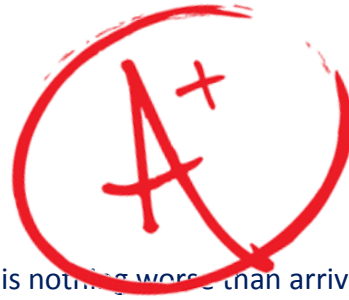




# Revision Tips



## Introduction

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These **tips** are designed to help you get ready for assessments with minimum stress and maximum success. It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

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1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

## Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

## Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
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- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

# English

Subject	English
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination
Success Criteria	<ul style="list-style-type: none"><li>• Reading paper - 1 hour</li><li>• Writing paper 45 mins</li></ul>

## ROA Revision

### Skills to revise:

Reading for meaning

Scan and retrieval of precise information

PEEZ paragraphing

Evaluating a writer's use of language

Narrative writing

Descriptive writing

Creative writing techniques and devices

Vocabulary enhancement

Accuracy in spelling of high frequency words

Punctuation for effect

Paragraphing with accuracy

# Mathematics

Subject	Maths
Class and Year Group	Year 7
Assessment period	8 <sup>th</sup> January – 15 <sup>th</sup> January 2018
Title	Rank Order Attainment Examination
Success Criteria	<p>Be able to answer operational questions covering the following topics. There will also be a selection of problem solving questions that involve the topics below in combination.</p> <ul style="list-style-type: none"><li>• Operations with Negative Numbers</li><li>• Prime Factorisation</li><li>• Laws of Indices</li><li>• Rounding</li><li>• Using of calculator</li><li>• Writing Simple Expressions</li><li>• Writing Algebraic Expressions and Equations</li><li>• Perimeter and Area of Simple Compound Shapes</li><li>• Perimeter and Area of Complex Compound Shapes</li><li>• Introducing Circles (Area and Circumference)</li><li>• Area and Circumference of Circles</li><li>• Reading and Drawing Simple Pie Charts</li><li>• Mode, Median and Range, Mean Average</li><li>• Organising Data (Venn Diagrams and Two-Way Tables) Yr7</li><li>• Bar Charts and Frequency Polygons</li><li>• Calculating Pie Chart Sectors</li><li>• Averages from Simple Frequency Tables</li><li>• Line Graphs and Time Series</li><li>• Multiplying and Dividing Fractions</li><li>• Percentage Increase and Decrease by Percentage</li><li>• Reverse Percentage Change</li><li>• Simple Interest problems</li></ul>

## ROA Revision

- <http://www.Hegartymaths.com>

# Science

<b>Subject</b>	Chemistry , Biology and Physics								
<b>Class and Year Group</b>	Year 7								
<b>Assessment period</b>	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018								
<b>Title</b>	Rank Order Attainment Examination <b>1 hour.</b>								
<b>Success Criteria</b>	<p>The following topics will be covered in test:</p> <p><b>Cells</b></p> <table border="1" style="width: 100%;"> <tr> <td>7BC 1 use a microscope to produce an image of a cell in focus</td> </tr> <tr> <td>7BC 2 label plant and animal cells; state the function of the organelles; and compare plant and animal cells</td> </tr> <tr> <td>7BC 3 describe the relationship between cells, tissues and organs; and describe the function of the main organ systems</td> </tr> </table> <p><b>Particles</b></p> <table border="1" style="width: 100%;"> <tr> <td>7HS Basic Chemistry safety in the lab, the correct safety equipment to use.</td> </tr> <tr> <td>7HS How to light and use a Bunsen Burner safely.</td> </tr> <tr> <td>7CP 1 describe the arrangement of particles in a solid, liquid and gas, and link this to their properties</td> </tr> <tr> <td>7CP 2 explain changes of state in terms of the particle model</td> </tr> <tr> <td>7CP 3 classify substances as pure and impure, and describe techniques to separate mixtures</td> </tr> </table>	7BC 1 use a microscope to produce an image of a cell in focus	7BC 2 label plant and animal cells; state the function of the organelles; and compare plant and animal cells	7BC 3 describe the relationship between cells, tissues and organs; and describe the function of the main organ systems	7HS Basic Chemistry safety in the lab, the correct safety equipment to use.	7HS How to light and use a Bunsen Burner safely.	7CP 1 describe the arrangement of particles in a solid, liquid and gas, and link this to their properties	7CP 2 explain changes of state in terms of the particle model	7CP 3 classify substances as pure and impure, and describe techniques to separate mixtures
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**ROA Revision:**

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.

