

Weekly Round-Up

2nd Issue
January 2021



Key Stage 3 Reading Goes Online



As Dr Seuss said, 'The more you read, the more things you will know. The more that you learn, the more places you'll go.'

We are excited to announce that our Castle View Academy daily reading programme will move online from **Monday 24 January** for Years 7, 8 and 9. Reading regularly is one of the best ways to expose students to a rich and wide vocabulary. It is a chance to relax, hear about new cultures and experiences and to use our imaginations.

From Monday, each day, students will find the daily reading programme in their Year Group TEAMS folder. By clicking on the link, they can enjoy listening to and following a 15 minute read from our new texts. At the end of the reading, there will be a link to a short 5 minute quiz in their assignments to complete and submit. Students can complete this reading at any point in the day, but it is really important to get into a good routine and read regularly. **There will be prizes for our top followers!**

Remote Learning - A message from Vice Principal Mrs Hesketh

We are nearing three weeks into our remote learning, and it has been amazing to see how students and teachers have quickly evolved to teaching and learning virtually. Everyone has worked incredibly hard to take the classroom in to a virtual world. We are all enjoying the contact and communication with our students, responding to lots of questions and receiving some excellent work. However, we also understand how very demanding and isolating it can be to work remotely and the pressure on students to feel self-motivated and manage their time remotely.

We are delighted to see that the nervousness of communicating online hasn't stopped students participating and responding fully in their lessons. We do encourage every student to ensure they respond in the lesson and contribute when asked, whether that is responding to something in the chat-box, speaking in the mic or using the hands up/down function. Just like being in the classroom, teachers need to check understanding and support students in their learning and understanding and that can be quite challenging virtually.

Finally, thank you to parents and carers for all your support. Please keep in touch. All contact addresses can be found on the home learning page on our website.

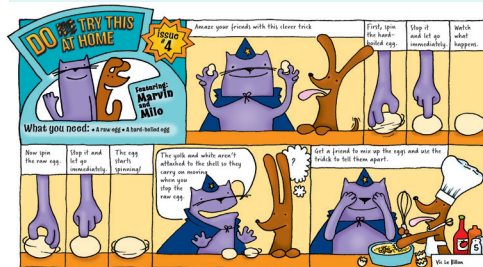
Portsmouth College applications for Humanities

On Tuesday 19th January we hosted a short Question and Answer session from Portsmouth College so they could share more information about the application process.

Staff at Castle View Academy were very impressed to see 76 people log into a 15 minute Q&A session regarding applications and pathways available for students for humanities subjects at Portsmouth College. This was open to both Year 11 and 10.

If you were not one of these 76 students
- the link is [HERE](#)

There were some very thoughtful questions asked by our students, which gave depth to the knowledge of which courses would be of interest.



Science students have been putting in an astronomical effort into their home learning activities this week!

The following students have completed this weeks learning task, earning themselves a place on the Y11 Seneca Leaderboard:

**Jack R, Phoebe L, Leah M, Frankie P
and Jay B.**

Well done and keep up the hard work!

Here at Castle View we take pride in the achievements our students make. During lockdown our Professional Studies department have been working exceptionally hard in delivering their online lessons and ensuring our students do not miss out on valuable learning in the creative fields.

Each week the students who have shown outstanding effort and engagement in their dance lessons are chosen by Miss Nutland as our **'Dancers of the Week'**. This week's winners are:

The **7da3 class** 'This fabulous class has demonstrated excellent attitude to learning whilst completing their Charleston lesson independently'

Ellie H 'For performing her Charleston dance to the rest of the class, live on Teams.'

Triniti B 'Triniti was able to choreograph a fabulous Swing dance routine using Matthew Bourne's Cinderella as her influence'

Katie R 'For excellent choreography skills shown throughout the live lessons in preparation for her RSL Exam. Keep up the excellent work!'

Marnie W 'For the detail in her Billy Elliott coursework which she has been working on independently through the lockdown period.'

Year 10 dancers have also been working on Solos using the Theme of Innovation and they have been looking at the Covid Vaccine as their inspiration. There have been some absolutely stunning pieces coming together through their online lessons!

