



## Weekly Round-Up

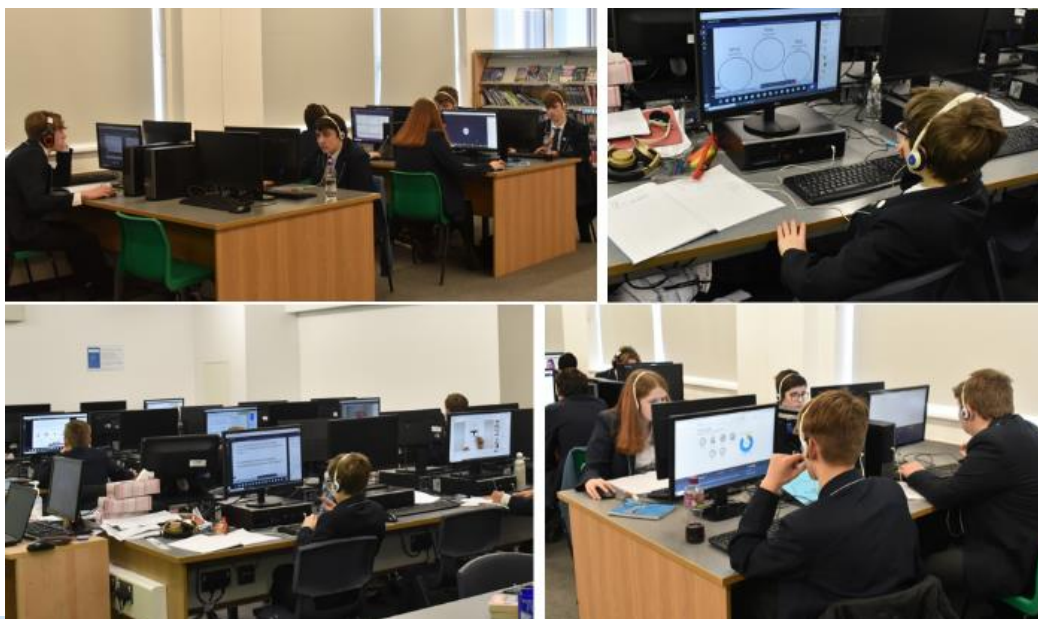
Welcome to the first edition of the weekly roundup. This is our way of showing you all the fantastic work and effort that has been seen across the academy this week. We have been blown away with the positive approach adopted by so many of our students. Through our weekly roundup we hope to showcase what is happening across our subjects, our pastoral team and to also provide you with help, hints and support during this period of lock down. Please take some time to look at the articles within this round up and feel free to send us feedback over the next week.

On a personal note, can I take this time to thank all parents for their support with our live lesson provision. We have had in excess of 90% of our students engaging in lessons on a daily basis, which is amazing and a true measure of how far our academy has come in the last two years. I hope that we are providing enough scaffolding for your children to learn independently and I thank you for stepping up and becoming a teacher.

Enjoy the round up and I look forward to showcasing further examples in the coming weeks. – **Mr.Down**

### Get the most out of your online learning:

1. Have all your equipment ready and make sure you are in a quiet room with no distractions (turn off phones).
2. Turn your camera on.
3. If you cannot see the PowerPoint, leave the lesson and rejoin.
4. If you still can't see the PowerPoint, leave a message in the chat function and your teacher can tell you where it is stored.
5. Listen carefully.
6. Work hard and be nice! 😊



The staff and students at the Key Worker School have been working exceptionally hard with their online lessons since the beginning of term. We are proud to say that we have also seen an outstanding level of engagement from all students who are learning from home.

## English Department News:

The English department have been really impressed with the effort that our students have put into their online learning this week.

This half-term we're covering a huge range of very interesting topics. Here's a few to give you a taste:

- Anne Frank's diary
- Macbeth
- Identity and relationships
- Social Justice

word week

## aberration

(noun)

A departure from what is normal, usual or expected, typically an unwelcome departure.

