

Contents

Page

Introduction 2

Revision tips 2

Subject information 5

i)	<u>English</u>	<u>5</u>
ii)	<u>Maths</u>	<u>6</u>
iii)	<u>Science</u>	<u>7</u>
iv)	<u>History</u>	<u>8</u>
v)	<u>Geography</u>	<u>9</u>
vi)	<u>Spanish</u>	<u>10</u>
vii)	<u>Music</u>	<u>11</u>
viii)	<u>Art</u>	<u>12</u>
ix)	<u>Media</u>	<u>13</u>
x)	<u>Food</u>	<u>14</u>
xi)	<u>Drama</u>	<u>15</u>
xii)	<u>Dance</u>	<u>16</u>

Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success. It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact your subject teacher or heads of Year.

Head of Year 9 – Mr L Holden (Laurence.Holden@castleviewacademy.org.uk)

Head of English – Miss R Findlay (Rebekah.Findlay@castleviewacademy.org.uk)

Head of Maths – Mr S Reeve (Sean.Reeve@castleviewacademy.org.uk)

Head of Science - Mrs L Watford (Laura.watford@casleviewacademy.org.uk)

Head of History – Ms E Williams (Emma.Williams@castleviewacademy.org.uk)

Head Of Geography – Mr S Watkins (Simon.Watkins@castleviewacademy.org.uk)

Teacher of Spanish – Mr R Ramirez (Raul.Ramirez@castleviewacademy.org.uk)

Head of the Arts Subjects – Miss K Nutland (Katrina.Nutland@castleviewacademy.org.uk)

Revision Tips

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

English

Subject	English
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	Paper 1 (Writing) - 1 hour and 45 minutes Paper 2 (Reading and Writing) - 1 hour and 45 minutes

ROA Revision

Paper 1

Reading for meaning
Scan and retrieval of precise information
What? How? Why? paragraphing
Evaluating a writer's use of language
Narrative writing
Descriptive writing
Creative writing techniques and devices
Vocabulary enhancement
Accuracy in spelling of high frequency words
Punctuation for effect
Paragraphing with accuracy

Paper 2

Inference and deduction
Summarising skills
What? How? Why? paragraphing
Comparing and contrasting writer's ideas and perspectives
Writing to argue, persuade or advise
Correct format, tone and register for; letter, speeches, articles
Vocabulary enhancement
Accuracy in spelling
Use of punctuation for effect
Use of AFORREST writing techniques
Paragraphing with accuracy

Mathematics

Subject	Maths
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper length	Two papers each 1hr 30 minutes in length

ROA Revision

- <http://www.Hegartymaths.com>

Key topics:

- Operations with Negative Numbers
- Prime Factorisation
- Laws of Indices
- Rounding
- Using of calculator
- Writing Simple Expressions
- Writing Algebraic Expressions and Equations
- Perimeter and Area of Simple Compound Shapes
- Perimeter and Area of Complex Compound Shapes
- Introducing Circles (Area and Circumference)
- Area and Circumference of Circles
- Reading and Drawing Simple Pie Charts
- Mode, Median and Range, Mean Average
- Organising Data (Venn Diagrams and Two-Way Tables)
- Bar Charts and Frequency Polygons
- Calculating Pie Chart Sectors
- Averages from Simple Frequency Tables
- Line Graphs and Time Series
- Multiplying and Dividing Fractions
- Percentage Increase and Decrease by Percentage
- Reverse Percentage Change
- Simple Interest problems

Science

Subject	Chemistry , Biology and Physics
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	Two papers each 1 hour in length

ROA Revision:

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.
<http://www.bbc.co.uk/education/subjects/zng4d2p>
- Educational quizzes on <https://www.educationquizzes.com/ks3/science/>
- Knowledge organisers available from teachers

The following topics will be covered in test:

- Plants; their cells and tissue, their reproduction and their role in the atmosphere
- Inheritance, respiration and smoking
- Periodic table and chemical reactions
- Reactions involving acids, and rate of reaction
- Density and moment calculations
- Waves, sound and electromagnets

Students will also be assessed on their ability to work with data, plot graphs and design investigations.

History

Subject	History: Medicine, American West & <u>Anglo Saxons and Normans</u>
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	One Hour 15 minutes

ROA Revision

- Students will be provided support materials on Show My Homework to aid revision.

