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Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success. It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact your subject teacher or heads of Year.

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- Head of English – Miss R Findlay (Rebekah.findlay@castleviewacademy.org.uk)
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Revision Tips

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful but use these sparingly. It's best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you e.g. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

ROA Exam Timetable

Week B TT		Mock/ROA timetable			May/June 2021		Version 2			
Timings of the Day										
Day	Date	Breakfast Club 8.00-8.30am	Roll call	Tutor & P1	Break (extra time)	P2&3	Lunch	P4 & roll call	Period 5 lesson	Help Desk 3pm-9pm
Mon	07-Jun	Maths Department and rooms	Line up outside	Yr10 Maths (1h 30m) 105 students Start: 08.45 End: 10.15	Normal break for all	Yr9 Maths (1h 30m) 102 students Start: 11.00 End: 12.30		Yr10 Geography (1h 30m) 45 students Start: 14.00 End: 15.30	English	rebekah.findlay@castleviewacademy.org.uk
Tue	08-Jun	English department and rooms	Line up outside	Yr10 English Language (1h 45m) 105 students Start: 08.45 End: 10.30	5 mins late to break	Yr9 English (1h 45m) 102 students Start: 11.00 End: 12.45		Yr10 Spanish (1h 30) Listening & Reading (45m + 45m) 35 students Start: 14.00 End: 15.30	Science	Laura.watford@castleviewacademy.org.uk
Wed	09-Jun	Science department and rooms	Line up outside	Yr10 Combined Science (1h 30m) 105 students Start: 08.45 End: 10.15	Normal break for all	Yr9 Science (1hr) 102 students Start: 11.00 End: 12.00		Yr10 Media (1hr) 73 students Start: 14.00 End: 15.00		rebekah.findlay@castleviewacademy.org.uk
Thur	10-Jun	English department and rooms	Line up outside	Yr10 English Literature (1h 45m) 105 students Start: 08.45 End: 10.30	5 mins late to break	Yr9 catch up		Yr9 catch up	History /Food	emma.williams@castleviewacademy.org.uk
Fri	11-Jun	History department and rooms	Line up outside	Yr10 History Germany (1h 15m) 80 students Start: 09.00 End: 10.15	Normal break for all	Yr10 Food (1h 45m) 20 students Start: 11.00 End: 12.45		Yr10 catch up	Professional Studies	Baul.ramirez@castleviewacademy.org.uk

Week A TT		Mock/ROA timetable			May/June 2021		Version 2			
Timings of the day										
Day	Date	Breakfast Club 8.00-8.30am	Roll call	Tutor & P1	Break	P2&3	Lunch	P4 & roll call		
Mon	14-Jun	Spanish room RRA	Line up outside	Yr10 Spanish Writing (1h 30) (1h 20m) 35 students Yr10 Ethics (1hr) 7 students Start: 09.00 End: 10.20/10.00	Normal break for all	Yr8 Maths (1hr 30m) 115 students Start: 11.00 End: 12.00		Yr10 catch up		

The examinations:

Paper 1

1 hour 45 minutes

Section A of this paper tests reading and analysis skills and requires students to read one fiction extract. It contains 4 questions:

1. Find 4 things in the text
2. Analyse language
3. Analyse structure
4. Evaluate a statement about the text

Section B of this paper tests students' creative writing skills. They will be asked to write a narrative or a description.

Topics which will be covered in the exams:

Reading:

- Recognising descriptive techniques
- Commenting on the effect of language
- Recognising word classes
- Recognising structural techniques
- Evaluating the effectiveness of language and structural choices

Writing:

- Using descriptive techniques
- Using structural techniques
- Grammatical rules
- Ambitious vocabulary
- Imitating different styles, genres and formats of writing

Resources to help students revise and prepare:

Class exercise books

Practice exam questions <https://www.aqa.org.uk/subjects/english/gcse/englis...>

Creative writing <https://www.pobble365.com> and <https://www.literacyshed.com/the-images-shed.html>

Mr Bruff Videos <https://www.youtube.com/watch?v=ECFDyuuODKk>

Geoff Barton vocabulary lists http://geoffbarton.co.uk/files/student-resources/GCSE-A*/GB-Top-level-vocab.pdf

CGP GCSE AQA English Language Grade 9-1 Complete Revision and Practice Guide

Top tips for these exams:

- Practice writing narratives using the structure of Setting, Character, One-line dialogue, Action, Return to setting.
- Practice exam answers by resitting the mini mock exams that you have sat in class.
- Use the English Language Mock Revision Booklet to practice new exam questions.

