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Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success. It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact your subject teacher or heads of Year.

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Revision Tips

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

English

Subject	English
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Paper Length	Reading and Writing paper - 1 hour 45 mins

ROA Revision

Skills to revise:

Reading for meaning

Scan and retrieval of precise information

What? How? Why? paragraphing

Evaluating a writer's use of language

Narrative writing

Descriptive writing

Creative writing techniques and devices

Vocabulary enhancement

Accuracy in spelling of high frequency words

Punctuation for effect

Paragraphing with accuracy

Mathematics

Subject	Maths
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Success Criteria	<p>Be able to answer operational questions covering the following topics. There will also be a selection of problem solving questions that involve the topics below in combination.</p> <ul style="list-style-type: none"> • Operations with Negative Numbers Yr8 KPI • Prime Factorisation Yr8 KPI • Laws of Indices Yr8 KPI • Rounding Yr8 KPI • Using of calculator Yr8 KPI • Writing Simple Expressions Yr8 KPI • Writing Algebraic Expressions and Equations Yr8 KPI • Perimeter and Area of Simple Compound Shapes Yr8 KPI • Perimeter and Area of Complex Compound Shapes Yr8 KPI • Introducing Circles (Area and Circumference) Yr8 KPI • Area and Circumference of Circles Yr8 KPI • Reading and Drawing Simple Pie Charts Yr8 KPI • Mode, Median and Range, Mean Average Yr8 KPI • Organising Data (Venn Diagrams and Two-Way Tables) Yr8 • Bar Charts and Frequency Polygons Yr8 KPI • Calculating Pie Chart Sectors Yr8 KPI • Averages from Simple Frequency Tables Yr8 KPI • Line Graphs and Time Series Yr8 KPI • Multiplying and Dividing Fractions Yr8 KPI • Percentage Increase and Decrease by Percentage Yr8 KPI • Reverse Percentage Change Yr8 KPI • Simple Interest problems Yr8 KPI

ROA Revision

- <http://www.Heqartymaths.com>

Science

Subject	Chemistry , Biology and Physics
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination:
Paper Length	Two papers each One hour in length

The following topics will be covered in test:

- Nutrients in food, the digestion system and enzymes
- Food webs, natural selection
- Rocks and the atmosphere
- The periodic table and atoms
- Light, Earth and space
- Electromagnets and static electricity

Students will also be assessed on their ability to work with data, plot graphs and design investigations.

ROA Revision:

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.
<http://www.bbc.co.uk/education/subjects/zng4d2p>

History

Subject	History: <u>Medicine and the Western Front</u>
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Paper Length	One hour 15 minutes

Medieval Medicine and the Black Death

ROA Revision

- Students will be provided support materials on Show My Homework to aid revision.

Knowledge & Understanding:

- Recall facts
- Describe key features
- Evaluate causes/consequences
- Construct an argument

(2-8 mark questions. Ranging from "Who was --?" to ""Why was – significant?")

Geography

Subject	Geography
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Paper length	One hour

ROA Revision

<https://www.bbc.com/bitesize/topics/zn476sg>

The total number of marks available in this exam is 44, the exam is 45 minutes long.

Coasts

8.1.1 Explain the processes that lead to the formation of erosional landforms and the resulting features.

8.1.2 Explain the processes that lead to the formation of depositional landforms and the resulting features.

8.1.3 To be able to explain the causes and impacts of coastal erosion.

8.1.4 To assess the effectiveness of coastal management strategies along a specific stretch of coastline.

Tectonics

8.2.1 Describe the global distribution of plate boundaries and tectonic hazards.

8.2.2 Explain how the movement at constructive, destructive, collision and conservative margins creates different tectonic events and landforms.

8.2.3 Explain how tectonic hazards can be monitored, predicted and prepared for.

8.2.4 Compare the causes, effects and responses to a tectonic hazard in a developed and developing country.

Population & Migration

8.2.1 Describe and explain the factors that influence the distribution of population at a variety of scales.

8.2.2 To explain the factors affecting population growth and structures within countries.

8.2.3 Describe and explain the factors which people consider when migrating.

8.2.4 Assess the impacts of migration using a chosen host and source country.

Languages

Subject	Spanish
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Paper length	One hour

Revision: Use Show my Homework to find links to revision materials as well as www.linguascope.com