### Sentences containing the noun 'aberration'

- Imran's angry retort was an aberration from her normally quiet demeanour.
- The outbreak of violence in the normally quiet and peaceful town was seen as an aberration.

Use this word correctly in your work in any subject this week to earn ePraise points.

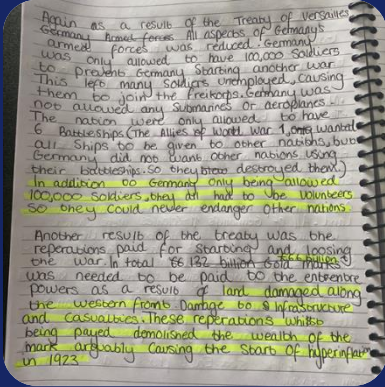
### Synonyms

- Deviation
- Abnormality
- Anomaly

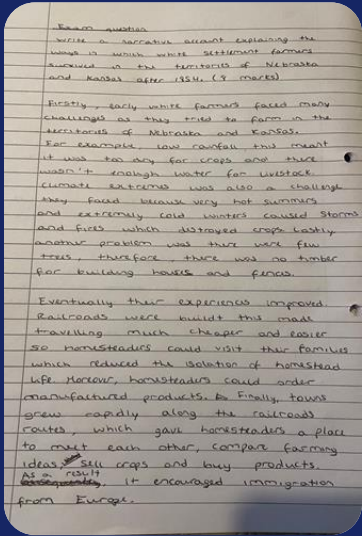
### Antonyms

- Ordinary
- Routine
- Familiar

## Outstanding History work



Well done to Owen in year 11 who has gone above and beyond this week in History by attempting even more GCSE style questions in addition to his online live lessons and homework. Super work Owen!



In History Margarida has produced an excellent response to a GCSE narrative account about why early farmers were able to develop and succeed in the territories of Kansas and Nebraska in the mid-nineteenth century - a great, detailed answer, well done Margarida!



**Miss Findlay – Leopard is Neutral**  
I'm loving reading this at the moment because it feels like such an escape from everything going on and is lots of fun.



**Miss Chering – Tales from the Dead of Night**  
It's a selection of classic ghost stories because I love a good spooky story.



**Miss Choudhry – Americanah**  
It's about young people who are in love but must leave home and emigrate to America. My aim is to unwind after a day on the screen teaching with at least 20 minutes a reading every day.



**Miss Reed-Birks – The Midnight Library**  
A brilliant read so far, full of escapism and opportunities to wonder.



**Miss Ryall – The Lacuna**  
There is a love triangle, political unrest, and an under-cover spy plot! It's a very gripping read, but the best thing about it is getting to imagine you're in the Mexican sunshine, and all the descriptions of food.

## Imagining What To Write

I sat watching the clock  
And thought about what to write  
Then started to watch TikTok  
As I closed the app, I saw a kite  
Flying in daylight,  
Trying to find  
Something that went out of sight  
Which gave a thought in my mind  
To combine my ideas  
And write the best poem  
But I got distracted by tortillas  
Then I heard a low hum  
As the idea to write about not knowing what to do  
My mum then shouted, "Hey Millie moo..."

We are very proud to announce that Ollie in year 9 has had a poem published as part of a Young Writer's poetry competition. The theme was Imagination, this inspired Ollie to create a thought-provoking piece of poetry. Congratulations Ollie!

**Nightmare before Christmas**

**Equilibrium** The world is just how it usually is in Halloween town and is very much the same at the time. The characters fill out their roles in their society. Jack Skellington is one of the well looked up to in the story which causes conflict in the end.

**Disruption** Jack feels alone in the world he has feeling like it's boring. He wonders all and finds these doors that lead him to Halloween town where he is new at the surrounding. He wants to be famous, he wants to become Santa after seeing him, eventually Jack convinces his town to do Christmas that year. This ends up being a disaster.

**Attempt to repair** Sally the girl who likes Jack goes to save Santa from and she attempts to restore Christmas and get the jack the blue back. This is a success as Jack has been shot down by the FBI as being a fake Santa and Sally brings him back.

