



Weekly Round-Up

4th Issue
February 2021



Castle View's Maths Success

As a school, Castle View Academy gets ranked every month based on the amount of maths work students complete on Hegarty Maths and Sparx.

Our school figures for the month of January are incredible. It shows the fantastic journey that the maths department is on and all the hard work that both the teachers and students, are doing to work towards being the best.

Children's Mental Health Week 1st-7th February



This week is Children's Mental Health week. From 1-7 February 2021 schools, youth groups, organisations and individuals across the UK will take part in this year's theme which is Express Yourself.

For Children's Mental Health Week 2021 we have been encouraging the students (and teachers) to explore the different ways we can express ourselves, and the creative ways that we can share our feelings, our thoughts and our ideas.

It's important to remember that being able to express yourself is not about being the best at something or putting on a performance to the world. It is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself. Expressing yourself is about finding ways to share feelings, thoughts or ideas through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film or simply just doing activities you enjoy.

There are lots of resources on the Children's Mental Health Week website that are free to use for your child at home; including activities, helpful tips and an online assembly.

A message from the Principal - Mr. Down

It's hard to believe that we are fast approaching the final week of this half term and that we will then be over halfway through the 2020 – 21 academic year. It has been a momentous year and one that we will never forget.

I wanted to use this issue of our weekly round up to thank all parents for their support during the pandemic. **Over 95%** of our students have been logging in consistently every week and this has enabled the teachers to deliver high quality lessons that continue to build on subject knowledge. Staff have been extremely grateful for the positive messages received by parents and I would like to use this opportunity to seek further positive praise.

If you have the time and are willing to send a teacher a message of thanks please do so. Email address: head@castleviewacademy.org.uk



SPARX MATHS

For **Sparx**, we have moved up 36 places nationally from the last month and we are now at our highest position ever. Well done to all our year 7's for their hard work!

For **Hegarty**, students completed the second highest amount of work for any school in the country during the month of January! This was a staggering **2316 hours** of work and **171,600 questions answered** in the last month!

This is a fantastic achievement and pushes us forward towards being the best school in United Learning.

January summary, ranked by skills done well (≥ 80%)

Rank (Trust)	Rank (UK)	School	# Students	Logins per student	Tasks set per student	Avg unique skills completed	Avg unique skills completed (per student ≥ 80%)	Avg questions answered	Time on skills per student (min)	Time on Month per student (min)	Errors on skills per student (min)	Errors on Month per student (min)
1	1	Newstead Wood School	641	15	27	25	23	221	308	3	0	311.7
2	4	Castle View Academy	428	13	12	24	23	206	239	4	0	231.9
3	9	Puddington Academy	739	17	24	18	15	216	239	9	0	247.6
4	35	Glensior Academy	710	12	23	14	12	191	262	7	0	268.9
5	50	Wilton Academy	760	10	24	13	16	179	237	5	1	243.3
6	77	Avonbourne College	603	8	20	10	7	143	153	4	1	167.2
7	102	Carer Community School	345	8	39	11	12	138	154	1	0	155.6
8	117	The Hedingham Academy	473	10	20	9	8	151	147	33	0	160.0
9	129	Shoreham Academy	1,178	11	21	11	8	127	162	2	0	163.6
10	135	Seaburn Academy	527	14	19	11	8	133	209	5	0	214.8
11	187	Goresbrook School	485	10	16	8	8	123	157	18	1	178.8

Here at Castle View Academy we take pride in the achievements of our students. During lockdown, our Professional Studies department have been working exceptionally hard in delivering their online lessons and ensuring our students do not miss out on valuable learning in the creative fields.

Each week the students who have shown outstanding effort and engagement in their dance lessons are chosen by Miss.Nutland as our **'Dancers of the Week'**. This week's winners are:

Year 7 - **Tia-Louise D** - Excellent work submitted for her Lindy hop lesson.

