



Castle View Academy

Rank Order Assessment

Assessment Advice for Year 8 Parents and Students

*Here at Castle View Academy, we follow an assessment system known as **Rank Order Assessments**. Twice a year, students sit a series of assessments under exam conditions which are marked and used to determine their rank within their year group in school but also amongst their peers in other schools across the United Learning Trust. This process allows us to set groups according to ability, challenging those in higher sets while providing support for those in lower sets. The outcomes of these assessments will be discussed with parents/carers at length (usually at a parents' evening) so that all parties involved know exactly what should be done for each student to achieve their very best during their time here school. **It is therefore very important your child fully prepares for these assessments and spends time doing the revision needed to do their best.***





Tips to support ROA success:

Be present. 100% attendance will ensure there are no gaps in knowledge.

Be prepared. Arrive to school each day with all the equipment you need. Be ready to learn.

Be determined. Work hard both at school and on homework.

Ways to revise:

Pomodoro Technique

25 minutes of work
5 minutes of break



Blank page

Put away your notes and write everything you know onto a blank page – check your notes later to see what you missed



Dual-Coding

Combine words + images:



Look at images and explain them in your own words OR draw pictures to go with information you are trying to learn

Revision Cards



Note down key information.
Quiz yourself.



Example Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	English – story writing
Tuesday	5:00 – 5:30	Science – cells
Wednesday	5:00 – 5:30	Maths – operations with negative numbers
Thursday	5:00 – 5:30	Spanish – Can you say where you went on holiday, who with, how you got there and what you did?
Friday	5:00 – 5:30	History – The Reformation in Europe
Saturday	10:00 – 10:30	Geography – Features of the Mantle
	10:30 – 11:00	Ethics – Thomas Aquinas – Pre-Islamic Arabia

Blank Revision Timetable:

Day	Time	Subject and Topic Area
Monday	5:00 – 5:30	
Tuesday	5:00 – 5:30	
Wednesday	5:00 – 5:30	
Thursday	5:00 – 5:30	
Friday	5:00 – 5:30	
Saturday	10:00 – 10:30	
	10:30 – 11:00	



Subject specific information:

<h2>English Writing</h2>		
Contact: Rebecca.young@castleviewacademy.org.uk		
Length:	45 minutes	
Knowledge and skills:	<p>How to write a story, using the structure:</p> <ul style="list-style-type: none"> Setting <input type="checkbox"/> Character <input type="checkbox"/> One line <input type="checkbox"/> <p>Words of the week <input type="checkbox"/></p> <ul style="list-style-type: none"> Fragments for effect <input type="checkbox"/> Adjectives for personification <input type="checkbox"/> Punctuating Dialogue <input type="checkbox"/> Adverbs to describe action <input type="checkbox"/> 	Revised?
Where to find revision:	Your book Revision booklet to be handed out in class.	
Top tips:	Time yourself writing stories using the structure. When finished, check your spelling, punctuation and grammar.	

<h2>English Reading</h2>		
Contact: Rebecca.young@castleviewacademy.org.uk		
Length:	45 minutes	
Knowledge and skills:	<p>Texts:</p> <ul style="list-style-type: none"> • A Sound of Thunder <input type="checkbox"/> • Examination Day <input type="checkbox"/> <p>Characters:</p> <ul style="list-style-type: none"> • Dick's Parents <input type="checkbox"/> • Dick <input type="checkbox"/> • Eckels <input type="checkbox"/> <p>Themes:</p> <ul style="list-style-type: none"> • Power <input type="checkbox"/> • Oppression <input type="checkbox"/> • Fear <input type="checkbox"/> <p>Writing of What, How, Why paragraphs <input type="checkbox"/></p>	Revised?
Where to find revision:	Your book Revision booklet to be handed out in class.	
Top tips:	Make sure you know what the stories are about. Revise using MAP on key quotations.	