All About Me: Miss Croft

What subjects will you be teaching at CVA? Drama and English

Tell us a little bit about yourself: I studied dance at the University of Roehampton where I completed a degree in Dance Studies. I love musical Theatre and have taught in Madrid in Spain and in Richmond Theatre in London.

What are your likes? Musicals, Cleaning, Chocolate and Spending time with my family

What do you dislike? Being too cold, being disorganised and I HATE Fish!

Where is your dream holiday destination? I would love to go to the Maldives

What is your favourite film? Step Brothers

What is your favourite book? Mrs Hinch - I just love cleaning!

3 Things you want to achieve by the time you are 50?

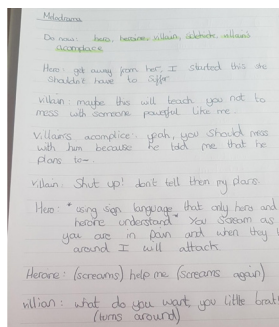
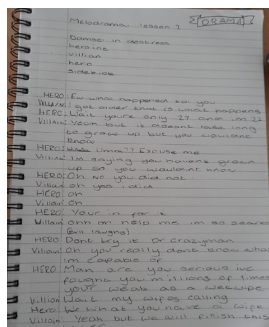
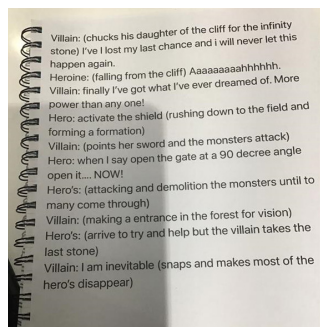
1 Buy a house, 2 Work my way up the career ladder, 3 Pass my driving test



We would like to introduce our newest member to the Professional Studies department Miss Croft, she will be teaching both Drama and English here at Castle View Academy.

Our Year 7 drama students have been working really hard this week on creating and writing their own scripts using inspiration from melodrama stock characters.

We have two great examples here from Blu, Sammie and Eva, they really captured the idea of stereotypes found within Heros, Villains and Heroines to create exceptional pieces of work. Well done!



LOCKDOWN FUN IDEAS/ CHALLENGES.

ON BEHALF OF THE PREFECTS AND PROFESSIONAL STUDIES DEPARTMENT.

1 THE CASTLE VIEW BAKE OFF

Castle View are doing a bake off. As most of us can't be in school, we can't have a taste-testing bake off. Instead, we are doing a cake design competition. This means you can still make a cake (or buy a plain one) and decorate it. The winner will get 15 Epraise points, second will get 10, third will get 5 and everyone who participated will get 2. Every week there will be a theme. It will be like Bake Off on TV. When it reaches half term, the person with the most points will win a prize. This competition will be judged by Mrs Nutland.

This will start week beginning 25th January.

2 DRAWING COMPETITON

At the school we are doing a drawing competition. Each week, we are going to have a different theme. For instance, week one could be 'around the world'. This competition is weekly and the judge will be Mrs Beck. These will contribute to your Student Passport! **This competition will start 25th January.**

3 CASTLE VIEW'S GOT TALENT

This is a talent show that the prefects have thought of. This will be judged by Miss Nutland. You at home can record yourself doing something talented and then send it to Miss Nutland to decide the winner. **This will start week beginning 25th January.** Miss Nutland will pick the winner based on these things:

- Performance
- Determination
- Creativity

You can email the teachers at:

james.webb@castleviewacademy.org.uk
katrina.nutland@castleviewacdemy.org.uk
eliza.beck@casteviewacademy.org.uk
dan.eldred@castleviewacademy.org.uk
rachel.towler@castleviewacademy.org.uk

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Jarell K	14	13	0	1	248	3.6
Micah S	17	16	0	1	304	2.8
Lola W	11	1	4	6	110	2.3
Archie T	14	12	0	2	227	2.1
Max S	17	11	0	6	250	2.1
Izabel H	11	5	5	1	120	1.9
Alisha B	10	2	3	5	95	1.8
Shie Q	3	2	1	0	55	1.6
Oscar G	12	10	2	0	128	1.6
Jennifer-Louise G	18	10	6	2	181	1.5

