



Weekly Round-Up

8th Issue
April 2021



Festival of School and College Arts

On the 28th May 2021, the Festival of School and College arts will be celebrating the creative achievements of children and young people.

This event will take place on Twitter using the hashtag #EduArtsFest – they want us to help to fill the platform with the voices of children and young people playing music, performing drama, sharing artwork, poetry, singing, or dancing.

After over a year of despair and disruption, let's get back to the creativity and joy which forms such an important part of education.



How to take part:

- Gather media (images, videos or audio) of your achievements in performance, art, music, dance, writing
- Post your images, videos and audio of students' achievements on Twitter using the hashtag #EduArtsFest
- Encourage staff, parents and your whole school/college community to share and retweet your posts using the hashtag #EduArtsFest

Start of the Summer term

We have now reached the final term of the 2020/2021 year

It's hard to believe that we are now in the final term the 2020/2021 academic year. Time has gone by so fast and yet we've accomplished so much in the last 8 months. As always, we're maintaining high standards across all areas of academy life and recent feedback from our students indicates that they find school an enjoyable place to learn and grow.



We want to thank all parents, students and staff for how the school community has worked together over these challenging past few months. It has probably been the greatest challenge that any of us have faced as teachers and I am very proud of how we have all responded to the situation.

It has been great to see the interactions between both staff and students here at Castle View since everyone has been back and we hope that this continues throughout the Summer term. This term will allow students to really show off everything that they have achieved during this academic year as we look forward to celebrating these success stories.

At Home Covid Testing

It is important that regular testing is continued at home. We have been extremely fortunate to have had very low levels of positive tests in the school which we believe is down to the diligence of our community and also the excellent safety measures that have been put in place across the academy.

We know that community transmission is likely to rise due to the relaxing of some measures and the return of many activities. It is important that we all play our part in keeping the school environment as safe as possible and identifying possible positive cases before students return to school is an important part of the process.

Please log your child's result on the school's test register with us as well as on the NHS website here. Logging test results is a requirement for anyone testing at home.

Here at Castle View Academy we take pride in the achievements of our students. During lockdown, our Professional Studies department have been working exceptionally hard in delivering their online lessons and ensuring our students do not miss out on valuable learning in the creative fields.

Easter School Success

Dedicated Yr10 students took part in 2 revision sessions in the Easter holidays. To close any gaps in knowledge these students undertook both a maths and history master class session.

The events were hosted by 20 20 learning, covering a wide range of knowledge. For example in history, students deepened their knowledge about Germany in the 1920s.

Not only did they revise early Weimar Germany in preparation for their summer mock examinations, our Year 10s also worked collaboratively to gain a greater understanding of the rise of Hitler.

The Year 10 Historians were very impressive with their prior learning and enthusiasm to gain an insight into the content we are going to be preparing this summer term.

Thanks to our guest speaker Helen, Mr Webb, Ms Williams and the Pizza delivery man who made our lunch a great success too before heading for the afternoon session! Our thanks to 20 20 learning for putting on such an engaging session for both history and maths.

Finally, of course, thanks to all the students who took part in these fantastic events.



Year 10 students taking part in our Maths revision session over the Easter break.

We saw the return of some of our after school clubs this week:

Monday:
Boys football 7&8

Tuesday:
Girls football KS3
Boys football 9&10
Table Tennis

Wednesday:
Girls Netball KS3

It's been great to see such enthusiasm shown by the students when it comes to our extracurricular activities, we hope that this continues throughout the summer term.



Taste of Glastonbury at CVA

We would like to say a huge well done and congratulations to all of the Food Tech students who have been completing their practical exams this week.



Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 75-99%	No. of skills with scores of 50-74%	Questions answered	Total learning (hrs)
Isabella W	6	4	0	0	66	11.7
Jarrell R	7	6	0	0	67	12.0
Ernie J	7	6	0	0	30.0	3.8
Joe A	7	6	0	0	114	1.8
Able S	7	6	0	0	77	3.4
Alitha B	7	6	0	0	76	3.3
Aras S	7	6	0	0	76	3.3
Uly D	4	3	0	0	77	3.3
Quar G	10	9	0	0	119	3.3
Dayden C	6	5	0	0	65	3.3

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 75-99%	No. of skills with scores of 50-74%	Questions answered	Total learning (hrs)
Ayechia J	11	11	0	0	136	3.8
Connor H	4	3	0	0	41	2.4
Abigail T	3	3	0	0	122	2.2
Omara L	6	6	0	0	61	1.9
Elio B	6	6	0	0	64	1.6
Jacob R	6	6	0	0	50	1.5
Isla T	20	19	0	0	100	1.4
Penryneth O	20	17	0	0	219	1.4
Tilly May R	3	3	0	0	16	1.3
Roma A	10	10	0	0	162	1.3

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 75-99%	No. of skills with scores of 50-74%	Questions answered	Total learning (hrs)
Elena H	7	6	0	0	116	2.8
Malcolm H	17	16	0	0	235	2.3
Mia R	17	16	0	0	179	2.3
Immi B	10	10	0	0	73	2.2
Krista C	6	6	0	0	87	1.8
Mark H	6	6	0	0	84	1.8
Amelie Rose M	6	6	0	0	72	1.8
Milla G	6	6	0	0	67	1.5
Bai H	5	5	0	0	124	1.5
Julia K	6	6	0	0	128	1.5

