



Weekly Round-Up

3rd Issue
January 2021



Portsmouth College Open Evening

Portsmouth College are hosting a virtual Open Evening event on **Wednesday, 10th February 2021** between **5:30pm and 7:30pm**.

Their virtual events allow prospective students and parents to gain an insight into life at Portsmouth College whilst adhering to Covid safety.

'Our open evenings are a great way to help you make the right decision about your next step after school and give you a taste of what to expect of the college experience.'

Virtual Parents' Evening



There will be 2 separate events: one event for Year 11 parents to meet with their child's individual subject teachers and one for Year 7-10 parents to meet with their child's tutor.

The **Year 11 Parent Event** is going to be held on **Thursday, 4th February 9:15am - 3:30pm**. It is an important opportunity to meet with individual subject teachers to discuss how best to support your child at home as well as when they return to the academy again. During each individual meeting with teachers, the conversation will focus on the following aspects:

- The progress your child has made in comparison to end of year targets;
- Your child's attendance in school and during virtual lessons;
- Support and advice with revision for forthcoming mocks;
- Targeted, subject specific information and key exam information;
- Any other issues you may feel are relevant to supporting them further.

The **Year 7 – 10 Tutor Event** is going to be held **Tuesday, 9th February & Wednesday, 10th February**. It will be an opportunity to meet with your child's tutor and discuss their progress last term and throughout remote learning.

During the meeting with your child's tutor, the conversation will focus on:

- Reflections by the tutor on attitude to learning in the first term;
- Summary of their attendance in school and during virtual learning;
- Support and advice with home learning and the resources available;
- Any other issues you may feel are relevant to supporting them further

As we are currently operating under COVID compliance regulations, above parents' events will be held via Microsoft Teams. During the parents' event, you will have the opportunity to meet virtually with your child's teacher or tutor. Appointments can be made online for **Y11 from Thursday, 28th January**, with the booking system closing at **23:00 on Tuesday, 2nd February** and from **Thursday, 28th January until 23:00 on Sunday, 7th February** for **Y7 – 10**.

To facilitate the booking process, we will be using a program called 'Epraise'. You will need a smart device (phone, tablet, iPad or computer with a mic) and the email address we hold on the system for you. If you encounter issues when attempting to log in, please email itsupport@castleviewacademy.org.uk.

Attendance Awards

This week we had the pleasure of sending home 200 certificates to students who were logged in to 95% or more of their online lessons during the first two weeks of term.



Here at Castle View Academy we take pride in the achievements of our students. During lockdown our Professional Studies department have been working exceptionally hard in delivering their online lessons and ensuring our students do not miss out on valuable learning in the creative fields.

Each week the students who have shown outstanding effort and engagement in their dance lessons are chosen by Miss.Nutland as our **'Dancers of the Week'**. This week's winners are:

Year 7 - **Archie M** and **Izzy H** - For their energetic and exciting Lindy Hop performances.

Year 8 - **Abigail T** - For her fabulous Lindy Hop performance

Year 10 - **Faye P-M** - Even though she is poorly, Faye is logging on to every dance

lesson to ensure she is upto date with her coursework. Stunning commitment!

Year 11 - **Taia H** - For her detailed and beautifully written coursework based on the Themes seen within Billy Elliot The Musical.

Miss Nutland would also like to say how impressed she has been with all year groups, your enthusiasm and dedication to taking part in practical subjects whilst in Lockdown has been inspiring to all teachers in the department. Keep up the great work!



During this weeks Catering online lesson Year 10 students got baking! **Ruby M** showed off her talent by producing some amazing bread, she used a variety of techniques to create an array of beautiful patterns.



Year 10 student **Jake H** also got messy in the kitchen showing off the process of how he made his loaf of bread. It's great to see such hard work and dedication being shown in the practical subjects.



KS3 students have been experimenting with coffee mark making in their online Art lessons over the last few weeks. Thank you to all students and some parents who arrived to the lessons ready, prepared and eager to create. Students looked at the work of **Angel Sarkela-Saur** and **Andrew Saur** who are known as **The Coffee Artists**. They used them as inspiration to create their own versions by experimenting with coffee, to create a range of marks and tones.