The examinations:

Paper 1

1 hour 45 minutes

Section A – Macbeth

This question will provide students with an extract from the play Macbeth. There will be a focus in the question that students need to concentrate their answer on. Students must write about how they see the focus in the extract and the rest of the play. They must link their ideas to why Shakespeare wrote the play Macbeth.

Section B – A Christmas Carol

This question will provide students with an extract from the novella A Christmas Carol. There will be a focus in the question that students need to concentrate their answer on. Students must write about how they see the focus in the extract and the rest of the novella. They must link their ideas to why Dickens wrote the novella A Christmas Carol.

Topics which will be covered in the exams:

- Macbeth
- A Christmas Carol

Resources to help students revise and prepare:

Macbeth Knowledge Organiser

A Christmas Carol Knowledge Organiser

Macbeth revision booklet

A Christmas Carol revision booklet

Practice exam questions – practice writing a thesis for any theme in the play/novella.

Top tips for these exams:

Practice your thesis writing so that you are able to open your essay with a clear introduction and argument.

Revise key quotations on your Knowledge Organiser.

The examinations:

Students will complete 1 non calculator paper.

Work will be based on everything that has been covered in years 9 and 10.

The exams will be tiered into Foundation and Higher.

The date of the exam is Monday 7th June, 08.45 until 10.15.

The exam has a maximum score of 80 marks.

Topics which will be covered in the exams:

Foundation

- Number (25%)
- Algebra (20%)
- Geometry and Measure (15%)
- Ratio and Proportion (25%)
- Data Handling and Probability (15%)

Higher

- Number (15%)
- Algebra (30%)
- Geometry and Measure (20%)
- Ratio and Proportion (20%)
- Data Handling and Probability (15%)

Resources to help students revise and prepare:

Hegarty Maths
Mathsbot.com
mrbartonmaths.com
corbettmaths.com
mathsgenie.com
CGP Revision guide
Knowledge Organisers

Top tips for these exams:

Revision based on topics that are likely to appear in your mocks will be set by your class teacher via Hegarty Maths. However, you may wish to complete additional revision, and I strongly suggest you do, then please speak to your teacher about getting additional practice papers and exam question revision.

When in the exam hall, it is very important that you show all of your workings out, especially on the calculator papers, and that you take your time and work slowly through the paper. Make sure that you answer every question.

The examinations:

Year 10 ROA Science

Students will sit one paper on:

Wednesday 9th June 2021

8.45am-10-15am

The paper is 1 hr 30 mins each (combined science). There is a Higher Tier and a Foundation Tier.

Biology:

All students:

- Cells and movement of substances
- Digestion/Food groups
- Photosynthesis
- Transport in Plants
- Respiration (anaerobic/aerobic)

Higher Tier Only:

- Relative sizes of cells
- Surface Area Calculations
- Vaccines
- The Immune System

Chemistry

All students:

- Atomic Structure
- Particle Model
- Endothermic/Exothermic reactions
- Relative Molecular Mass Calculations
- Balancing equations
- Ionic Bonding
- Different types of Bonding
- Energy change RPA

Higher Tier Only:

- Ionic Bonding (linked to oxidation and reduction)
- Reacting Mass Calculations
- Variations of the Periodic Table

Physics

All students:

- Particle Model
- Changes in State
- Specific Heat Capacity investigation/calculations
- Resistance of a Wire
- Isotopes
- Alpha Scattering Experiment

Higher Tier Only:

- Resultant Force
- Velocity
- Energy Calculations e.g. KE/GPE
- Specific Latent Heat

Resources to help students revise and prepare:

Class Exercise Books – These should contain all the notes you need to begin your revision. Speak to your Y10 teacher to get these back.

Knowledge Organisers: Your teacher will give you these.

