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## Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success. It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact your subject teacher or heads of Year.

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## Revision Tips

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

## Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

## Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

# English

Subject	English
Class and Year Group	Year 10
Assessment period	Monday 3 June, Tuesday 11th June
Title	Rank Order Attainment Examination
Paper Length	Paper 1 (Reading and Writing) – One hour and 45 minutes Paper 2 (Reading and Writing) – One hour and 45 minutes

## ROA Revision

### Paper 1

Reading for meaning  
Scan and retrieval of precise information  
What? How? Why? paragraphing  
Evaluating a writer's use of language  
Narrative writing  
Descriptive writing  
Creative writing techniques and devices  
Vocabulary enhancement  
Accuracy in spelling of high frequency words  
Punctuation for effect  
Paragraphing with accuracy

### Paper 2

Inference and deduction  
Summarising skills  
What? How? Why? paragraphing  
Comparing and contrasting writer's ideas and perspectives  
Writing to argue, persuade or advise  
Correct format, tone and register for; letter, speeches, articles  
Vocabulary enhancement  
Accuracy in spelling  
Use of punctuation for effect  
Use of AFORREST writing techniques  
Paragraphing with accuracy

# Mathematics

Subject	Maths
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank Order Attainment Examination
Paper Length	Two papers, each paper one hour 30 minutes in length.

Be able to answer operational questions covering the following topics. There will also be a selection of problem solving questions that involve the topics below in combination.

- Operations with Negative Numbers
- Prime Factorisation
- Laws of Indices
- Rounding
- Using of calculator
- Writing Simple Expressions
- Writing Algebraic Expressions and Equations
- Perimeter and Area of Simple Compound Shapes
- Perimeter and Area of Complex Compound Shapes
- Introducing Circles (Area and Circumference)
- Area and Circumference of Circles
- Reading and Drawing Simple Pie Charts
- Mode, Median and Range, Mean Average
- Organising Data (Venn Diagrams and Two-Way Tables)
- Bar Charts and Frequency Polygons
- Calculating Pie Chart Sectors
- Averages from Simple Frequency Tables
- Line Graphs and Time Series
- Multiplying and Dividing Fractions
- Percentage Increase and Decrease by Percentage
- Reverse Percentage Change
- Simple Interest problems

## ROA Revision

- <http://www.Hegartymaths.com>

# Science

<b>Subject</b>	Chemistry , Biology and Physics
<b>Class and Year Group</b>	Year 10
<b>Assessment period</b>	Monday 17 June to Friday 28 June
<b>Title</b>	Rank Order Attainment Examination
<b>Paper Length</b>	All students will sit three papers (Chemistry, Biology and Physics)  Triple Science papers are one hour 45 minutes and combined science papers are one hour 15 minutes.

The following topics will be covered in test:

**Biology:**

Cells and movement of substances  
Organisation  
Infection and response  
Bioenergetics

**Chemistry:**

Atomic structure and the periodic table  
Bonding, structure, and the properties of matter  
Quantitative chemistry  
Chemical changes  
Energy changes

**Physics:**

Energy  
Electricity  
Particle model of matter  
Atomic structure

**ROA Revision:**

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.

<http://www.bbc.co.uk/education/subjects/zng4d2p>

# History

Subject	History
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank order examination
Paper Length	One hour 45 minutes

## Paper 2: American West & Anglo Saxons and Normans

- Recall facts from the American West and Anglo-Saxon and Norman Units.
- Write a narrative account and analyse interpretations based on American West content.
- Construct an argument and reach a substantiated judgement based on 11th century History

## ROA Revision:

- Students will be provided support materials on Show My Homework to aid revision.

# Geography

Subject	Geography
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank Order Attainment Examination-
Paper Length	One Hour

In this assessment you will be tested on:  
Tectonic Hazards; Tropical Storms & UK Extreme Weather; Climate Change; The Living World- Ecosystems, Rainforests, Hot Deserts, Coasts, Glaciers

## ROA Revision

**The total number of marks available in this exam is 40, the exam is 45 minutes long.**

### Tectonic Hazards

A) Can describe and explain Tectonic hazards.

Climate Change:

B) Can explain the natural and human processes which cause climate change.

C) Can discuss the different impacts that climate change will have globally.

D) Assess the effectiveness of methods used in response to climate change.

# Spanish

Subject	Spanish
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank Order Attainment Examination
Paper Length	Reading paper 45 minutes, Listening paper 45 minutes

- General vocab about holidays, school, using technology, free time activities, the town you live
- Demonstrative adjectives: este/a (this), estos/as (these), ese/a (that), esos/as (those)
- Opinions: me gusta/n (I like), no me gusta/n (I don't like), me encanta/n (I love), No me gusta/n nada (I don't like it at all), Odio (I hate)
- There is/ there are: **hay**
- Recognising adjectival agreement (feminine – masculine)
- Using negatives: nada, no, no hay, ningún/a, nadie
- Family members
- Booking a hotel room; type of room, meals, asking for price and directions. (habitación doble, ¿Cuánto cuesta el desayuno?, ¿Dónde queda...?)
- Describe a normal day at school, subjects. School rules and school facilities
- Adjectives to describe clothing items, places, school, school uniform and people
- Time phrases (a veces, normalmente, siempre, de vez en cuando, a menudo, nunca)
- Using phrases to describe what you do on your computer, in your free time, in holidays, at school
- Connectives: y (and), porque (because), pero (but), sin embargo (however), además (also)
- Time markers: ayer (yesterday), mañana (tomorrow), el año pasado (last year), el próximo año (next year), el Verano pasado (last summer), el próximo Verano (next summer)
- Using specific time frames (PERFECT AND IMPERFECT)

