

# **Rank Order Assessment**

## Assessment Advice for Year 8 Parents and Students

Here at Castle View Academy, we follow an assessment system known as **Rank Order** Assessments. Twice a year, students sit a series of assessments under exam conditions which are marked and used to determine their rank within their year group in school but also amongst their peers in other schools across the United Learning Trust. This process allows us to set groups according to ability, challenging those in higher sets while providing support for those in lower sets. The outcomes of these assessments will be discussed with parents/carers at length (usually at a parents' evening) so that all parties involved know exactly what should be done for each student to achieve their very best during their time here school. It is therefore very important your child fully prepares for these assessments and spends time doing the revision needed to do their best.



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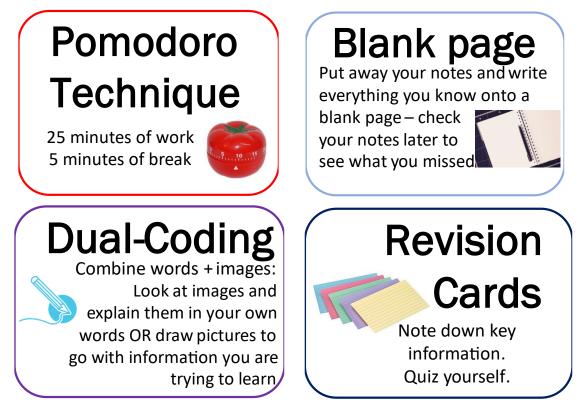
### Tips to support ROA success:

Be present. 100% attendance will ensure there are no gaps in knowledge.

Be prepared. Arrive to school each day with all the equipment you need. Be ready to learn.

Be determined. Work hard both at school and on homework.

### Ways to revise:





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## Example Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	English – story writing
Tuesday	5:00 – 5:30	Science – cells
Wednesday	5:00 – 5:30	Maths – operations with negative numbers
Thursday	5:00 – 5:30	Spanish – Can you say where you went on holiday, who with, how you got there and what you did?
Friday	5:00 – 5:30	History – The Reformation in Europe
Saturday	10:00 - 10:30	Geography – Features of the Mantle
	10:30 - 11:00	Ethics – Thomas Aquinas – Pre-Islamic Arabia

## Blank Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	
Tuesday	5:00 – 5:30	
Wednesday	5:00 – 5:30	
Thursday	5:00 – 5:30	
Friday	5:00 – 5:30	
Saturday	10:00 - 10:30	
	10:30 - 11:00	



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## Subject specific information:

English Writing				
Co	Contact: Rebecca.young@castleviewacademy.org.uk			
Length:	45 minutes			
Knowledge and skills:		Revised?		
	How to write a story, using the structure:			
	Setting			
	Character			
	One line			
	Words of the week			
	Fragments for effect			
	Adjectives for personification			
	Punctuating Dialogue			
	Adverbs to describe action			
Where to find revision:	Your book			
	Revision booklet to be handed out in class.			
Top tips:	Time yourself writing stories using the structure. When finished, check your			
	spelling, punctuation and grammar.			

	English Reading	
Co	ntact: <u>Rebecca.young@castleivewacademy.org.uk</u>	
Length:	45 minutes	
Knowledge and skills:	Texts:	Revised?
	A Sound of Thunder	
	Examination Day	
	Characters:	
	Dick's Parents	
	Dick	
	Eckels	
	Themes:	
	Power	
	Oppression	
	• Fear	
	Writing of What, How, Why paragraphs	
Where to find revision:	Your book	
	Revision booklet to be handed out in class.	
Top tips:	Make sure you know what the stories are about.	
	Revise using MAP on key quotations.	