Biology – Oak National: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology>

Chemistry – Oak National: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/chemistry>

Physics - Oak National: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/physics>

Top tips for these exams:

1. The number of marks for each question is a good indicator of how many points you need to make and how many minutes to spend on the question. 2 marks = 2 points = 2 minutes.
2. There will be lots of opportunities to demonstrate your graph skills – remember to plot points accurately and draw a single, smooth line of best fit.
3. When writing about practical activities, use the IDCAMR format.
4. Make sure you understand the command words:
 - a. Describe - recall some facts, events or process in an accurate way.
 - b. Explain - make something clear or state the reasons for something happening.
 - c. Evaluate - use the information supplied, as well as your own knowledge to outline advantages and disadvantages.
 - d. Give - Only a short answer is required, not an explanation or a description.
 - e. Suggest - apply their knowledge and understanding to a new situation.

The examinations:

Paper 1

1 hour 30 minutes

Living with the physical environment

Natural hazards

Physical landscapes of the UK

Students should answer all questions on the paper.

Topics which will be covered in the exam:

Paper 1

Natural hazards

- Volcanoes, earthquakes (New Zealand and Nepal)
- Tropical storms (Haiyan)
- Extreme weather (Somerset Levels)
- Climate change

Physical landscapes in the UK

- Coasts (Processes, landforms, management)
(Dorset Coastline, Lyme Regis)
- Rivers (Processes, landforms, management)
(River Clyde, River Oxford)
- OS Map skills

Resources to help students revise and prepare:

Exercise books

Knowledge organisers

Oak National

CGP books

SENECA

Top tips for these exams:

1. Know the command words.
Describe – say what you see.
Explain – Give reasons.
2. A conclusion is needed for the command words evaluate, assess, to what extent and discuss.
3. Watch your timings. It's a minute a mark.
4. Processes, outlined, sequence for landform questions.
5. Write something for EVERY question!
6. Don't forget AKUU for evaluate, to what extent and discuss questions.

The examination:

Paper 3

Germany – 1 hour 20 minutes

Topics which will be covered in the exams:

The Treaty of Versailles

Hitler's leadership and early rise to power

Attitudes towards the Hitler Youth

Resources to help students revise and prepare:

History books - these are the best sources of knowledge and understanding –History teachers have taught students everything they need to know, and the work in books contains practice questions

Knowledge Organisers – students will have a Germany KO. Ask history teacher if not.

BBC Bitesize and BBC revision clips on YouTube

Student Share – ALL History lessons from the past 2 years are available on Teams

SENECA

Top tips for these exams:

- Start at the beginning of the paper and work through – separate the sources and interpretations and link them.
- Plan your essay and refer to the interpretations throughout and also quote from the sources.
- Remember the formula for the usefulness question.
- Watch your timings!

The examinations:

GCSE Religious Studies

Exam board: EDUQAS (Part of WJEC)

Component 1 – Modern World: Religious, Philosophical and Ethical Studies in Modern World

This examination will be 2 hours long and will cover Unit 1 to Unit 4.

Topics which will be covered in the exams:

- Gender roles – family
- Marriage
- Divorce
- Purpose of Sex
- Same-sex relationships
- Gender roles – church
- Creation
- The environment
- Medical ethics
- The soul
- Judgement, afterlife and funerals
- Good and evil
- Aims of punishment
- Capital punishment
- Forgiveness
- Problem of evil
- Human rights and equality
- Personal conviction
- Censorship and religious expression
- Prejudice and discrimination
- Racism
- Wealth and charity

Resources to help students revise and prepare:

- Students will have their Knowledge Organisers which sum up Unit 1 to 4
- Students will have their class books to take home
- There is the option of taking textbooks home for revision

Top tips for these exams:

- Revise content and practice exam timings simultaneously! As you read and study through the unit content, write exam question answers on each topic whilst using a timer.

The examination

Students will sit 3 examinations. Listening, reading and writing

Paper 1	Time	Questions	There is no requirement for students to produce written responses in Spanish.
Listening – Foundation	30 minutes and 5 minutes' reading time	<ul style="list-style-type: none"> Section A contains questions set in English. The instructions to students are in English. Section B contains two questions set in Spanish. The instructions to students are in Spanish. 	

Paper 3	Time	Questions
Reading – Foundation	30 minutes	<ul style="list-style-type: none"> The assessment consists of 10 questions. Students must answer all questions from each section. Students are required to respond to questions based on passages of text from a range of sources. Section C contains one translation passage from Spanish into English. The instructions to students are in English.