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Liam P	5	3	2	0	40	2.4
Beau M	9	6	3	0	164	1.7
Owen L	6	2	4	0	67	1.7
Fawziyyah O	8	7	0	1	127	1.6
George B	8	2	5	1	132	1.5
Matt I	5	3	2	0	52	1.4
Ruby-May G	5	4	1	0	60	1.3
Shannon A	8	7	0	1	93	1.3
Tilly-May R	5	3	2	0	66	1.2
George M	5	4	1	0	50	1.1

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Amelia-Rose M	8	5	3	0	65	2.4
Awa Nuha M	21	16	4	1	241	2.3
Zara A	11	9	2	0	108	2.1
Ruby S	10	9	1	0	105	2.1
Grace N	7	2	5	0	60	1.9
Joshua M	11	6	5	0	123	1.9
Triniti B	11	6	4	1	107	1.9
Maisie H	12	2	6	4	133	1.7
Morgan H	10	4	2	4	107	1.7
Ashleigh B	11	9	2	0	104	1.6

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Pheobe W	17	6	8	3	141	6.6
Torrie C	10	4	4	2	96	3.3
Khadija S	13	11	2	0	127	3.2
Alfie P	13	5	8	0	118	2.9
Bobbi-Lee T	13	4	8	1	127	2.5
Jack P	12	0	9	3	225	2.5
Daisie T	13	5	8	0	111	2.4
Harry R	10	3	7	0	106	2.4
Tom E	11	4	7	0	101	2.3
Kira G	16	10	6	0	137	2.3

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Tia A	11	6	4	1	91	4.5
Leah M	12	10	2	0	97	3.9
Jesse-James H	11	1	6	4	83	3.7
Margarida C	55	55	0	0	577	3.3
Chelsey H	16	11	3	2	204	3
Liam F	12	1	4	7	120	2.7
Fatiah O	11	7	3	1	131	2.7
Tyla N	8	3	5	0	47	2.5
Alfie N	13	5	7	1	103	2.5
Aimee C	18	14	2	2	165	2.4

word of the week

abhor

(verb)

To regard with disgust and hatred.

Use this word correctly in your work in any subject this week for a **class charis point**.

Synonyms

- Hate
- Defest
- Loathe

Antonyms

- Love
- Adore
- Admire

Sentences containing the verb 'abhor'

- I **abhor** violence.
- I am distraught that my image has been used to perpetuate something that I **abhor**.

This week the English department have chosen 'abhor' as their word of the week, meaning 'to regard with disgust and hatred'.

It's important for us to recognise when a student is putting in 100% effort to their online studies. Some of the teachers would like to give a special shoutout to those students.

Miss Ryall would like to recognize **Summer** for her excellent work and participation in class, **Lenny** whose New Years Resolution is really working so far this year, **Joshua** for always helping other students and **Faith** for taking the time and care to make sure her class work is of a high standard.

Miss Choudhry would like to say a big well done to **Kyla** and **Mohammed** in Year 8 for the work they've completed this week.

Mrs Reed-Birks would like to give a big shout out to **Archie**

and **Chanel** for mature and well evidenced arguments on feminism.

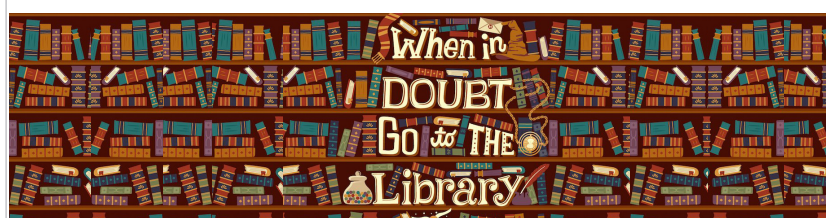
Miss Findlay has been really impressed with the effort shown by **10En2**, thank you to **Alfie** and **Cohen** for their fantastic delivery of Macbeth scenes remotely.