Knowledge & Understanding:

- Recall facts from the Medicine Through Time unit.
- Write a narrative account and analyse interpretations based on American West content.
- Construct an argument and reach a substantiated judgement based on 11th century History.

Geography

Subject	Geography
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	One paper one hour in length

- In this assessment you will be tested on Climate Change and Life in a NEE.

Climate Change

Climate Change

9.1.1 Can describe the evidence to suggest that the world's climate is changing.

9.1.2 Can explain the natural and human processes which cause climate change.

9.1.3 Can discuss the different impacts that climate change will have globally.

9.1.4 Assess the effectiveness of methods used in response to climate change.

Life in a NEE

9.3.1 Describe the location of the newly emerging countries and the characteristics of them.

9.3.2 Explain why rural to urban migration is a key feature of life in emerging countries.

9.3.3 Assess the opportunities and challenges faced by people living in a city in an emerging country.

9.3.4 Evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.

Spanish

Subject	Spanish
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	1 paper one hour 30 minutes in length

- Demonstrative adjectives: este/a (this), estos/as (these), ese/a (that), esos/as (those)
- Clothing items
- Opinions: me gusta/n (I like), no me gusta/n (I don't like), me encanta/n (I love), No me gusta/n nada (I don't like it at all), Odio (I hate)
- There is/ there are : **hay**
- Adjectives to describe clothing items
- Time phrases (a veces, normalmente, siempre, de vez en cuando, a menudo, nunca)
- Using phrases to describe what you do on your computer
- Connectives: y (and), porque (because), pero (but), sin embargo (however), además (also)
- Vocabulary about TV and films
- Time markers: ayer (yesterday), mañana (tomorrow), el año pasado (last year), el próximo año (next year)
- Food items
- Describing a healthy life
- Sports
- Describing mealtimes: desayuno (breakfast), lunch (comida), cena (dinner)
- Body parts and article agreement (el – la – los – las) + ailments

Me	duele	la	cabeza
----	-------	----	--------

- Daily routines (me levanto, me acuesto, me lavo los dientes, me ducho)
- Jobs, describing your job

Soy	cocinero	y	tengo que	servir comida
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- Talking about rights and recycling
- Verbs:

infinitive	present	past (preterit)	future (near future)
ser (to be)	soy (I am)	era (I was)	voy a ser (I'm going to be)
tener (to have)	tengo (I have)	tuve (I had)	voy a tener (I'm going to have)
hacer (to do/to make)	hago (I do/I make)	hice (I did/I made)	voy a hacer (I'm going to do/make)
jugar (to play)	juego (I play)	jugué (I played)	voy a jugar (I'm going to play)
ir (to go)	voy (I go)	fui (I went)	voy a ir (I'm going to go)
viajar (to travel)	viejo (I travel)	viajé (I travelled)	voy a viajar (I'm going to travel)
Escuchar (to listen)	Escucho (I listen)	Escuché (I listened)	Voy a escuchar (I'm going to listen)
Hablar (to talk)	Hablo (I talk)	Hablé (I talked)	Voy a hablar (I'm going to talk)
Comer (to eat)	Como (I eat)	Comí (I ate)	Voy a comer (I'm going to eat)
Beber (to drink)	Bebo (I drink)	Bebí (I drank)	Voy a beber (I'm going to drink)
Comprar (to buy)	Compro (I buy)	Compré (I bought)	Voy a comprar (I'm going to buy)
Llevar (to wear)	Llevo (I wear)	Llevé (I wore)	Voy a llevar (I'm going to wear)
Trabajar (to work)	Trabajo (I work)	Trabajé (I worked)	Voy a trabajar (I'm going to work)

Music

Subject	Music
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Assessment
Paper Length	In class assessment

Instrument Skills Assessment

Piano –

Ability to use both hands with confidence

Correct use of finger positioning

Ability to keep time when performing as a soloist or as part of an ensemble

Guitar –

Finger picking and Chord Strumming Technique

Ability to perform chords on acoustic/electric guitar

Ability to perform baseline riffs when using the bass guitar

Ability to keep time when performing as a soloist or as part of an ensemble

Drums –

Keeping steady and consistent beat when performing as a soloist or as part of an ensemble