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 75-99%	No. of skills with scores of 50-74%	Questions answered	Total learning (hrs)
Faye P	10	10	0	0	119	3.3
Debbie-Lee T	10	10	0	0	124	2.8
Abby-Lee M	10	10	0	0	125	2.7
Kate H	10	10	0	0	140	2.6
Grace P	10	10	0	0	109	2.4
Anna P	10	10	0	0	119	2.1
Tia I	9	9	0	0	102	2.1
Connor W	10	10	0	0	120	2.0
Harry R	10	10	0	0	103	2.0
Doris E	10	10	0	0	129	1.9

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 75-99%	No. of skills with scores of 50-74%	Questions answered	Total learning (hrs)
Ellie T	11	10	0	0	147	3.7
Morgan C	11	10	0	0	167	3.6
Frankie P	11	9	0	0	131	4.8
Leah M	10	10	0	0	127	4.6
Freddie L	10	10	0	0	157	3.4
Roscoe L	10	10	0	0	177	3.1
James-James H	10	10	0	0	107	3.0
Chloe B	10	10	0	0	107	2.8
Tia A	10	10	0	0	107	2.4
Oliver B	10	10	0	0	107	2.2

word week

enmity

(noun)
Enmity is a feeling of hatred towards someone that lasts for a long time.

Sentences containing the noun 'enmity'

- They have clearly not forgiven each other because the enmity between them is obvious.
- There continued to be enmity between the divorced couple after the court settlement.

Use this word correctly in your work in any subject this week for a class charts point.

Synonyms

- Hostility
- Hatred
- Animosity

Antonyms

- Friendship
- Kindness
- Goodwill

This week the English department have chosen 'enmity' as their word of the week, meaning 'a feeling of hatred towards someone that lasts for a long time'.

The CVA Post

Ambitious Year 8 students have been working hard on the second issue of their newspaper this week. They are spotlighting fellow students, writing recipes to try at home, reviewing the books they are reading, and even interviewing teachers for all the juiciest gossip in the bi-weekly Teacher Feature!

The CVA Post team are involved in all aspects of producing the paper, distribution and printing and have taken real ownership of the project. If you would like to receive a copy of Issue #2, do get in touch.

Seeking Student Journalists

Do you enjoy writing non-fiction? Are you passionate for expressing your views or investigating emerging news stories?

We are looking for: writers, contributors and editors.

Any students who are interested in becoming a journalist should come along to meetings on Tuesdays after-school, or email an article (it can be on anything!) to Miss Ryall.



Why Attendance Matters A MESSAGE FROM MR. TUCKER

The most important thing that any child can do at school is to turn up, every day. This is the only way that they can make the most of the high quality teaching that takes place in our classrooms.

The table below shows the effect of even one day off and having 97% attendance, which may seem high, actually means missing 25 lessons over the course of a year.

I am pleased to say that the majority of our students have 100% attendance, but unfortunately, we have some who do not and this means that they are missing out on vital learning.

We have worked hard since the lockdown to make our systems easier to understand and all reporting of any absence must now be done through the online form on our website. Any absence not reported in this way will be recorded as Unauthorised.

It is also important to understand the effect of illness on a child's attendance.

I would urge parents to consider carefully keeping their child off for a minor illness. You may be asked to provide medical evidence for repeated bouts of illness and this could lead to the absence being unauthorised.

As a general rule any more than 2 days of illness in a term would be considered high and need medical evidence to support it but each case is dealt with on an individual basis.



The final stage of the attendance process is the Statutory Referral to the Local Authority. This is because under Section 444 of the 1996 Education Act it is a criminal offence to fail to secure the regular attendance of a registered

pupil at the academy. The referral level for this is after 10 sessions (5 days) of Unauthorised absence in a term, or 15 sessions (7.5 days) over the course of a year.

Upon conviction, the magistrates court could impose a fine of up to £2500 per parent for each child or up to 3 months imprisonment. In addition to this a criminal conviction would be recorded.

We are working closely with the School Attendance team at Portsmouth City Council to ensure that levels of attendance at the Academy continue to improve.

This means that unfortunately they have pursued action against some of our parents and families resulting this year in over £4500 of fines being issued.

This is an unhappy note to end on, but underlines the importance that is placed on regular attendance.

Any parent struggling with attendance of their child should contact the Head of Year on the first instance. To ensure that matter is resolved promptly.

Mr A Tucker
Vice-Principal

Mental Health Focus

We all feel like we don't measure up from time to time and at present things are out of the ordinary and it can become difficult to see an end in sight. Sometimes we start to believe that nothing will help but as always there is a solution to every problem.

It's during these trying times like these that doing things for ourselves is important too. Exercising, talking to family and friends, feeling like we belong and eating healthy are all small steps that can lead us to feeling more positive.

Your wellbeing is important to us, if for any reason you are not feeling great and would like to talk to someone please contact a member of staff, we are here to help and support you. You can also visit youngminds.org.uk for advice on coronavirus and mental health.

Mental health focus

Thinking errors 2, All or Nothing.

All or nothing thinking is when you just think in black or white, wrong or right. There is no grey in all or nothing thinking it is easy success or failure.

So let's say you have a test at school and you score 80 out of 100. You think this is not good enough, this is a failure. Instead of focusing on how well you have done, you think in negatives.

Self compassion and going easy on ourselves when you feel things have gone wrong can be really beneficial to good mental health.