History

Contact: daniel.bull@castleviewacademy.org.uk

Length:	60 minutes	
Knowledge and skills:	<p>The Reformation in Europe</p> <p>The English Reformation</p> <p>Henry VIII</p> <p>Mary I (Bloody Mary)</p> <p>English Civil War</p> <p>Transatlantic Slave Trade</p>	<p>Revised?</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
Where to find revision:	<p>Your book</p> <p>Seneca - https://app.senecalearning.com/</p> <p>BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zk26n39</p> <p>Oak National Lessons - https://classroom.thenational.academy/subjects-by-year/year-9/subjects/history</p>	
Top tips:	<p>Revise all content in the topics listed above. Remember to also review the skills you have been taught, such as how to analyse a source effectively.</p>	





Geography

Contact: harry.randall@castlevewacademy.org.uk

Length:	1 hour	
Knowledge and skills:	<p>Tectonics</p> <ul style="list-style-type: none"> • Features of the Mantle • Plate boundaries • Formation of volcanoes • Features of shield volcanoes • Responses to tectonic hazards • Haiti earthquake 2010 primary and secondary effects. <p>Population</p> <ul style="list-style-type: none"> • Densely and sparsely populated areas. • Impact of population growth • Impact of ageing population • Push factors for international migration • Causes and consequences of international migration. - Poland Source, UK Host. 	Revised?
Where to find revision:	Your book Knowledge organisers Seneca	
Top tips:	Practice chains of reason – give a fact.... this means ... which means. Create a mindmap using the headings from above for each topic, complete it from recall in one colour. Check it using your knowledge organiser and add any information you missed in another colour – repeat this multiple times.	





Ethics

Contact: isobel.unwin@castleviewacademy.org.uk

Length:	1 hour	
Knowledge and skills:	<p>Islam</p> <ul style="list-style-type: none"> • Pre-Islamic Arabia • Muhammad and The Qur'an • The Hijrah and conquest of Mecca • The Final Sermon • Sunni Shia split • Caliphates • Five Pillars • Hajj • Jihad <p>Philosophy of Religion</p> <ul style="list-style-type: none"> • Theism, Atheism and Agnosticism • Design argument and criticisms of • Cosmological argument and criticisms of • The problem of Evil • Theodicies • Religious Experiences and criticisms of 	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	Your book Knowledge organisers	
Top tips:	Create a mindmap using the headings from above for each topic, complete it from recall in one colour. Check it using your knowledge organiser and add any information you missed in another colour – repeat this multiple times.	





Spanish

Contact: Contact: Mr Ramirez - raul.ramirez@castleviewacademy.org.uk

Length:	2 papers – 30 minutes each	
Knowledge and skills:	<ul style="list-style-type: none"> • Can you say where you went on holiday, who with, how you got there and what you did? (Remember that doesn't need to be truth) • Can you mention accommodations where you can stay during the holidays? • Can you mention different film genres? • Can you mention different types of TV shows and music? • Can you talk about what your family or friends like to do? • Can you talk about healthy lifestyles and what you do to have a healthy lifestyle? • Can you list part of your daily routine? • Can you effectively use the present tense to talk about what you do and what others do? • Can you effectively use the past tense to say where you went and what you did? • Can you effectively use the future tense to say what you are going to do in the future (next year or next summer)? • Can you talk about jobs and professions in Spanish? How many jobs do you know in Spanish? 	Revised? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Where to find revision:	<p>Your book is the best resource you have. Ask your teacher if you can take it home. If you do, make sure you bring it back to every lesson. (If you don't bring your book back to lessons, you may receive a tick on your CV card for lacking equipment). All the topics have been covered in your book. Look at the vocabulary lists or phrases you have copied right after the Do Now. They are essential for the ROAs.</p> <p>Knowledge organiser: Go to the school website, student portal, Knowledge organiser and click on your Year group. Look for the Spanish section (Pages 56 – 64) All the content is here!</p>	
Top tips:	Go through the bullet point list above. Find in your book and/or Knowledge organiser the words and phrases you need to answer those questions in SPANISH. If you can answer them all, then you are ready for the Spanish ROA	

