



The Year 7 Literacy and Numeracy catch up premium funding for the previous academic year (September 2017 – August 2018) was £7000. The catch-up funding was targeted at 32 Year 7 students who arrived with a scaled score below 100 English and Maths.

The school used this allocation for the following strategies:

Activity	Aim	Evidence of Impact
Nurture group created in English, with specialised reading lessons and a differentiated curriculum.	To provide small group support to accelerate the progress of identified students in English.	Accelerated reader and Lexia programmes being used to improve reading - Lexia targeted students. Reading pens in place for PP students with low reading ages. Reading data from AR suggests 85% students have made progress with their reading ages. However, a number of students still have reading ages below their chronological reading age based on AR Star test data.
Nurture group created in Maths, with a differentiated curriculum.	To provide small group support to accelerate the progress of identified students in Maths.	One nurture group created in Year 7 and evidence based from entry point to progress point 2 suggests that PP students are out-performing non-PP students in this class.