & Angelica Dass | ROA 2 Yr7 + Yr 8 Term 1 | Expressive landscapes – range of media David Hockney | n/a | Animal inspired coil pots – clay work | ROA 3 – Yr 7 + Yr 8 |
| Food | Batch production - Luxurious Lunchboxes Healthy pizza Chocolate cookies Sausage plait Healthy Lifestyles/Healthy eating | ROA 2 Yr7 + Yr 8 Term 1 | International Cuisine - Wok & Roll Chow mien Egg-fried rice Samosas OR pancake rolls Food science | n/a | Heat Control, Raising agents & working to a brief Time for Tea Sweet scones Cup cakes Chelsea Buns Function of ingredients used within a recipe | ROA 3 – Yr 7 + Yr 8 |
| Drama | Audio Drama vocal skills to create an audio drama by creating soundscapes to communicate mood and locations. | ROA 2 Yr7 + Yr 8 Term 1 | Drama in historical context/ Theatre in education (Terrible Tudors) | n/a | Devising from a stimulus | ROA 3 – Yr 7 + Yr 8 |
| Dance | Where in the World Bollywood/Gumboot/Rock n Roll | ROA 2 Yr7 + Yr 8 Term 1 | Music Videos Focus on performance skills and professional repertoire – movement memory and accuracy | n/a | Survival Choreography Focus | ROA 3 – Yr 7 + Yr 8 |
| PE | Football Basketball | ROA 2 Yr7 + Yr 8 Term 1 | Boys – HRF, Handball Rugby Girls – Netball, Volleyball | n/a | Tennis Athletics Softball | ROA 3 – Yr 7 + Yr 8 |
| Citizenship & PSHE | Health & Wellbeing Relationships | N/A | Democracy & government Managing money | N/A | The justice system Online Safety | N/A |

| Year 9 | Autumn | Assessment | Spring | Assessment | Summer | Assessment |
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| English | Non Fiction: Witch Hunts Play: 'The Crucible' | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Relationships & Identity: 'We should all be feminists' Poetry: Relationships & Identity anthology | n/a | Victorian Fiction: Sherlock Holmes Shakespeare: 'Macbeth' | ROA 5 – KS3 learning |
| Maths | Place value & Number Properties 4 Rules – decimals Indices Powers and Roots Factors – Multiples and Prime Basic Ratio FDP Conversions Fractions Percentages Proportion | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Algebraic notation Simplifying and Index Laws Expanding and Factorising Expressions and substitutions Linear equations & Inequalities Perimeter and area Pythagoras | n/a | Properties of shape Angle facts Parallel lines Circles – area / circumference Volume and surface area Sequences Vectors | ROA 5 – KS3 learning |
| Science | Forces & Motion Particle Model Reactivity | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Biosystems Energetics Photosynthesis | n/a | Working Scientifically Reproduction & Variation Cells | ROA 5 – KS3 learning |
| History | Causes of WW1 Imperialism / Militarism Assassination and Nationalism Haig/ The Somme Russian Revolution Causes of WW2 Nuremburg Laws Kristallnacht | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Holocaust Modern antisemitism Power & Equality (Tolpuddle Martyrs, Suffragettes, Black Civil Rights, Pride movement) | n/a | Medicine Medieval causes and treatments Black Death 1665 Plague Renaissance medicine | ROA 5 – KS3 learning |
| Geography | Life in an Emergin Country | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Climate change Urbanisation | n/a | Urbanisation Resource management | ROA 5 – KS3 learning |
| Ethics | History of Christianity and Islam Religion and Society | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Relationships Life and Death | n/a | Human Rights Good and Evil | ROA 5 – KS3 learning |

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| Spanish | La familia y los amigos – Family and friends Actividades en familia y festivals – Family activities and festivals | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Mi ciudad y el mundo – My city and the world El mundo hispano hablante – <i>The hispanic world</i> | n/a | Los derechos y el medio ambiente – <i>Rights and environment</i> Repaso – Recap units 1 - 5 | ROA 5 – KS3 learning |
| Music | Film Music Musical listening & analysis Composition Use of Digital Audio Workstations | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Rock Band Ensemble skills Performance skills Voice | n/a | Hooks, Riffs & Song writing | ROA 5 – KS3 learning |
| Art | Identity Pot LGBTQ+ Grayson Perry; Freya Bramble Carter | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Pop Art Food Drawing & Painting Wayne Thiebaud; Andy Warhol; Sarah Graham; Hazel Semple | n/a | Pop Art Food, Drawing & Painting Claus Oldenburg, Peter Anton | ROA 5 – KS3 learning |
| Food | Catering for others – School Dinners Macaroni cheese Meatballs & a reduced tomato Sauce Vegetable tacos Use of a standard component to ensure consistency across a batch. | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Proteins – Eggstravaganza! Scotch eggs Quiche Custard, mousse or meringues Eatwell principle | n/a | International Cuisine – Culture Vultures Chickpea & spinach curry Bolognese/chilli Fajitas English breakfast? Working with greater independence and developing greater accuracy with skills and measurements. | ROA 5 – KS3 learning |
| Drama | The Practitioners - understanding of different styles of theatre from the practitioners, Brecht, Stanislavski, and Artaud. | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Script work- Blood Brothers | n/a | Devising for a performance - techniques such as freeze frames, thought tracks, consequence alley, flashback/flashforwards. | ROA 5 – KS3 learning |

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| Dance | Cinderella – Matthew Bourne Professional Work New Adventures Company based technique warmups. Use of professional repertoire. Dance structure – Narrative Motif Develop – Simple Canon, Accumulative Canon, Simultaneous Canon | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Zoo Nation – Mad Hatters Tea Party Use of Professional Repertoire and Stimulus for Choreography. Mental Health | n/a | Ensemble Dance Focus Developing ideas in response to a brief. | Rank Order Assessment – Terms 1,2,3 |
| PE | Football Basketball | ROA 4 – Yr7 + Yr8 + Yr9 Term 1 | Boys - Handball Girls - Fitness and Orienteering, Handball | n/a | Tennis Athletics | Rank Order Assessment – Terms 1,2,3 |
| Citizenship & PSHE | Health & Wellbeing Relationships | N/A | Democracy & government Managing money | N/A | The justice system Online Safety | N/A |