**Castle View Academy**

Rank Order Assessment

*Assessment Advice for Year 8 Parents and Students*

Here at Castle View Academy, we follow an assessment system known as **Rank Order Assessments**. Twice a year, students sit a series of assessments under exam conditions which are marked and used to determine their rank within their year group in school but also amongst their peers in other schools across the United Learning Trust. This process allows us to set groups according to ability, challenging those in higher sets while providing support for those in lower sets. The outcomes of these assessments will be discussed with parents/carers at length (usually at a parents' evening) so that all parties involved know exactly what should be done for each student to achieve their very best during their time here school. **It is therefore very important your child fully prepares for these assessments and spends time doing the revision needed to do their best.**

Tips to support ROA success:

**Be present.** 100% attendance will ensure there are no gaps in knowledge.

**Be prepared**. Arrive to school each day with all the equipment you need. Be ready to learn.

**Be determined.** Work hard both at school and on homework.

Ways to revise:



Pomodoro Technique

25 minutes of work

5 minutes of break



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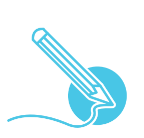
Put away your notes and write

everything you know onto a

blank page − check

your notes later to

see what you missed



DuaI-Coding

Combine words + images:

Look at images and explain them in your own words OR draw pictures to go with information you are

trying to learn



Revision

Cards

Note down key information. Quiz yourself.

Example Revision Timetable:

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| **Day** | **Time** | **Subject and Topic Area** |
| **Monday** | 5:00 – 5:30 | English – story writing |
| **Tuesday** | 5:00 – 5:30 | Science – cells |
| **Wednesday** | 5:00 – 5:30 | Maths – operations with negative numbers |
| **Thursday** | 5:00 – 5:30 | Spanish – Can you say where you went on holiday, who with, how you got there and what you did? |
| **Friday** | 5:00 – 5:30 | History – The Reformation in Europe |
| **Saturday** | 10:00 – 10:30 | Geography – Features of the Mantle |
| 10:30 – 11:00 | Ethics – Thomas Aquinas – Pre-Islamic Arabia |

Blank Revision Timetable:

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| **Day** | **Time** | **Subject and Topic Area** |
| **Monday** | 5:00 – 5:30 |  |
| **Tuesday** | 5:00 – 5:30 |  |
| **Wednesday** | 5:00 – 5:30 |  |
| **Thursday** | 5:00 – 5:30 |  |
| **Friday** | 5:00 – 5:30 |  |
| **Saturday** | 10:00 – 10:30 |  |
| 10:30 – 11:00 |  |

Subject specific information:

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| **English Writing**  **Contac**[**Isabella.Embleton@castleviewacademy.org.uk**](mailto:Isabella.Embleton@castleviewacademy.org.uk) | | |
| Length: | 45 minutes | |
| Knowledge and skills: |  | Revised?  □  □  □  □  □  □  □  □ |
|  | How to write a story, using the structure: |
|  | Setting |
|  | Character |
|  | One line |
|  | Words of the week |
|  | Fragments for effect |
|  | Adjectives for personification |
|  | Punctuating Dialogue |
|  | Adverbs to describe action |
| Where to find revision: | Your book  Revision booklet to be handed out in class. | |
| Top tips: | Time yourself writing stories using the structure. When finished, check your spelling, punctuation and grammar. | |

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| **English Reading**  **Contact:** [**Isabella.Embleton@castleivewacademy.org.uk**](mailto:Isabella.Embleton@castleivewacademy.org.uk) | | |
| Length: | 45 minutes | |
| Knowledge and skills: | Texts:   * A Sound of Thunder * Examination Day Characters: * Dick’s Parents * Dick * Eckels Themes: * Power * Oppression * Fear   Writing of What, How, Why paragraphs | Revised?  □  □  □  □  □  □  □  □  □ |
| Where to find revision: | Your book  Revision booklet to be handed out in class. | |
| Top tips: | Make sure you know what the stories are about.  Revise using MAP on key quotations. | |



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| **Mathematics**  **Contact:** [**Adam.Lee@castleviewacademy.org.uk**](mailto:Adam.Lee@castleviewacademy.org.uk) | | |
| Length: | 2 x 60 minutes | |
| Knowledge and skills: | Operations with Negative Numbers Prime Factorisation  Laws of Indices Rounding  Using of calculator  Writing Algebraic Expressions and Equations Perimeter and Area of Simple Compound Shapes Area and Circumference of Circles  Angles in Parallel lines and Polygons Reading and Drawing Simple Pie Charts Mode, Median and Range, Mean Average  Organising Data (Venn Diagrams and Two-Way Tables)  Bar Charts and Frequency Polygons Calculating Pie Chart Sectors  Averages from Simple Frequency Tables Line Graphs and Time Series Multiplying and Dividing Fractions  Percentage Increase and Decrease by Percentage Reverse Percentage Change  Simple Interest problems | Revised?  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □ |
| Where to find revision: | Your book  Mathswatch: vle.mathswatch.co.uk | |
| Top tips: | On Mathswatch, click on “videos”, from there you can search up any topics  listed above. There are videos showing examples from each as well as questions for you to complete. | |