Some key verbs:

infinitive	present	past (preterit)	future (near future)
ser (to be)	soy (I am)	era (I was)	voy a ser (I'm going to be)
tener (to have)	tengo (I have)	tuve (I had)	voy a tener (I'm going to have)
hacer (to do/to make)	hago (I do/I make)	hice (I did/I made)	voy a hacer (I'm going to do/make)
jugar (to play)	juego (I play)	jugué (I played)	voy a jugar (I'm going to play)
ir (to go)	voy (I go)	fui (I went)	voy a ir (I'm going to go)
viajar (to travel)	viejo (I travel)	viajé (I travelled)	voy a viajar (I'm going to travel)
Escuchar (to listen)	Escucho (I listen)	Escuché (I listened)	Voy a escuchar (I'm going to listen)
Hablar (to talk)	Hablo (I talk)	Hablé (I talked)	Voy a hablar (I'm going to talk)
Comer (to eat)	Como (I eat)	Comí (I ate)	Voy a comer (I'm going to eat)
Beber (to drink)	Bebo (I drink)	Bebí (I drank)	Voy a beber (I'm going to drink)
Comprar (to buy)	Compro (I buy)	Compré (I bought)	Voy a comprar (I'm going to buy)
Llevar (to wear)	Llevo (I wear)	Llevé (I wore)	Voy a llevar (I'm going to wear)
Trabajar (to work)	Trabajo (I work)	Trabajé (I worked)	Voy a trabajar (I'm going to work)

# French

Subject	French
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank Order Attainment Examination
Paper Length	One hour 30 minutes

Revision: Use Show my Homework to find links to revision materials

## Reading and Speaking Exam – Key content

- General vocab about holidays, school, using technology, free time activities, the town you live
- Demonstrative adjectives
- Family members
- Booking a hotel room; type of room, meals, asking for price and directions.
- Describe a normal day at school, subjects. School rules and school facilities
- Adjectives to describe clothing items, places, school, school uniform and people
- Using phrases to describe what you do on your computer, in your free time, in holidays, at school
- Connectives
- Time markers
- Using specific time frames (PERFECT AND IMPERFECT)

# Music

Subject	Music
Class and Year Group	Year 10
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	In class assessment

## Key Content

Using all your musical knowledge acquired so far, compose a song or an instrumental piece of approximately 2 minutes 30 seconds, reflective of a defined musical style.

You will then describe the layout of the composed piece using either:

- Graphic diagrams
- Chord charts
- Stave notation
- Annotated sequencer screenshots
- A combination of the above, identifying the structural and instrumental arrangement.

## ROA Revision

<https://www.educationquizzes.com/specialist/music-theory/grade-1-note-values/>

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

# Art

Subject	Art
Class and Year Group	Year 10
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	In class assessment

## Key Content

Correct hold of pencil when drawing  
Accuracy of initial drawn outline  
Ability to independently reflect and identify areas of inaccuracy in a drawn image  
Ability to refine and develop a drawn piece based on reflection  
Quality of tone  
Quality of texture when rendering a drawn piece  
Range of mark making

## ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials  
Practise adding tone whilst following Youtube drawing tutorials  
Practise drawing skills by drawing found objects from around the home  
15 minutes practise a day will help develop observational drawing skills

# Media Studies

Subject	Media
Class and Year Group	Year 10
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	One hour

## ROA Revision

Magazines have a primary audience and a secondary audience when one is produced. What would need to feature on the front cover of a Pop music magazine aimed at an audience of 12 to 15-year-old girls as the primary audience?

What conventions would you expect to see on a front cover?

How do magazine producers show a distinctive house style throughout their magazine?

Magazines are not as popular as they once were. Do you agree with this statement? If so give your reasons for and against.

How would you promote a new magazine to an audience of teenagers? Give 2 examples that show knowledge of e-media.

Planning a magazine layout is important to get the audience's attention straight away. Revise how a front cover needs to feature in order to stand out from others.

# Food

Subject	Food and Nutrition
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank Order Attainment Examination
Paper Length	One hour 30 minutes

## ROA Revision

Use Show my Homework to find links to revision materials.

Students will complete a written assessment of 50 minutes for 50 Marks. Topics to be covered in the assessment

1. Health and Safety in the Kitchen

2. Fruit and vegetables

- Provenance (where they are grown, arguments for and against buying locally rather than importing fruit and veg)
- The science of cooking Fruit and veg
- Types of vegetarian and how dishes can adapted to meet their needs
- Types of Fruit and Veg
- The Nutritional Value of Fruit and Veg
- 3. Milk Cheese and Yogurt
- Primary and secondary processing of Milk
- The science of cooking Milk
- How butter, Cheese and Yogurt are made
- Lactose intolerance and how dishes can be adapted to meet their needs
- The nutritional value of milk

The assessment will be a combination of long and short answer questions. It is essential that answers are written using Good Quality Written Communication (QWC)

Grade	9	8	7	6	5	4	3	2	1
Marks Req	44	41	38	35	30	25	20	15	10

# Drama

Subject	Drama
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank Order Examination
Paper length	In class assessment

Key content

**Target audience**

**Performance brief**

**Stimulus**

**Stage configurations**

**Devising techniques**

**Rehearsal schedule**

**Independent rehearsal**

**Theatre in Education**

ROA Revision

Rehearse with your group

Redraft activity 1/2/4

# Dance

Subject	Dance
Class and Year Group	Year 10
Assessment period	Monday 3 June to Friday 14 June
Title	Rank Order Attainment Examination
Paper Length	In class assessment

Key Content:

To complete Component Three of the BTEC Qualification

ROA Revision

Activity One - Ideas Log

Activity Two - Skills Log

Activity Three - Practical Performance

Activity Four - Evaluation