<http://www.bbc.co.uk/education/subjects/zng4d2p>

# ICT

Subject	ICT
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination- In this assessment you will be tested on everything you have covered so far in Y7:
Success Criteria	<ul style="list-style-type: none"><li>• Binary to Denary conversions</li><li>• Denary to Binary conversions</li><li>• Computational thinking skills</li><li>• Encryption / decryption</li><li>• Basic understanding of programming</li></ul>

Revision – Homework, class book

# History

Subject	History: <b>Medieval England</b>
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	The Norman Conquest
Success Criteria	Knowledge & Understanding: <ul style="list-style-type: none"><li>• Recall facts</li><li>• Describe key features – 1066 and the Norman Conquest</li><li>• Evaluate causes/consequences</li><li>• After the conquest; the Feudal System</li><li>• The importance of castles</li><li>• Construct an argument</li></ul> <i>(2-7 mark questions. Ranging from “Who was --?” to “Why was – significant?”)</i>

## ROA Revision

- Students will be provided support materials on Show My Homework to aid revision.



# Geography

Subject	Geography
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination- In this assessment you will be tested on everything you have covered in Y7: <b>What is a Geographer?</b>
Success Criteria	<ul style="list-style-type: none"><li>• locate and name the continents and oceans of the world</li><li>• identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li><li>• locate places using longitude and latitude and describe the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian.</li><li>• demonstrate use of Ordnance Survey map skills, including 4 and 6 figure grid references</li><li>• eight points of the compass, scale, measure distances, map symbols</li><li>• representation of height including contour patterns, draw cross-sections, to investigate places</li><li>• investigate the geography of the school grounds using fieldwork to observe, measure, record and present the human and physical features in the locality of the school using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li></ul>

# Languages

Subject	Spanish
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination
Success Criteria	<p>Students will complete a listening assessment, a reading assessment, a speaking assessment and writing assessment. Each skill is worth 25% of their final ROA score for Spanish.</p> <p>Vocabulary: to be able to understand, say and write about:</p> <ul style="list-style-type: none"><li>○ Yourself</li><li>○ Family</li><li>○ Describing people</li></ul> <p>Grammar:</p> <p>Numbers</p> <p>Use of plurals</p> <p>Genders</p> <p>Direct and indirect objects</p> <p>Adjectives</p> <p>The present tense</p>

Revision: Use Show my Homework to find links to revision materials

Revision: Use Show my Homework to find links to revision materials as well as [www.linguascope.com](http://www.linguascope.com)

# Art

Subject	Art
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination
Success Criteria	Correct hold of pencil when drawing Accuracy of initial drawn outline Ability to independently reflect and identify areas of inaccuracy in a drawn image Ability to refine and develop a drawn piece based on reflection Quality of tone Quality of texture when rendering a drawn piece Range of mark making

## ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials  
Practise adding tone whilst following Youtube drawing tutorials  
Practise drawing skills by drawing found objects from around the home  
15 minutes practise a day will help develop observational drawing skills

# Dance

Subject	Dance
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination
Success Criteria	Students will be marked across the three areas of Choreography, Performance and Appreciation

## ROA Revision

### CHOREOGRAPHY SKILLS

6 Basic Dance Actions

Dynamics

Tableaux

Transitions

### PERFORMANCE SKILLS

Characterisation

Focus

### APPRECIATION SKILLS

What went well in your own performance

What went well in a peers performance

Own areas to improve and reasons

Areas to improve for peers

# Drama

Subject	Drama
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Examination
Success Criteria	Show the correct attitude to Drama Rehearsal techniques Vocal skills Movement skills Perform scene to an audience Characterisation To evaluate others strengths and areas to develop Evaluation of own skills through written explanations.