This week's PE challenge

This week **Mr Eldred** and **Miss Towler** have challenged the students to create their own **HIIT** (High intensity interval training) session.

The sessions must include:

- 5 exercises
- Timings (both work and rest)
- Differentiation of each exercise (an easy and a hard version)

These can be presented as hand written, typed or in the form of a video. The best exercises will be featured in **Mr.Elred's** and **Miss.Towler's** workout video next week. Good Luck!



Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Jarell K	12	12	0	0	178	2.3
Izabel H	14	9	4	1	150	2.3
Albie S	9	7	0	2	125	1.9
Ashley G	9	8	1	0	131	1.7
Ernie J	12	11	0	1	234	1.6
Alisha B	10	4	4	2	99	1.5
Ralph J	16	13	2	1	173	1.5
Max S	7	4	3	0	109	1.5
Oscar G	9	9	0	0	100	1.3
Rhys W	16	16	0	0	195	1.3

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Ayesha J	16	12	2	2	245	5.4
Ruqayah B	7	7	0	0	162	3.8
Evie B	12	7	2	3	134	2.9
Tilly-May R	22	14	6	2	251	2.9
Matt I	7	6	1	0	173	2.4
Abigail T	20	16	2	2	247	2.3
Bracken F	9	3	6	0	92	2.1
George B	10	1	8	1	153	2.1
Kyla T	14	8	5	1	241	2.1
Shannon A	12	11	0	1	150	2.0

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Mia R	12	6	4	2	149	2.4
Paisley J	11	2	8	1	131	2.2
Maisie H	11	2	5	4	130	2.2
Triniti B	11	5	5	1	127	2.2
Ollie G	6	0	5	1	73	1.9
Trinity A	19	12	2	5	218	1.9
Amelia-Rose M	8	4	4	0	96	1.8
Jake K	9	5	4	0	155	1.7
Horatio E	13	5	5	3	170	1.6
Kiera H	7	2	4	1	144	1.6

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Jack P	9	0	4	5	129	3.2
Pheobe W	10	2	4	4	110	3.0
Ben E	5	2	2	1	61	2.9
Kieron J	7	0	2	2	62	2.8
Grace H	15	3	5	7	160	2.8
Tia I	11	9	2	0	128	2.6
Bobbi-Lee T	17	8	7	2	164	2.4
Lewis W	4	2	2	0	48	2.4
Abby-Lou M	15	9	6	0	135	2.3
Faye P	16	7	8	1	146	2.2

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Ellie T	60	60	0	0	572	9.6
Margarida C	83	82	0	1	802	6.9
Kiana R	35	25	7	3	388	4.5
Chloe B	13	10	2	1	180	3.5
Jesse-James H	14	9	3	2	153	3.5
Phoebe L	22	19	3	0	256	3.4
Tia A	9	4	5	0	93	3.4
Lauren D	8	4	3	1	92	3.4
Tallulah S	19	18	1	0	205	3.2
Nadine M	13	8	4	1	172	3.1



brusque

(adjective)

Being brief to the point of rudeness or cold in behaviour.

Use this word correctly in your work in any subject this week for a **class charts point**.

Synonyms

- Abrupt
- Offhand
- Short

Antonyms

- Civil
- Patient
- Polite

Sentences containing the adjective 'brusque'

- Simon's **brusque** manner sometimes offends his colleagues.
- The man's **brusque** tone was due to him being in a bad mood.

This week the English department have chosen 'brusque' as their work of the week, meaning 'being brief to the point of rudeness'.

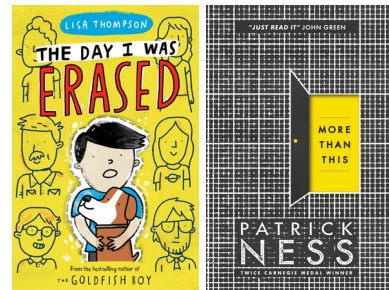
Last week we launched the Key Stage 3 Daily Reading online and were pleased to see such a huge response! Students have been listening to the openings of some great novels and have responded well to the daily quizzes.