**New equilibrium** Everything in the town goes back to being how it used to be with Santa going back to his own town to save Christmas. Jack becomes happy with how his life is so therefore becomes the well-respected again.

**Equilibrium** A man called Victor is living in a dull dark city where they lives get planned out for their parents to get accepted to get money. Victor is very on the edge about the idea but end up having to agree. Victor and his family go to a picnic everyday, this ends in a disaster and Victor runs away in embarrassment. He runs to the woods to get his mind.

**Disruption** While at the wood's Victor manages to save every one of his veins correctly and places the rats on what looks like to be a stick. It has a corpse head who died on the day her apparently lover was to no away with her leaving. The corpse wakes up to find Victor is her new husband and she drags her down to the underworld which is colorful and bright and full of life. Victor is a corpse but manages to trick Emily (the bride) into seeing his family where he runs back to the women, he is meant to marry. This leads to a whole day of disruption as the corpse is not happy but eventually Victor just agrees to marry her properly causing him to pass away in the process he agrees after finding out that the woman in the underworld is getting married to someone else. Victor and Emily go to get married but the actual bride watches and Emily feels bad to hear surprise the guy the actual bride was going to marry is the man who left Emily.

**Attempt to repair** The girl who the corpse married Victor's little friend, and all the corpses attack him leading to his doom. Victor and Emily go and get married.

**New equilibrium** The world returns to how it was meant to be with Victor married to his bride and the corpse disappears after getting the divorce she needed.

Both films have a large problem that continues to go on throughout most of the film with more problems arising during time.

During the first scenes when we see the main character Jack Skellington most people would infer he's scary and that he is potentially evil due to the environment and surroundings he has. Everything is dark and creepy with a lot of monsters that just with other things would typically say are frightening. From there scenes more would infer it's a Halloween town which is the director one and what they want to do, result in a preferred reading would be that the film is a love story between the main character and Sally who is in love with Jack.

Shout out to Shay, Year 10, for completing her Component 1B report during lockdown!

# NETFLIX

Netflix's current Top-Rated shows and films for Teens:

- Atypical
- Daybreak
- Enola Holmes
- Never Have I Ever
- The Kissing Booth
- Ackley Bridge



## Hegarty Math Leader Boards:

Year 7 hegartymaths		No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Student							
Izabel H	21	16	5	0	368	4.3	
Micah S	28	24	0	4	447	3.9	
Jarell K	24	18	6	0	425	3.5	
Alisha B	26	10	10	6	307	3.2	
Albie S	14	14	0	0	209	3.1	
Ernie J	28	27	0	1	590	3	
Max S	23	19	2	2	404	3	
Zak P	18	18	0	0	281	2.7	
Shie Q	18	16	2	0	334	2.7	
Phoebe S	29	26	1	2	587	2.7	

Year 8 hegartymaths		No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Student							
Ayesha J	14	4	10	0	145	4.6	
Tilly-May R	17	7	7	3	186	3.6	
Alicja W	21	12	6	3	231	3.4	
Ruqayah B	16	16	0	0	307	3.4	
Morgan T	21	18	3	0	239	3.1	
George B	20	8	6	6	239	3.1	
Lily W	14	4	7	3	171	2.8	
Harry C	21	14	6	1	239	2.6	
Danni-Mai R	20	15	5	0	273	2.5	
Charlie W	19	15	3	1	242	2.5	

Year 9 hegartymaths		No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Student							
Amelia-Rose M	18	15	3	0	154	2.9	
Ollie G	20	10	8	2	205	2.7	
Riley T	29	17	11	1	350	2.5	
Kerri-Anne S	32	20	9	3	408	2.5	
Rosie F	13	7	5	1	123	2.3	
Nicole K	21	14	7	0	195	2.3	
Zara A	21	21	0	0	197	2.1	
Ruby S	7	2	3	2	66	2.1	
Joshua M	13	10	2	1	135	2	
Triniti B	8	6	2	0	77	2	