Year 8 - **Kennie R** - Outstanding detail within his Lindy Hop workbook.

Year 9 - **Chananan J** - For her high sense of movement accuracy when replicating the Gas Mask Dogs repertoire from Matthew Bourne's Cinderella production.

Year 10 - **Sinead B** - For such a detailed start to her Dance Styles coursework.

Year 11 - **Fatihah O** - For her continued hard work and dedication to her BTEC coursework.

Miss Nutland would also like to say how impressed she has been with all year groups. Your enthusiasm and dedication to taking part in practical subjects whilst in Lockdown has been inspiring to all teachers in the department. Keep up the great work!

LOCKDOWN FUN IDEAS/ CHALLENGES.

ON BEHALF OF THE PREFECTS AND PROFESSIONAL STUDIES DEPARTMENT

Prefect Micah has worked hard alongside the Professional Studies department to create some exciting challenges for students to take part in over the lockdown.

1 THE CASTLE VIEW BAKE OFF

Castle View are doing a bake off. As most of us can't be in school, we can't have a taste testing bake off. Instead, we are doing a cake design competition. This means you can still make a cake (or buy a plain one) and decorate it. **The winner will get 15 Epraise points, second place will get 10, third place will get 5 and everyone who participated will get 2.** Every week there will be a theme. It will be like Bake Off on TV. When it reaches half term, the person with the most points will win a prize. This competition will be judged by Mrs Nutland.

2 DRAWING COMPETITON

At the school we are doing a drawing competition. Each week, we are going to have a different theme. For instance, week one could be 'around the world'. This competition is weekly and the judge will be Mrs Beck. **These will contribute to your Student Passport!**

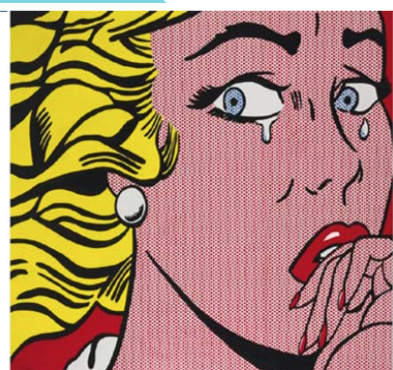
3 CASTLE VIEW'S GOT TALENT

This is a talent show that the prefects have thought of. This will be judged by Miss Nutland. You at home can record yourself doing something talented and then send it to Miss Nutland to decide the winner. Miss Nutland will pick the winner based on these things:

- Performance
- Determination
- Creativity

You can email the teachers at :

james.webb@castleviewacademy.org.uk
katrina.nutland@castleviewacdemy.org.uk
eliza.beck@casteviewacademy.org.uk



Analysis

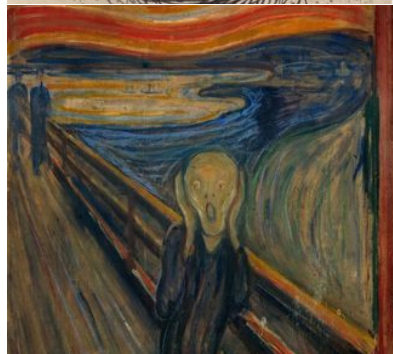
In this picture the woman **looks** worried and clearly upset because she is crying. She looks scared as well because of the shape of her eyebrows are pointing together. The lady in the picture is also biting her hand as if she is trying to hide the fact she's crying. The colors the artist has used are very bold and harsh. These colors make you feel like the sense is intense. The artist has made his touch by making it look like it's in a comic he used this as his touch because you can make people look sad easier and show more emotion.

The story behind this painting could be that she was outside having a good day but she saw someone who wasn't a nice person and brings back bad memories and **has to** hide from the bad person and is biting her figure so while she is crying and won't give away her hiding place.



