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Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success. It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact your subject teacher or heads of Year.

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Revision Tips

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

English

Subject	English
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination
Paper Length	Reading paper - One hour Writing paper 45 mins

ROA Revision

Skills to revise:

Reading for meaning
Scan and retrieval of precise information
What? How? Why? paragraphing
Evaluating a writer's use of language
Narrative writing
Descriptive writing
Creative writing techniques and devices
Vocabulary enhancement
Accuracy in spelling of high frequency words
Punctuation for effect
Paragraphing with accuracy

Mathematics

Subject	Maths
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination
Paper Length	Two papers, One hour each

ROA Revision

- <http://www.Hegartymaths.com>
- Operations with Negative Numbers
- Prime Factorisation
- Laws of Indices
- Rounding
- Using of calculator
- Writing Simple Expressions
- Writing Algebraic Expressions and Equations
- Perimeter and Area of Simple Compound Shapes
- Perimeter and Area of Complex Compound Shapes
- Introducing Circles (Area and Circumference)
- Area and Circumference of Circles
- Reading and Drawing Simple Pie Charts
- Mode, Median and Range, Mean Average
- Organising Data (Venn Diagrams and Two-Way Tables) Yr7
- Bar Charts and Frequency Polygons
- Calculating Pie Chart Sectors
- Averages from Simple Frequency Tables
- Line Graphs and Time Series
- Multiplying and Dividing Fractions
- Percentage Increase and Decrease by Percentage
- Reverse Percentage Change
- Simple Interest problems

Science

Subject	Chemistry , Biology and Physics
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination:
Paper Length	Two Papers both One hour in length

ROA Revision:

The following topics will be covered in test:

- Cells, Organs and organ systems
- Reproduction and the reproductive system, variation
- Particles, changes of state, separating substances
- pH and neutralisation
- Forces
- Renewable energy
- Distance time graphs

Students will also be assessed on their ability to work with data, plot graphs and design investigations.

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.
<http://www.bbc.co.uk/education/subjects/zng4d2p>
- Educational quizzes on <https://www.educationquizzes.com/ks3/science/>
- Knowledge organisers available from teachers

History

Subject	History: Medieval England
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Medieval Monarchs (Kings and Queens)
Paper Length	One hr 15 minutes

Knowledge & Understanding:

- recall facts
- Describe key features – 1066 and the Norman Conquest
- Evaluate causes/consequences
- After the conquest; the Feudal System
- The importance of castles
- Construct an argument

(2-7 mark questions. Ranging from “Who was --?” to “Why was – significant?”)

ROA Revision

- Students will be provided support materials on Show My Homework to aid revision.

Geography

Subject	Geography
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination- In this assessment you will be tested on Development and Rivers
Paper length	One paper 45 minutes

Development:

- 7.3.1 To be able to describe the distribution of developed, developing and newly emerging countries.
- 7.3.2 To be able identify how development is measured through single development indicators and HDI.
- 7.3.3 To explain the factors that affect development.
- 7.3.4 Assess a strategy that can be used to improve quality of life in a developing country / or region

Rivers:

- 7.5.1 Can describe the features and processes within a drainage basin.
- 7.5.2 Can explain the different processes of erosion, transportation and deposition and how these form different river landforms.
- 7.5.3 Can explain the different factors which contribute to floods and how the flood risk can be reduced.
- 7.5.4 Compare and contrast the causes, effects, and responses of a flooding event in a developed and developing country.

Languages

Subject	Spanish
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination
Paper Length	One paper one hour in length

Revision: Worksheets available in Show My Homework

- Greetings
- Introducing yourself (name, age, birthday)
- Numbers (1 – 31), days of the week, months
- Time markers: hoy (today), mañana (tomorrow), ayer (yesterday)
- Adjectives: colours, physical descriptions (hair, eyes, gender), house descriptions (big, small, old, new) school subjects descriptions (boring, interesting, fun, useful, practical)
- Connectives: y (and), porque (because), pero (but)
- Places/rooms in the house
- Family members
- School subjects
- Opinions: me gusta/n (I like), no me gusta/n (I don't like), me encanta/n (I love)
- Places in town
- Telling the time
- Verbs:

infinitive	present	past (preterit)	future (near future)
ser (to be)	soy (I am)	era (I was)	voy a ser (I'm going to be)
tener (to have)	tengo (I have)	tuve (I had)	voy a tener (I'm going to have)
hacer (to do/to make)	hago (I do/I make)	hice (I did/I made)	voy a hacer (I'm going to do/make)
jugar (to play)	juego (I play)	jugué (I played)	voy a jugar (I'm going to play)
ir (to go)	voy (I go)	fui (I went)	voy a ir (I'm going to go)
escuchar (to listen)	escuchar (I listen)	escuché (I listened)	voy a escuchar (I'm going to listen)
vivir (to live)	vivo (I live)	viví (I lived)	voy a vivir (I'm going to live)

Art

Subject	Art
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination
Paper Length	In class assessment

ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials
Practise adding tone whilst following Youtube drawing tutorials
Practise drawing skills by drawing found objects from around the home
15 minutes practise a day will help develop observational drawing skills

Correct hold of pencil when drawing
Accuracy of initial drawn outline
Ability to independently reflect and identify areas of inaccuracy in a drawn image
Ability to refine and develop a drawn piece based on reflection
Quality of tone
Quality of texture when rendering a drawn piece
Range of mark making

Dance

Subject	Dance
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination
Paper Length	In class assessment

ROA Revision

CHOREOGRAPHY SKILLS

6 Basic Dance Actions - Turn, Travel, Balance, Stillness, Gesture, Jump

Dynamics - How movements are performed

Tableaux - a still image

Transitions - linking movements

Formations – where the dancers are standing

Health and Safety

Lifts

Use of Contact

Directions – what way the dancers are facing

Motif – 8-18 counts of dance that show a theme or character

Motif Development – Canon (Same movement performed one after the other), Unison (the same movement performed at the same time), Repetition (Repeating a movement or motif), Levels (using a mixture of low, medium and high levels), Retrograde (Performing your motif backwards)

PERFORMANCE SKILLS

Characterisation

Focus - raising your eyeline when performing

Energy

Projection – Making movements big and clear

APPRECIATION SKILLS

Describe what went well in your own performance

Describe what went well in a peers performance

Describe own areas to improve and reasons

Describe areas to improve for peers

Drama

Subject	Drama
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Examination
Paper length	In class assessment

Theatre In Education

ROA Revision

Learn your lines

Rehearse your play with your group

Team work

Communication

Audience awareness

Still image

Gestures

Facial expressions

Body props

Projection

Working with text

Basic stage positions

Narrating

Focus

Target audience

Music

Subject	Music
Class and Year Group	Year 7
Assessment period	Monday 24th June to Friday 28th June
Title	Rank Order Attainment Assessment
Paper length	In class assessment

ROA Revision

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

<https://www.educationquizzes.com/specialist/music-theory/grade-1-note-values/>