Year 10 hegartymaths		No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Student							
Jamie W	16	8	7	1	187	5.7	
Jamie-Lea A	12	10	1	1	160	5.5	
Tom E	17	13	4	0	204	4.3	
Jack P	19	5	11	3	186	4.3	
Daisie T	19	10	8	1	199	3.9	
Chanel S	24	23	1	0	303	3.9	
Alfie P	21	16	5	0	227	3.5	
Phoebe H	20	15	4	1	213	3.5	
Sinead B	21	15	6	0	231	3.5	
Grace P	40	27	13	0	542	3.4	

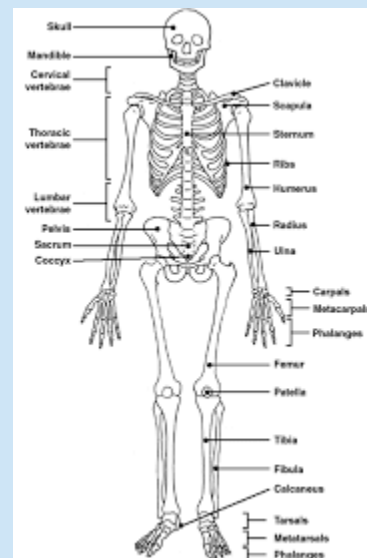
Year 11 hegartymaths		No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Student							
Margarida C	47	45	0	2	407	8.8	
Phoebe L	41	33	6	2	336	7	
Mason O	77	75	2	0	708	6.2	
Tilly M	14	10	3	1	156	5.4	
Katie B	27	21	4	2	238	4.9	
Maisy C	11	8	2	1	87	4.1	
Ellie T	18	18	0	0	133	4	
Charley S	13	10	0	3	161	4	
Aimee C	24	11	8	5	191	3.8	
Rhett M	27	14	8	5	185	3.7	

We would like to Congratulate all students who reached the top 10 Leader boards of their year groups! Overall, our students spent around 700 hours on Hegarty this week! Keep up the great work.

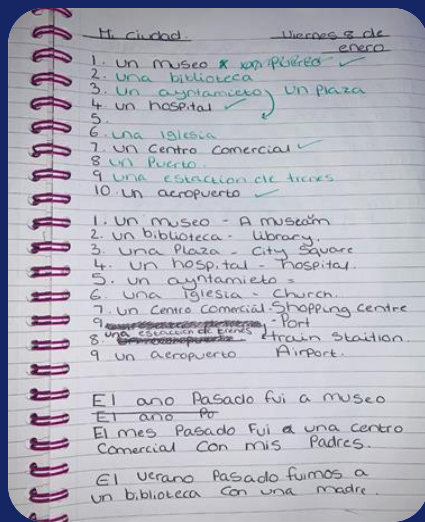
The winning tutor groups for overall engagement on Hegarty are: 7\_4, 8\_1, 9\_1 and 10\_2. Will yours be top next week?

## PE Department Challenge

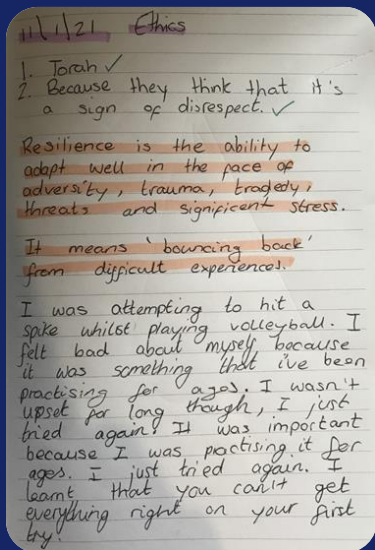
This week the PE department challenge you to try and learn the major bones in your body, they want you to get creative with your learning and really show off your presentation skills. To complete this challenge, you must email a photo of your creation to either Mr Eldred or Miss Towler to be judged! You can also take on this weeks Leg HIIT workout which is available on Teams!



