

Impact Report for Pupil Premium Funding (2018-19)

Aim: To raise the achievement and progress of all PP students to significantly above the national average benchmark while closing the performance between PP and non-PP students.

Background: The Pupil Premium is funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. In April 2012 this was increased to £623, and a further increase means currently, secondary schools receive funding to the amount of £935 per PPM child on roll.

Context:

2018 / 19	Castle View Information
Number on Roll	534
% Eligible for PP	40.2% (215 students)
Total PP Budget	£319,965

Allocation:

Allocation	Actual funding 2017 / 18		Expected Funding 2018 / 19		
	Total	Total	Total	Total	Total
Ever 6 FSM	356	£333,132	339		£316,965
LAC	8	0	4		0
Service Children	14	£2,700	11		£3000
Total					
Grand total	380	£355,614	350		£319,965

Impact

Measure	Pupil Premium (Non-Pupil Premium (National Average PP	CVA v National average PP
4+ English and Maths	43%	55%	44.3%	1%
5+ English and Maths	35%	48%	24.5%	10%
Progress 8 score	-0.75	-0.6	-0.40	0.35
Attainment 8 score	33.1	39.4	37	6

Impact of Spend – Top interventions 2018 / 19

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Spend	Cost	Objective	Impact
1: 1 Maths Programme	£1,485.00	Specialist Maths tutoring provided for students at risk of no making expected progress. 1:1 tutor working alongside the Head of Mathematics to ensure 'gaps' in learning are addressed and supported through individual planning and intervention	Attainment for Maths increased from PP attainment improvements from
1:1 English Programme	£5,195.00	Specialist English tutoring provided for students at risk of no making expected progress. 1:1 tutor working alongside the Head of English to ensure 'gaps' in learning are addressed and supported through individual planning and intervention	Attainment for English increased from PP attainment improvements from
1:1 Science Programme	£10,435.00	Specialist Science tutoring provided for students at risk of no making expected progress. 1:1 tutor working alongside the Head of Science to ensure 'gaps' in learning are addressed and supported through individual planning and intervention	Attainment for Science increased from PP attainment improvements from
United Learning specialist PP advisor	£3,830.00	Specialist advisor to provide specialist support for the Leadership of the academy in addressing Pupil Premium needs	Specialist was seconded from Glenmoor and Winton Academy, Bournemouth to work alongside the Vice Principal with a specific focus on Pupil Premium strategies. Through this work targeted tutoring, improved reading programmes and specialist staff CPD was provided to support the teaching of PP students.
Family support and welfare officer	£34,699.00	PP attendance and family engagement improves	Attendance of PP students increased from
Additional Literacy and numeracy staffing	£95,494.00	Literacy levels in year 7 and 8 improve in line with non-PP students	PP students identified with low levels of literacy made on average 1 year's progress based on NGRT testing carried out at the beginning of year 7 and then again at the end of the year
Literacy Support – Lexia Program	£1975.00	Purchase license for Lexia literacy intervention software to address low levels of literacy	Accelerated Reader and Lexia programmes were used to improve reading. Reading data from AR suggests 80% students have made progress with their reading ages.