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| **Science**  **Contact:** [**teresa.baverstock@castleviewacademy.org.uk**](mailto:teresa.baverstock@castleviewacademy.org.uk) | | |
| Length: | 3 x 40 minutes | |
| Knowledge and skills: | Animal cells vs plant cells Tissues  Organs Digestive system  Food groups/ tests  Food webs  Photosynthesis  Ecology  Reasons for extinction Natural selection  Physical and Chemical change Neutralisation reactions Elements and compounds Periodic table  Earth’s structure  Rocks – Igneous, Sedimentary, Metamorphic Earth’s atmosphere  Energy and resources Forces  Light and sound waves  Solar system Electricity  Magnetism and electromagnetism | Revised?  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □ |
| Where to find revision: | Your book  Your Homework book  Seneca <https://app.senecalearning.com/> BBC Bitesize [KS3 Science - BBC Bitesize](https://www.bbc.co.uk/bitesize/subjects/zng4d2p)  Oak national Academy [Science lessons for Key Stage 3 students - Oak National](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science) [Academy (thenational.academy)](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science) | |
| Top tips: | Revise all content in the topics listed above. Remember to also practice the  working scientifically skills used in your homework/ lessons. | |



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| **History**  **Contact:** [**daniel.bull@castleviewacademy.org.uk**](mailto:daniel.bull@castleviewacademy.org.uk) | | |
| Length: | 60 minutes | |
| Knowledge and skills: | The Reformation in Europe The English Reformation Henry VIII  Mary I (Bloody Mary) English Civil War  Transatlantic Slave Trade | Revised?  □  □  □  □  □  □ |
| Where to find revision: | Your book  Seneca - <https://app.senecalearning.com/>  BBC Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zk26n39>  Oak National Lessons - [https://classroom.thenational.academy/subjects-by-](https://classroom.thenational.academy/subjects-by-year/year-8/subjects/history) [year/year-9/subjects/history](https://classroom.thenational.academy/subjects-by-year/year-8/subjects/history) | |
| Top tips: | Revise all content in the topics listed above. Remember to also review the skills you  have been taught, such as how to analyse a source effectively. | |



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| **Geography**  **Contact:** [**harry.randall@castleviewacademy.org.uk**](mailto:harry.randall@castleviewacademy.org.uk) | | |
| Length: | 1 hour | |
| Knowledge and skills: | Tectonics   * Plate margins * Japan and Haiti earthquake * Why live near volcanoes. * Reducing impact of earthquakes and volcanoes.   Population   * Densley and sparsely populated areas. * Changes to birth and death rate * Demographic transition model * Push factors for international migration * Positive and negative impact of migration Poland – UK. | Revised?  □  □  □  □  □  □  □  □  □  □  □ |
| Where to find revision: | Your book  Knowledge organisers Seneca | |
| Top tips: | Practice chains of reason – give a fact. this means … which means.  Create a mindmap using the headings from above for each topic, complete it from recall in one colour. Check it using your knowledge organiser and add any  information you missed in another colour – repeat this multiple times. | |



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| **Ethics**  **Contact:** [**Charlotte.Houghton@castleviewacademy.org.uk**](mailto:harry.randall@castleviewacademy.org.uk) | | |
| Length: | 1 hour | |
| Knowledge and skills: | **Islam**   * Pre-Islamic Arabia * Muhammad and The Qur’an * The Hijrah and conquest of Mecca * The Final Sermon * Sunni Shia split * Caliphates * Five Pillars * Hajj * Jihad   **Philosophy of Religion**   * Theism, Atheism and Agnosticism * Design argument and criticisms of * Cosmological argument and criticisms of * The problem of Evil * Theodicies * Religious Experiences and criticisms of | Revised?  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □ |
| Where to find revision: | Your book  Knowledge organizers | |
| Top tips: | Create a mind map using the headings from above for each topic, complete it from  recall in one colour. Check it using your knowledge organiser and add any information you missed in another colour – repeat this multiple times.  Use PEE paragrpahs for extended writing questions. | |



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| **Spanish**  **Contact: Contact:** [**Ismael.Vendrell@castleviewacademy.org.uk**](mailto:Ismael.Vendrell@castleviewacademy.org.uk) | | |
| Length: | 2 papers – 30 minutes each | |
| Knowledge and skills: |  | Revised? |
|  | * Can you say where you went on holiday, who with, how you | □ |
|  | got there and what you did? (Remember that doesn't need | □ |
|  | to be truth)   * Can you describe different accommodations where you can stay during the holidays? | □ |
|  | * Can you mention different film genres? * Can you mention different types of TV shows and music? * Can you talk about what your family or friends like to do? * Can you talk about healthy lifestyles and what you do to have a healthy lifestyle? * Can you list part of your daily routine? * Can you effectively use the present tense to talk about what | □  □  □  □  □  □  □ |
|  | you do and what others do?   * Can you effectively use the past tense to say where you | □ |
|  | went and what you did?   * Can you effectively use the future tense to say what you are going to do in the future (next year or next summer)? * Can you talk about jobs and professions in Spanish? How many jobs do you know in Spanish? | □  □ |
| Where to find revision: | Your book is your best resource. Ask your teacher if you can take it home. If you do, make sure you bring it back to every lesson. (If you don’t bring your book back to lessons. All the topics have been covered in your book. Look at the vocabulary lists or phrases you have copied right after the Do Now. They are essential for the ROAs.  Use your login for [www.languagenut.com](http://www.languagenut.com) (if you do not have it, ask your teacher) and practice the above topics there – especially vocabulary and exam skills!  Your teacher will also be able to suggest useful websites and apps to help you revise. | |
| Top tips: | Doing a little bit of revision everyday is the key to revising for a Spanish exam – it can’t all be crammed at the last minute! Choose 10 words a day for the different topics above and practice learning those, then choose a different 10 the next day etc … | |