Ms Cole gives a big shout out to **Connor** for showing resilience and **Bradley** for working independently and producing good quality work.

We would also like to recognise the work produced by our Year 10's, they have been busy writing summaries of Act 1 Scene 2 of Macbeth. Outstanding examples have come from: **Ruby B**, **Jack P**, **Tom E** and **Leah P**. Keep up the great work!

Lockdown is the perfect time to develop a new skill or start that book you've been meaning to read for ages. Please send us a picture of what you're reading and watch this space to see more Castle View staff and the books they are enjoying!

Mrs Nutland is currently enjoying listening to all of the Harry Potter series on audiobook. It's her all time favourite series of books and helping cheer up the January Lockdown.



Getting help for your mental health

We all feel we don't measure up from time to time and at present things are really hard and it's difficult to see an end in site. We have to stay in-doors as much as we can to help protect others. Sometimes we start to believe nothing will help but as always there is a solution to every problem. It's during these trying times that doing things for ourselves is important too. Exercise, talking to family and friends, feeling like we belong and eating healthily will all help us get through this and return to a normal life once more.

Lots of young people need a bit of extra help every now and then, and here are three organisations you can turn to if you don't want to talk to people you know. They have helped thousands of children with every kind of problem and will know how to help you. They won't be shocked by what you tell them, however bad it feels.

CHILDLINE

Help and advice about a wide range of issues.

Comforts, advises and protects children 24 hours a day and offers free confidential counselling by helpline, online chat and Ask Sam
Tel: 0800 1111.
www.childline.org.uk

THE SAMARITANS.

Listening and support for anyone who needs it.

Contact 24 hours a day 365 days of the year calls and emails are all free and confidential. If you need a quick response it's best to call.
Tel: 116 123
www.samaritans.org

YOUNG MINDS.

Mental health and wellbeing information, advice and help for young people.

Provides information on their website and a crisis text-line available 24/7 across the UK if you are experiencing a mental health crisis.

Texts are free from EE, O2, VODAFONE, 3, VIRGIN, BT, GIFFGAFF, TESCO MOBILE and TELECOM PLUS.
Text YM to: 85258
www.youngminds.org.uk

This pandemic has been a struggle for everyone. Year 10 student Angela has created an infographic along with a short article to create awareness of the effects it can have on a person's mental health. If you are struggling in any way please reach out, there are people here to help you.

In the SEND and Inclusion team we have changed the way we deliver support in this new phase of normal! The team have transitioned to the remote classroom and have been amazed at how the students have adapted to this.

We've been sent some brilliant work from live lessons by our **8_4 group**, who have enjoyed the daily tutor meetings on

teams and have been so supportive of one another online. Staff have also been visiting the key worker school to offer a helping hand during their live lessons. They have been so pleased at the level of engagement and interaction with the lesson content!

Staff are now looking to move into the next phase of support, offering 1:1

sessions and virtual intervention sessions. We cannot wait to see how the students will respond to the help and guidance during remote learning phases!



Learning together even when we're apart



We count amongst our numbers those who are protecting both themselves and their nearest and dearest from the very real dangers of the pandemic, and yet every staff member has stood up and asked "what can I do to help?"

The teachers in their virtual classrooms, grappling to make

the technology reproduce the best experience for every student; the key worker staff coming in each and every day to support our most vulnerable students and their parents; the phoners who are getting through a mountainous daily call sheet making sure students are online; the technical staff organizing the logistics of

getting every student up and running; and the support staff who have retrained to perform the required testing that we all need to have to stay safe. We will need this response to continue for weeks and maybe months to come, but for the moment we can feel proud of what we have achieved in the last couple of weeks.

Attending last lesson - a note from Ms Cole



It is extremely important that you attend your last lesson! We appreciate that there is a temptation when working from home to think 'I've attended 3 lessons so it will not matter if I do not attend my last lesson'.

You are wrong!

Missing that last lesson will have a serious effect on the rest of your lessons in that subject, it will become increasingly more difficult for you to catch up. For example, the teacher may make a reference the previous lesson and you will find things difficult because of the gaps in your knowledge.