Analysis

The artist has used the colours white and black. I think they have used these colours to show depression as black and white are very sombre colours. This would make the person observing the image feel sad and have a bit of empathy for the man in the image. They would empathise with him because you can tell he is extremely crestfallen and I think he has lost someone dear to him. You can tell this because he has his head in his hand and his face portrays extreme sadness.



This picture is using the colours blue orange white and black. The person in the front looks like the highlight of the picture and their hands are to their face as if they are shocked. There are two people behind them they could have something to do with it or they could be passers-by. However, the centre person has seen something, they could be excited and nervous as it could be a huge surprise in front of them. The sun is setting in the background, so it is peaceful.

As part of **Children's Mental Health Week**, Art students have been analysing the emotion, mood and narrative in famous paintings. Being able to identify and label emotions and see a situation from another person's perspective are important skills, which positively support mental health and well being. Above are some eloquent examples from our **Year 7 class**. Well done everyone, we have enjoyed exploring this topic with you this week!

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Isabella W	4	1	0	3	89	11.7
Jarell K	7	6	1	0	81	2.2
Ernie J	7	6	1	0	102	1.6
Zoe A	7	7	0	0	114	1.4
Albie S	7	5	0	2	91	1.4
Alisha B	7	3	2	2	70	1.3
Max S	5	5	0	0	55	1.3
Lily D	4	3	1	0	52	1.2
Oscar G	10	9	1	0	115	1.2
Zayden C	6	3	2	1	65	1.2

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Ayesha J	13	11	2	0	136	3.8
Connor H	4	1	0	3	41	2.2
Abigail T	7	1	1	5	122	2.2
Owen L	9	6	3	0	91	1.9
Evie B	8	4	0	4	84	1.6
Jacob R	5	2	3	0	50	1.5
Kyla T	10	5	3	2	100	1.4
Fawziyyah O	20	15	2	3	265	1.4
Tilly-May R	7	2	1	4	55	1.3
Roma A	13	10	0	3	167	1.2

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Kiera H	7	4	3	0	116	2.6
Maisie H	17	6	8	3	153	2.1
Mia R	13	5	4	4	126	2.1
Trinity B	9	5	3	1	73	2.1
Grace C	8	6	2	0	87	1.9
Mark H	8	2	6	0	84	1.8
Amelia-Rose M	7	3	4	0	72	1.8
Millie G	4	0	3	1	47	1.5
Kai N	14	7	3	4	124	1.5
Jake K	8	6	2	0	120	1.5

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Faye P	16	8	7	1	138	3.3
Bobbi-Lee T	15	10	2	3	134	2.8
Abby-Lou M	14	9	5	0	129	2.7
Katie R	14	9	3	2	120	2.6
Grace P	14	12	2	0	109	2.4
Alfie P	15	11	4	0	139	2.1
Tia I	9	8	1	0	103	2.1
Connor W	14	11	3	0	110	2
Harry R	17	9	8	0	155	2
Daisie T	14	11	3	0	129	1.9

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0-69%	Questions answered	Total learning (hrs)
Ellie T	31	30	1	0	347	5.7
Margarida C	44	42	0	2	293	5.6
Frankie P	15	9	6	0	131	4.8
Leah M	38	33	4	1	437	4.6
Phoebe L	23	23	0	0	197	3.4
Blossom L	8	7	0	1	87	3.1
Jesse-James H	7	2	2	3	45	2.9
Chloe B	14	12	2	0	257	2.4
Tia A	3	2	1	0	35	2.4
Oliver B	5	1	3	1	54	2.2



callous

(adjective)

To be cruelly insensitive and show no concern for others.

Use this word correctly in your work in any subject this week for a **class chart's point**.

Synonyms

- Heartless
- Unfeeling
- Cold-hearted

Antonyms

- Kind
- Warm-hearted
- Affectionate

Sentences containing the adjective 'callous'

- The murderer's **callous** lack of remorse shocked the jury.
- The butcher de-boned the chicken in a **callous** way.

This week the English department have chosen 'callous' as their word of the week, meaning 'to be cruelly insensitive and show no concern for others'.