## Castle View Academy



Mathematics				
Cc	Contact: sean.reeve@castleviewacademy.org.uk			
Length:	2 x 60 minutes			
Knowledge and skills:		Revised?		
	Operations with Negative Numbers			
	Prime Factorisation			
	Laws of Indices			
	Rounding			
	Using of calculator			
	Writing Algebraic Expressions and Equations			
	Perimeter and Area of Simple Compound Shapes			
	Area and Circumference of Circles			
	Angles in Parallel lines and Polygons			
	Reading and Drawing Simple Pie Charts			
	Mode, Median and Range, Mean Average			
	Organising Data (Venn Diagrams and Two-Way			
	Tables)			
	Bar Charts and Frequency Polygons			
	Calculating Pie Chart Sectors			
	Averages from Simple Frequency Tables			
	Line Graphs and Time Series			
	Multiplying and Dividing Fractions			
	Percentage Increase and Decrease by Percentage			
	Reverse Percentage Change			
	Simple Interest problems			
Where to find revision:	Your book			
	Mathswatch: vle.mathswatch.co.uk			
Top tips:	On Mathswatch, click on "videos", from there you can search up any topics			
	listed above. There are videos showing examples fi	rom each as well as		
	questions for you to complete.			







	Science			
Cont	tact: teresa.baverstock@castleviewacademy.org.uk	(		
Length:	3 x 40 minutes			
Knowledge and skills:		Revised?		
	Animal cells vs plant cells			
	Tissues			
	Organs			
	Digestive system			
	Reproduction system			
	Food groups			
	Food webs			
	Nutrients in food			
	Ecology			
	Reasons for extinction			
	Natural selection			
	Physical and Chemical change			
	Neutralisation reactions			
	Elements and compounds			
	Periodic table			
	Earth's structure			
	Rocks – Igneous, Sedimentary, Metamorphic			
	Earth's atmosphere			
	Energy and resources			
	Forces			
	Light			
	Solar system			
	Electricity			
	Magnetism and electromagnetism			
Where to find revision:	Your book			
	Your Homework book			
	Seneca https://app.senecalearning.com/			
	BBC Bitesize KS3 Science - BBC Bitesize			
	Oak national Academy Science lessons for Key Stag	ge 3 students - Oak National		
	Academy (thenational.academy)	· · · · · · · · · · · · · · · · · · ·		
Top tips:	Revise all content in the topics listed above. Reme	mber to also practice the		
1 P -	working scientifically skills used in your homework	•		
L		•		



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History			
Contact: daniel.bull@castleviewacademy.org.uk			
Length:	60 minutes		
Knowledge and skills:		Revised?	
	The Reformation in Europe		
	The English Reformation		
	Henry VIII		
	Mary I (Bloody Mary)		
	English Civil War		
	Transatlantic Slave Trade		
Where to find revision:	Your book		
	Seneca - https://app.senecalearning.com/		
	BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zk26n39		
	Oak National Lessons - https://classroom.thenational.academy/subjects-by-		
	year/year-9/subjects/history		
Top tips:	Revise all content in the topics listed above. Remember to also review the skills you		
	have been taught, such as how to analyse a source effe	ectively.	





Geography		
Contact: harry.randall@castleviewacademy.org.uk		
1 hour		
	Revised?	
Tectonics		
Features of the Mantle		
Plate boundaries		
Formation of volcanoes		
<ul> <li>Features of shield volcanoes</li> </ul>		
Responses to tectonic hazards		
Haiti earthquake 2010 primary and secondary		
effects.		
Population		
<ul> <li>Densley and sparsely populated areas.</li> </ul>		
<ul> <li>Impact of population growth</li> </ul>		
<ul> <li>Impact of ageing population</li> </ul>		
<ul> <li>Push factors for international migration</li> </ul>		
Causes and consequences of international		
migration Poland Source, UK Host.		
Your book		
Knowledge organisers		
Seneca		
Practice chains of reason – give a fact this means wh	nich means.	
Create a mindmap using the headings from above for each topic, complete it from		
recall in one colour. Check it using your knowledge organiser and add any		
information you missed in another colour – repeat this multiple times.		
	Contact: harry.randall@castleviewacademy.org.uk         1 hour         1 hour         Tectonics         • Features of the Mantle         • Plate boundaries         • Formation of volcanoes         • Features of shield volcanoes         • Responses to tectonic hazards         • Haiti earthquake 2010 primary and secondary effects.         Population         • Densley and sparsely populated areas.         • Impact of population growth         • Impact of ageing population         • Push factors for international migration         • Causes and consequences of international migration.         • Your book         Knowledge organisers         Seneca         Practice chains of reason – give a fact this means wh         Create a mindmap using the headings from above for ead recall in one colour. Check it using your knowledge organ	