Ability to improvise your own drum fills to accompany a group performance

All students should have a secure knowledge of musical notation including

The Treble Clef

The Bass Clef

Note Values

Revision Sites:

<https://www.educationquizzes.com/specialist/music-theory/grade-1-note-values/>

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

Art

Subject	Art
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	In class assessment

ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials
Practise adding tone whilst following Youtube drawing tutorials
Practise drawing skills by drawing found objects from around the home
15 minutes practise a day will help develop observational drawing skills

Correct hold of pencil when drawing
Accuracy of initial drawn outline
Ability to independently reflect and identify areas of inaccuracy in a drawn image
Ability to refine and develop a drawn piece based on reflection
Quality of tone
Quality of texture when rendering a drawn piece
Range of mark making

Media Studies

Subject	Media
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper length	Paper 1 - 1 hour

ROA Revision

Paper 1 Skills to revise:

What does genre mean?

What are the key conventions of an action adventure film?

What are the key features needed on a film poster and DVD cover?

How are film trailers used to catch the audience's attention?

What are 2 different ways people can be an active audience when it comes to a moving image production

What are the key conventions of music genres?

How does a record company create a successful marketing campaign?

How do musicians promote themselves via social media

What are the key conventions you would need to feature on an advert for a new chart release?

What are the aspects you'll need to feature on a tour poster?

How do young people show their identity when they want to show people what music they are into?

Homework

Vinyl records are making a comeback. Research what vinyl records are and what you need to play them on.

Plan and design a front Album cover for your new band

Food

Subject	Food and Nutrition
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper Length	50 minutes

ROA Revision

Characterisation - Still image, Role on the wall, Hot seating, Conscience alley, given circumstance, analysing physical characteristics, examining relationships with other characters.

Performance - audience awareness, interaction with others, focus, energy, use of costume/prop, exaggeration, projection, use of space, facial expression, Stage presence, improvisation, communication of character

Students will complete a written assessment of 50 minutes for 50 Marks.

Topics to be covered in the assessment

1. Health and Safety in the Kitchen
2. Fruit and vegetables
 - Provenance (where they are grown, arguments for and against buying locally rather than importing fruit and veg)
 - The science of cooking Fruit and veg
 - Types of vegetarian and how dishes can be adapted to meet their needs
 - Types of Fruit and Veg
 - The Nutritional Value of Fruit and Veg
3. Milk Cheese and Yogurt
 - Primary and secondary processing of Milk
 - The science of cooking Milk
 - How butter, Cheese and Yogurt are made
 - Lactose intolerance and how dishes can be adapted to meet their needs
 - The nutritional value of milk

The assessment will be a combination of long and short answer questions. It is essential that answers are written using Good Quality Written Communication (QWC)

Grade	9	8	7	6	5	4	3	2	1
	44	41	38	35	30	25	20	15	10

Drama

Subject	Drama
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper length	In class assessment

Devising theatre

ROA Revision

Character development exercises:

- Role on the wall
- Hot seating
- Improvised scenarios

Performance techniques to include in your performance:

- Still image
- Thought tracking
- Narration
- Monologue
- Levels
- Use of space
- Choral speech/movement
- Puppetry
- Split scene
- Placards
- Slow motion

Key Topics:

Target audience

Performance brief

Stimulus

Stage configurations

Devising techniques

- Improvisation
- Practical exploration
- Research

Rehearsal schedule

Independent rehearsal

Theatre in Education

Dance

Subject	Dance
Class and Year Group	Year 9
Assessment period	Monday 17 June to Friday 28 June
Title	Rank Order Attainment Examination
Paper length	In class assessment

Students will be marked across the three areas of Choreography, Performance and Appreciation

To complete the Level 1 Dance Leadership Award. This will include 1 hour of leadership as well as completing the coursework booklet

ROA Revision

Leadership Skills

Leadership Characteristics

Knowledge of the effects the following can have on your health and fitness:

- Exercise
- Drugs
- Alcohol
- Environment
- Age
- Diet

How to plan and lead a heart raising warm up

How to identify if the heart has raised

How to plan and lead 3 different lesson plans for a range of ages and abilities

Ground Rules for your classroom

Year 10 Dance

Success Criteria

To complete Component Three of the BTEC Qualification

ROA Revision

Activity One - Ideas Log

Activity Two - Skills Log

Activity Three - Practical Performance

Activity Four - Evaluation



