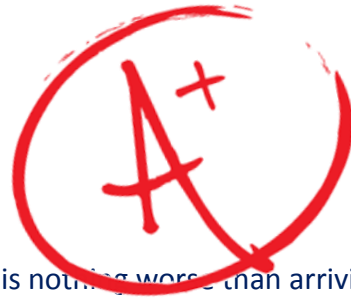


Revision Tips



Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success. It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact us.

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

English

Subject	English
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	Paper 2 (Reading and Writing) - 1 hour and 45 minutes

ROA Revision

Paper 2

Inference and deduction

Summarising skills

PEEZ paragraphing

Comparing and contrasting writer's ideas and perspectives

Writing to argue, persuade or advise

Correct format, tone and register for; letter, speeches, articles

Vocabulary enhancement

Accuracy in spelling

Use of punctuation for effect

Use of AFORREST writing techniques

Paragraphing with accuracy

Mathematics

Subject	Maths
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	<p>Be able to answer operational questions covering the following topics. There will also be a selection of problem solving questions that involve the topics below in combination.</p> <ul style="list-style-type: none">• Operations with Negative Numbers• Prime Factorisation• Laws of Indices• Rounding• Using of calculator• Writing Simple Expressions• Writing Algebraic Expressions and Equations• Perimeter and Area of Simple Compound Shapes• Perimeter and Area of Complex Compound Shapes• Introducing Circles (Area and Circumference)• Area and Circumference of Circles• Reading and Drawing Simple Pie Charts• Mode, Median and Range, Mean Average• Organising Data (Venn Diagrams and Two-Way Tables)• Bar Charts and Frequency Polygons• Calculating Pie Chart Sectors• Averages from Simple Frequency Tables• Line Graphs and Time Series• Multiplying and Dividing Fractions• Percentage Increase and Decrease by Percentage• Reverse Percentage Change• Simple Interest problems

ROA Revision

- <http://www.Hegartymaths.com>

Science

Subject	Chemistry , Biology and Physics						
Class and Year Group	Year 9						
Assessment period	3 rd – 17 th December 2018						
Title	Rank Order Attainment Examination: 1 hour.						
Success Criteria	<p>The following topics will be covered in test:</p> <p>Forces</p> <table border="1" style="width: 100%;"> <tr> <td>Describe balanced forces in relation to mechanical systems</td> </tr> <tr> <td>Measure extension or compression and relate this to the force applied to a spring and to Hookes law</td> </tr> <tr> <td>Describe energy transfers and conservation of energy for the deformation of objects</td> </tr> <tr> <td>Define and calculate a moment, and relate this to force multipliers</td> </tr> </table> <p>Chemical Reactions</p> <table border="1" style="width: 100%;"> <tr> <td>Use patterns of reactivity to make predictions for chemical reactions including: Acid + metal → Salt + Hydrogen Acid + metal Oxide → Salt + water Acid + metal carbonate → Salt + water + carbon dioxide Acid + Alkali → Salt + Water</td> </tr> <tr> <td>Link the properties and uses of a metal to its position in the reactivity series</td> </tr> </table>	Describe balanced forces in relation to mechanical systems	Measure extension or compression and relate this to the force applied to a spring and to Hookes law	Describe energy transfers and conservation of energy for the deformation of objects	Define and calculate a moment, and relate this to force multipliers	Use patterns of reactivity to make predictions for chemical reactions including: Acid + metal → Salt + Hydrogen Acid + metal Oxide → Salt + water Acid + metal carbonate → Salt + water + carbon dioxide Acid + Alkali → Salt + Water	Link the properties and uses of a metal to its position in the reactivity series
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Link the properties and uses of a metal to its position in the reactivity series							

ROA Revision:

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.
<http://www.bbc.co.uk/education/subjects/zng4d2p>

History

Subject	History: American West
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	
Success Criteria	Knowledge & Understanding: <ul style="list-style-type: none">• Recall facts• Describe key features• Evaluate causes/consequences• Construct an argument

ROA Revision

- Students will be provided support materials on Show My Homework to aid revision.

Geography

Subject	Geography
Class and Year Group	Y9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination- In this assessment you will be tested on everything you have covered in Y9: Climate Change
Success Criteria	<ul style="list-style-type: none">• Can describe the evidence to suggest that the world's climate is changing.• Can explain the natural and human processes which cause climate change.• Can discuss the different impacts that climate change will have globally.• Assess the effectiveness of methods used in response to climate change.

ROA Revision

<https://www.bbc.com/bitesize/guides/zx234j6/revision/1>

The total number of marks available in this exam is 40, the exam is 45 minutes long.