- Places in town
- There is/ there are : **hay**
- The weather (hace calor, hace frio, hace sol, hace buen tiempo, hace mal tiempo, hace viento, llueve, nieva, hay niebla, hay tormenta)
- Seasons (verano, otoño, invierno, primavera)
- Adjectives: town descriptions (grande, pequeño/a, bonito/a, moderno/a)
- Connectives: y (and), porque (because), pero (but), sin embargo (however), además (also)
- Countries and nationalities
- Time markers: ayer (yesterday), mañana (tomorrow), el año pasado (last year), el próximo año (next year)
- Answers to these questions: ¿Adónde fuiste? (Where did you go?), ¿Con quién fuiste? (Who did you go with?), ¿Cómo fuiste? (How did you get there?), ¿Cómo fue? (How was it?)
- Food items
- Describing mealtimes: desayuno (breakfast), lunch (comida), cena (dinner)
- Describing what to buy for a party
- Verbs:

infinitive	present	past (preterit)	future (near future)
ser (to be)	soy (I am)	era (I was)	voy a ser (I'm going to be)
tener (to have)	tengo (I have)	tuve (I had)	voy a tener (I'm going to have)
hacer (to do/to make)	hago (I do/I make)	hice (I did/I made)	voy a hacer (I'm going to do/make)
jugar (to play)	juego (I play)	jugué (I played)	voy a jugar (I'm going to play)
ir (to go)	voy (I go)	fui (I went)	voy a ir (I'm going to go)
viajar (to travel)	viejo (I travel)	viajé (I travelled)	voy a viajar (I'm going to travel)
leer (to read)	leo (I read)	leí (I read)	voy a leer (I'm going to read)
montar (to ride)	Monto (I ride)	Monté (I rode)	Voy a montar (I'm going to ride)
Escuchar (to listen)	Escucho (I listen)	Escuché (I listened)	Voy a escuchar (I'm going to listen)
Hablar (to talk)	Hablo (I talk)	Hablé (I talked)	Voy a hablar (I'm going to talk)
Comer (to eat)	Como (I eat)	Comí (I ate)	Voy a comer (I'm going to eat)
Beber (to drink)	Bebo (I drink)	Bebí (I drank)	Voy a beber (I'm going to drink)
Comprar (to buy)	Compro (I buy)	Compré (I bought)	Voy a comprar (I'm going to buy)
Llevar (to bring)	Llevo (I bring)	Llevé (I brought)	Voy a llevar (I'm going to bring)

Art

Subject	Art
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Paper length	In class assessment

ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials

Practise adding tone whilst following Youtube drawing tutorials

Practise drawing skills by drawing found objects from around the home

15 minutes practise a day will help develop observational drawing skills

Key content:

Correct hold of pencil when drawing

Accuracy of initial drawn outline

Ability to independently reflect and identify areas of inaccuracy in a drawn image

Ability to refine and develop a drawn piece based on reflection

Quality of tone

Quality of texture when rendering a drawn piece

Range of mark making

Drama

Subject	Drama
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Paper length	One hour

ROA Revision

Still image

Role on the wall

Hot seating

Conscience alley

Tone of voice

Key Content

Show the correct attitude to Drama

Rehearsal techniques

Vocal skills

Movement skills

Perform scene to an audience

Characterisation

To evaluate others strengths and areas to develop

Evaluation of own skills through written explanations.

Music

Subject	Music
Class and Year Group	Year 8
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Assessment
Paper length	In class assessment

ROA Revision

<https://www.educationquizzes.com/specialist/music-theory/grade-1-note-values/>

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

Key content

- Show confidence playing on at least one musical instrument
- Co-ordinate your musical role with other performer(s), considering timing and balance
- Create music yourself, evidencing melody development and rhythmic interest
- Include solos or moments of musical leadership in performance
- Have a secure understanding of appropriate notations - Treble Clef and Bass Clef – plus different note values

Dance

Subject	Art
Class and Year	Year 8
Group	
Assessment period	Monday 17 June to Friday 21 June
Title	Rank Order Attainment Examination
Paper length	In class assessment

ROA Revision

Choreography skills

6 Basic Dance Actions

Canon

Unison

Levels

Formations

Directions

Motif

Motif Development – Canon, Unison, Levels, Repetition, Retrograde

Stimulus

Performance skills

Focus

Projection

Accuracy of Movement

Movement Memory

Awareness of Music and Timing

Appreciation

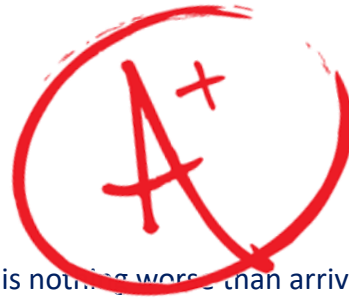
Explaining own strengths and weaknesses

Explaining strengths and weaknesses of peers

Explaining how you intend to achieve your improvement target

PROFESSIONAL WORKS – Christopher Bruce – Ghost Dances – choreographed in 1981

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