Author **Richard Steele** put it perfectly when he said '**Reading is to the mind what exercise is to the body!**'

This week saw some amazing reading take place. A special mention to the students who showed outstanding engagement with their online reading: **Jessica C** – year 9, **Izzy H** – year 7 and **Lenny C** – year 7. Keep up the great work! Don't forget there will be prizes for the top readers!

A reminder that the links to the videos and quizzes can be found in each year group's TEAMS folder. A top tip would be to choose a time to complete the reading each day so that you have a good routine.

Regular reading has been proven to improve academic success across all subjects as well as allowing students to enjoy different topics and issues. The online reading is a great opportunity for students to relax and enjoy some great literature!



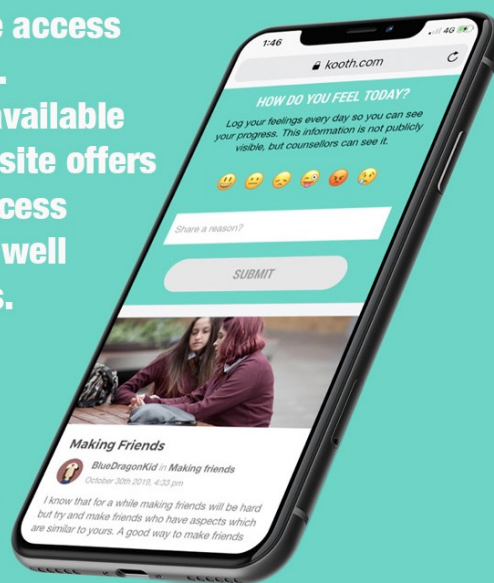
Lockdown is the perfect time to develop a new skill or start that book you've been meaning to read for ages. Please send us a picture of what you're reading and watch this space to see more Castle View staff and the books they are enjoying!



Increased mental wellbeing and support for young people

Young people in Portsmouth now have access to a free, digital mental health service. www.kooth.com is an online service available to young people aged 11 - 18 and the site offers a free, safe and anonymous way to access support from qualified counsellors as well as a whole host of self-help resources.

www.kooth.com



This pandemic has been a struggle for everyone. Year 10 student Angela has created an infographic to advertise a digital mental health service that is now freely available to young people in Portsmouth. Kooth gives you a safe space for advice from professionals for both emotional and mental health support as well as many free self-help resources. It is a full anonymity platform.

Pastoral Update - a message from Mr. Tucker

I would like to start this update by thanking you all for the support you are giving to your children. I know that this is not easy and households will be trying to balance many competing pressures of work, the demands of other children in the house, internet and device issues, as well as others.

Attendance in online lessons has improved over the first three weeks and we now have more than 92% of our students signing in each day. To support with this we have given out over 300 chromebooks and dongle devices and provided support in getting these up and running.

I want to thank our dedicated team of phone callers who are checking each day to make sure that everyone is on line and calling through to support if they are not. We will continue to provide this level of

support to keep you up to date with your child's attendance in lessons. If you are struggling with this then please do let us know and we will do our best to support.

'Education is the key to unlocking the world, a passport to freedom.'

- Oprah Winfrey

I hope you have now managed to book onto our online parents' events that are happening over the next few weeks. This will be a great opportunity to discuss not only your child's attendance in the lessons but also the work they have submitted back to the teacher. We are noticing that a

small number of students are absent from the 2 o'clock afternoon lesson. It is really important that children are in every lesson of the day as they will miss out on vital learning if they are not.

This week we have also had the pleasure of sending home 200 certificates for students who were logged in to 95% or more of their lessons in the first two weeks. Please send back any photos you have of these being presented as it is great to receive and share good news

Finally, I wanted to thank those of you who have written in and given support and encouragement to the Teachers and Key Worker staff who are delivering our programme of learning. These messages have been really well received by staff and provide a real boost to morale.

Holocaust Memorial day

On Wednesday, 27th January we marked Holocaust Memorial day by taking some time to reflect and remember those who lost their lives in the Holocaust, under Nazi Persecution, and in the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur.

Across the UK, thousands of local events and activities take place every year, in schools, communities, libraries, prisons, museums and galleries, in faith groups and many more. These activities include candle lightings, performances, art projects, readings, talks and much more. Each event is an opportunity for

people to reflect on the lives of those affected by genocide, and to challenge prejudice, discrimination and hatred in our own society today.