Spanish

Subject	Spanish
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	<p>Students will complete a reading, listening, writing and speaking assessment. Each skill is worth 25% of their final ROA score.</p> <p>These will focus on the topics covered in the first two terms of this year:</p> <ul style="list-style-type: none">• Media• Clothes <p>They may also include vocabulary from previous topics taught in years 7 and 8:</p> <ul style="list-style-type: none">• Family and descriptions• School• Where you live• Town• Free time activities• Food and drink <p>Grammar:</p> <p>Genders</p> <p>Adjectives</p> <p>Plurals</p> <p>Opinions</p> <p>Comparisons</p> <p>Superlatives</p> <p>Present tense</p> <p>Past tense</p> <p>Immediate future tense</p>

Revision: Use Show my Homework to find links to revision materials

French

Subject	French
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	<p>Students will complete a reading, listening, writing and speaking assessment. Each skill is worth 25% of their final ROA score.</p> <p>These will focus on the following topics:</p> <ul style="list-style-type: none">• Likes/dislikes• Describing yourself and other people• Talking about school subjects• Giving opinions and reasons.• Talking about the time• Describing your school day

Revision: Use Show my Homework to find links to revision materials

Music

Subject	Music
Class and Year Group	Year 8
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Assessment
Success Criteria	<p>Instrument Skills Assessment</p> <p>Piano – Ability to use both hands with confidence Correct use of finger positioning Ability to keep time when performing as a soloist or as part of an ensemble</p> <p>Guitar – Finger picking and Chord Strumming Technique Ability to perform chords on acoustic/electric guitar Ability to perform baseline riffs when using the bass guitar Ability to keep time when performing as a soloist or as part of an ensemble</p> <p>Drums – Keeping steady and consistent beat when performing as a soloist or as part of an ensemble Ability to improvise your own drum fills to accompany a group performance</p> <p>All students should have a secure knowledge of musical notation including The Treble Clef The Bass Clef Note Values</p>

ROA Revision

<https://www.educationquizzes.com/specialist/music-theory/grade-1-note-values/>

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

Art

Subject	Art
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	Correct hold of pencil when drawing Accuracy of initial drawn outline Ability to independently reflect and identify areas of inaccuracy in a drawn image Ability to refine and develop a drawn piece based on reflection Quality of tone Quality of texture when rendering a drawn piece Range of mark making

ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials
Practise adding tone whilst following Youtube drawing tutorials
Practise drawing skills by drawing found objects from around the home
15 minutes practise a day will help develop observational drawing skills

ICT

Subject	ICT
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	<ul style="list-style-type: none">• Computational thinking• Logic gates / truth table• Bubble sorts• Insertion sort• Binary search• Merge sort• Binary numbers• Adding binary numbers

Revision – Homework, class book

Media Studies

Subject	Media
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	Paper 1 - 1 hour

ROA Revision

Paper 1 Skills to revise:

What does genre mean?

What are the key conventions of an action adventure film?

What are the key features needed on a film poster and DVD cover?

How are film trailers used to catch the audience's attention?

What are 2 different ways people can be an active audience when it comes to a moving image production

What are the key conventions of music genres?

How does a record company create a successful marketing campaign?

How do musicians promote themselves via social media

What are the key conventions you would need to feature on an advert for a new chart release?

What are the aspects you'll need to feature on a tour poster?

How do young people show their identity when they want to show people what music they are into?

Food

Subject	Food and Nutrition																												
Class and Year Group	Year 9																												
Assessment period	3 rd – 17 th December 2018																												
Details:	See your Teacher and Show My Homework for the revision materials.																												
	<p>Students will complete a written assessment of 50 minutes for 50 Marks.</p> <p><u>Topics to be covered in the assessment</u></p> <ol style="list-style-type: none"> 1. <u>Health and Safety in the Kitchen</u> 2. <u>Fruit and vegetables</u> <ul style="list-style-type: none"> • Provenance (where they are grown, arguments for and against buying locally rather than importing fruit and veg) • The science of cooking Fruit and veg • Types of vegetarian and how dishes can adapted to meet their needs • Types of Fruit and Veg • The Nutritional Value of Fruit and Veg 3. <u>Milk Cheese and Yogurt</u> <ul style="list-style-type: none"> • Primary and secondary processing of Milk • The science of cooking Milk • How butter, Cheese and Yogurt are made • Lactose intolerance and how dishes can be adapted to meet their needs • The nutritional value of milk <p>The assessment will be a combination of long and short answer questions. It is essential that answers are written using Good Quality Written Communication (QWC)</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Grade</td> <td>9</td> <td>8</td> <td>7</td> <td>6</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> </tr> <tr> <td></td> <td>44</td> <td>41</td> <td>38</td> <td>35</td> <td>30</td> <td>25</td> <td>20</td> <td>15</td> <td>10</td> </tr> </table>									Grade	9	8	7	6	5	4	3	2	1		44	41	38	35	30	25	20	15	10
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ROA Revision

Use Show my Homework to find links to revision materials.

Drama

Subject	Drama
Class and Year Group	Year 9
Assessment period	3 rd – 17 th December 2018
Title	Rank Order Attainment Examination
Success Criteria	Show the correct attitude to Drama Rehearsal techniques Vocal skills Movement skills Perform scene to an audience Characterisation To evaluate others strengths and areas to develop Evaluation of own skills through written explanations.

ROA Revision

Characterisation - Still image, Role on the wall, Hot seating, Conscience alley, given circumstance, analysing physical characteristics, examining relationships with other characters.

Performance - audience awareness, interaction with others, focus, energy, use of costume/prop, exaggeration, projection, use of space, facial expression, Stage presence, improvisation, communication of character