## ROA Revision

Team work  
Communication  
Audience awareness  
Still image  
Gestures  
Body props  
Facial expressions  
Projection  
Working with text

# Music

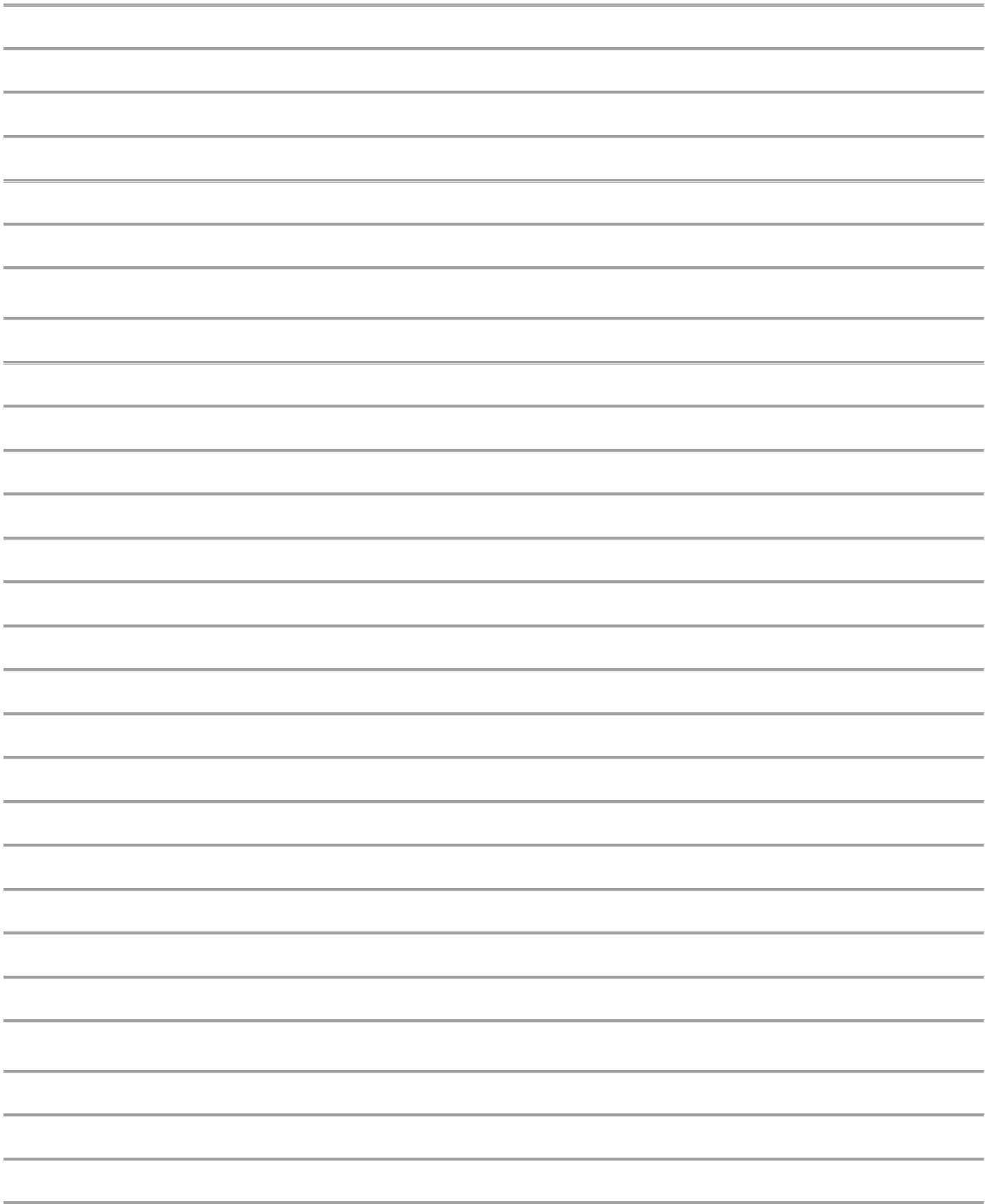
Subject	Music
Class and Year Group	Year 7
Assessment period	3 <sup>rd</sup> December until 17 <sup>th</sup> December 2018
Title	Rank Order Attainment Assessment
Success Criteria	Demonstrate fluency and accuracy using the keyboard – Being able to perform a piece of music using both right hand and left hand Showing a knowledge of where notes are on the keyboard. Show knowledge of musical notation – The Treble Clef and Note values Be able to recognise different musical instruments  Knowledge of Chords – How to play a variety of chords Knowledge of how to find out the name of notes in particular chords

## ROA Revision

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

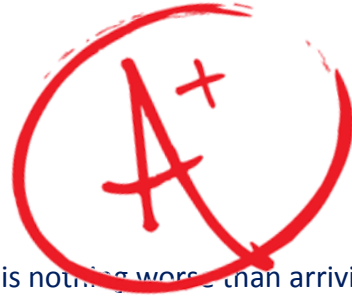
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