Ethics			
Contact: isobel.unwin@castleviewacademy.org.uk			
1 hour			
	Revised?		
Islam			
Pre-Islamic Arabia			
<ul> <li>Muhammad and The Qur'an</li> </ul>			
<ul> <li>The Hijrah and conquest of Mecca</li> </ul>			
The Final Sermon			
Sunni Shia split			
Caliphates			
Five Pillars			
• Hajj			
• Jihad			
Philosophy of Religion			
Theism, Atheism and Agnosticism			
<ul> <li>Design argument and criticisms of</li> </ul>			
Cosmological argument and criticisms of			
Theodicies			
Religious Experiences and criticisms of			
Your book	<u> </u>		
Knowledge organisers			
Create a mindmap using the headings from above for each topic, complete it from			
information you missed in another colour – repeat this r			
	Contact: isobel.unwin@castleviewacademy.org.uk         1 hour         Islam         Pre-Islamic Arabia         Muhammad and The Qur'an         The Hijrah and conquest of Mecca         The Final Sermon         Sunni Shia split         Caliphates         Five Pillars         Hajj         Jihad         Philosophy of Religion         Theism, Atheism and Agnosticism         Design argument and criticisms of         Cosmological argument and criticisms of         The problem of Evil         Theodicies         Religious Experiences and criticisms of         Your book         Knowledge organisers         Create a mindmap using the headings from above for earrecall in one colour. Check it using your knowledge organisers		





Spanish			
Contact: Contact: Mr Ramírez - raul.ramirez@castleviewacademy.org.uk			
Length:	2 papers – 30 minutes each		
Knowledge and skills:		Revised?	
	• Can you say where you went on holiday, who with, how you		
	got there and what you did? (Remember that doesn't need to be truth)		
	<ul> <li>Can you mention accommodations where you can stay during the holidays?</li> </ul>		
	Can you mention different film genres?		
	• Can you mention different types of TV shows and music?		
	• Can you talk about what your family or friends like to do?		
	• Can you talk about healthy lifestyles and what you do to		
	have a healthy lifestyle?		
	Can you list part of your daily routine?		
	• Can you effectively use the present tense to talk about what you do and what others do?		
	<ul> <li>Can you effectively use the past tense to say where you went and what you did?</li> </ul>		
	• Can you effectively use the future tense to say what you are going to do in the future (next year or next summer)?		
	<ul> <li>Can you talk about jobs and professions in Spanish? How many jobs do you know in Spanish?</li> </ul>		
Where to find revision:	Your book is the best resource you have. Ask your teacher if you can take it home. If you do, make sure you bring it back to every lesson. (If you don't bring your book back to lessons, you may receive a tick on your CV card for lacking equipment). All the topics have been covered in your book. Look at the vocabulary lists or phrases you have copied right after the Do Now. They are essential for the ROAs.		
	Knowledge organiser: Go to the school website, student portal, Knowledge organiser and click on your Year group. Look for the Spanish section (Pages 5 – 64) All the content is here!		
Top tips:	Go through the bullet point list above. Find in your book and/or Knowledge organiser the words and phrases you need to answer those questions in SPANISH. If you can answer them all, then you are ready for the Spanish ROA		