## Outstanding engagement:



Today in my Spanish lesson I learnt new words and phrases I did not know before; it was very helpful to me so that I can do well in my Spanish ROAs and GCSEs'



'As part of our Judaism unit, we learn about Jewish culture/religion and their past struggles as a people. The students have been reflecting on Resilience as a useful value for difficult/tough situations.'

## Contact Us

- Head of Year - Ms Sitch  
[clare.sitch@castleviewacademy.org.uk](mailto:clare.sitch@castleviewacademy.org.uk)
- Head of Year - Ms Cole  
[jennie.cole@castleviewacademy.org.uk](mailto:jennie.cole@castleviewacademy.org.uk)
- Head of Year - Ms Choudhry  
[naila.choudhry@castleviewacademy.org.uk](mailto:naila.choudhry@castleviewacademy.org.uk)
- Head of Year - Mr Holden  
[laurence.holden@castleviewacademy.org.uk](mailto:laurence.holden@castleviewacademy.org.uk)
- KS Manager - Mrs Sisk  
[Pauline.sisk@castleviewacademy.org.uk](mailto:Pauline.sisk@castleviewacademy.org.uk)
- Student welfare - Mrs levers  
[jeanette.levers@castleviewacademy.org.uk](mailto:jeanette.levers@castleviewacademy.org.uk)
- Social emotional mental health manager -  
[carl.beck@castleviewacademy.org.uk](mailto:carl.beck@castleviewacademy.org.uk)
- SENCO - Mrs Davess-Humphrey  
[kamilla.davess-humphrey@castleviewacademy.org.uk](mailto:kamilla.davess-humphrey@castleviewacademy.org.uk)
- Safeguarding - Mrs Griffiths  
[samatha.Griffith@castleviewacademy.org.uk](mailto:samatha.Griffith@castleviewacademy.org.uk)
- Attendance -  
[attendancecva@castleviewacademy.org.uk](mailto:attendancecva@castleviewacademy.org.uk)

### Please Note:

Staff may not be able to reply immediately but should get back to you if your email is between 8am-5.30pm weekdays.

## A message from Miss Choudhry

I know it can be challenging not seeing your friends and not having your normal school routine but your resilience and determination this week has made me extremely proud.

I spoke in assembly on Monday about attitude being a choice and you have all demonstrated your positive choices and attitude to learning remotely this week. Your teachers are planning your lessons so that you continue to make progress in these challenging circumstances. This means that your attendance to every single lesson is vital. We do not want you to fall behind and struggle when we do return to normal lessons. As always, I believe that by showing our ambition, determination and pride we can continue to be the best. **Attitude is a choice! We make positive choices!**

## Wellbeing

Your wellbeing is important to us, if for any reason you are not feeling great and would like to talk to someone please contact a member of staff, we are here to help and support you. You can also visit [youngminds.org.uk](http://youngminds.org.uk) for advice on coronavirus and mental health

## FEELING BORED?!

OK, so many of you will love the fact that you haven't got to race out of bed in the morning and get ready for school. But there will be a lot of you who are missing the routine that school life brings and may be feeling bored as you face another day spent completely or mostly in your home.

**SO FOR THOSE OF YOU WHO ARE EXPERIENCING THIS, AIM TO GIVE YOURSELF SOME SORT OF ROUTINE EACH DAY. YOU WILL FEEL BETTER FOR IT!**

Try to keep bedtime and wake-up times the same as a regular school day (you can have a lie in at weekends!)

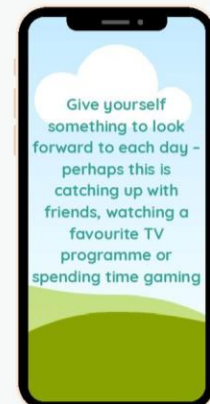


Start with breakfast and some kind of activity / exercise to wake up your brain and body



Give yourself a purpose for each day - such as completing home school work, baking a new recipe, learning a new skill, helping a family member, tidying / revamping your bedroom or something else!

Research shows that we all feel much more content if we have something to achieve each day!



Give yourself something to look forward to each day - perhaps this is catching up with friends, watching a favourite TV programme or spending time gaming