This week's Reader of the Week is year 9 student **Danielle B**, she was asked to answer a few questions about the book she is currently reading.

What has been your favourite part so far?

My favourite part is where Harry gets the letter from Hagrid saying he's been accepted to Hogwarts.

What have you been reading?

Harry Potter and the Philosopher's Stone.

Do you like the characters? Why/Why not?

Yes, I like Harry and Dumbledore. I don't like the Dursleys because Dudley's parents care more about Dudley than Harry when they should treat them equally. I don't like Dudley because he bullies his cousin and that isn't right.

Why did you choose this book?

I chose this book because it always makes me feel calm and relaxed every time I read it. The cover always catches my eye as well!

Lockdown is the perfect time to develop a new skill or start that book you've been meaning to read for ages. Please email us in a picture of what you're reading!

We would like to give out some shoutouts to students who we have noticed giving exceptional levels of engagement this week.

Year 9 - Frankie and Logan for their effort in using one note and helping to explain the process to set an example for others.

Year 7 - Poppy and Zoe because their engagement and inferences in lessons have been outstanding.

Year 10 - Henrie for making excellent contributions in all his lessons this week.



A Cause For Celebration

It's important for us to recognise and celebrate students who are putting in maximum effort and showing outstanding engagement to their online learning. Here are just a few of the students who were logged in to 95% or more of their online lessons so far this term.



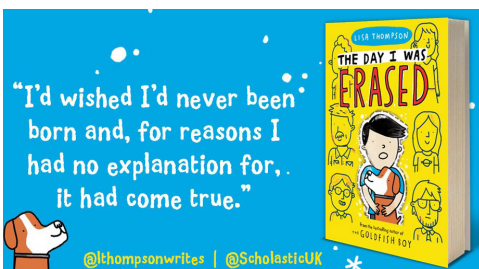
'I want to say how impressed I am with the online lessons that are being prepared by the teaching staff at CVA. My daughters are working well every lesson and are very happy with their learning. I can honestly say how brilliant it has been!' - Parent

'We are really happy with our son, on how good he is progressing all the time with his subjects at school, so I would like to thank all the teachers and school for all your help especially during this lockdown.' - Parent

If you have the time and are willing to send a teacher a message of thanks please do so. Email address: head@castleviewacademy.org.uk

Year 7s top the Tutor Reading leaderboard!

We are extremely pleased with the ongoing engagement with the tutor reading programme. Currently, year 7 are leading with the most engagement, so we thought we would explore their book a little further. The Day I was Erased – Lisa Thompson



Eleven-year-old Maxwell is always, always in trouble. Roaming the town with his beloved pet dog Monster (who he rescued as a puppy from being run over) as a way to escape his parents' constant sniping at home, he's a menace to the neighbours and teachers at school. While visiting an elderly neighbour, Maxwell comes across a mysterious cabinet of curiosities and suddenly finds himself erased from his life: it's as if he's never existed. Able to walk around anonymously might be great at first - finally, no-one is yelling at him! - but he soon realises that he misses his old life and, crucially, if he had never existed, then he wouldn't have swooped in and

stopped Monster the dog from being hit by that car... Maxwell needs to find a way to reverse his erasure, with the help of his best friend Charlie and his sister Bex, who need a whole heap of persuading that this weird kid they've never clapped eyes on is actually super close to them in his former life...

This book is a must-read for fans of The Diary of a Wimpy Kid and a wonderful exploration into ideas about family, friendship and belonging. It highlights the importance of everyone and how every single person is able to make an impact on others' lives.

Happy Birthday Mrs Hubbard

This week all students and staff attending the Key Worker School gave Mrs. Hubbard the chance to 'celebrate in style'.

The students took part in individually signing Happy Birthday, socially distanced, and prepared a birthday treat for the always supportive, ever present and immensely positive Mrs. Hubbard.