Paper 4	Time	Questions
Writing – Foundation	30 minutes	<ul style="list-style-type: none"> Q1 assesses students on their ability to write to describe (picture) and to express opinions (topic) Q2 has <u>two options</u> from which students have to <u>select one</u>. This question assesses students on their ability to narrate, express opinions and interest. Students must use the informal register. It is essential to use three tenses and opinions Q3 is the translation question. Students are required to translate five sentences from English to Spanish. The sentences are ordered by increasing level of difficulty.

Topics which will be covered in the exams:

Theme: Identity and culture	<ul style="list-style-type: none"> Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages) Cultural life: reading; music; sport; film and television
Theme: Local area, holiday and travel	<ul style="list-style-type: none"> Holidays: preferences; experiences; and destinations Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping Town, region and country: weather; places to see; things to do
Theme: School	<ul style="list-style-type: none"> What school is like: school types; school day; subjects; school rules School activities: school trips; events; exchanges
Theme: Free time activities	<ul style="list-style-type: none"> Using languages to describe your favourite activities or hobbies. What you do after school, every weekend, etc.

Resources to help students revise and prepare:

<ul style="list-style-type: none"> Vocabulary booklet provided Your exercise book! You will find great examples of GCSE style questions plus all the vocab and structures you need. https://www.bbc.co.uk/bitesize/examspecs/z799hbk https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish Languagenut. Login with password and username provided.
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Top tips for these exams:

Listening:

- Use the 5 minutes provided to read all the questions. Make annotations about the question so you know what to expect. Predict before listen.
- Remember you will be listening **twice**, so during the first time make a mark of your possible answer, then use the second time to verify your answer.
- Don't leave any blank! If you miss the second time you listen, then read the question to fill the answer with the most suitable answer or option.
- Pay extra attention to connectives like *sin embargo*, *pero* or *no obstante*. As well as preferences. Remember some questions are about contrasting ideas or preferences. Don't rush your answer with the first Spanish word you recognise. Wait for the end of each listening.

Reading:

- Identify the subject. Is it me, my friend, my parents or someone else?
- Some questions require your inferring skills. Don't look for literal answers. Example: they may be saying something about sports, and you can't find the word *deporte* (*sports*), but maybe the text includes *fútbol*, *baloncesto*, *tenis*, etc.

Writing:

- Practice writing answers using the writing frames provided in lessons.
- Identify the questions: *Qué*, *Con quién*, *Cómo*, *Cuándo*, etc. And the tenses *pasado*, *futuro*, *ahora*
- In Q3 for Foundation it's crucial you identify the tense (past, present and future) as well as the bullet point about opinions. You must answer all the bullet points in the right order.

The examinations:

Students will be sitting

Component One: Principles of Food Preparation and Nutrition Written Paper - 50% of their final mark - 100 Marks
1 hour and 45 mins – Wednesday 25th November

Topics which will be covered in the exams:

Section A – Questions based on Stimulus Material

Section B – Structures, short and extended response questions to assess content related to food preparation and nutrition.

6 strands:

1. Food Commodities
2. Principles of Nutrition
3. Diet and Good Health
4. The Science of Food
5. Where Food Comes From
6. Cooking and Food Preparation

Resources to help students revise and prepare:

- Seneca – EDUCAS FOOD PREPARATION AND NUTRITION
- BBC Bitesize
- TEAMS – Work uploaded by Mrs Nutland over Lockdown
- Revision guide – available on amazon on in WH Smiths: https://www.amazon.co.uk/Grade-GCSE-Food-Preparation-Nutrition/dp/1782946527/ref=pd_lpo_14_t_1/261-5545875-3466807?encoding=UTF8&pd_rd_i=1782946527&pd_rd_r=5de2936e-38ef-4504-a265-5ad38b485b0d&pd_rd_w=uLV6x&pd_rd_wg=rU96r&pf_rd_p=7b8e3b03-1439-4489-abd4-4a138cf4eca6&pf_rd_r=8CP1WHBS6J5GP3JFAHY0&psc=1&refRID=8CP1WHBS6J5GP3JFAHY0
- Revision Work pack available on Amazon or in WH Smith: https://www.amazon.co.uk/Grade-GCSE-Food-Preparation-Nutrition/dp/1782946535/ref=pd_bxgy_img_2/261-5545875-3466807?encoding=UTF8&pd_rd_i=1782946535&pd_rd_r=f57ab97c-1489-432f-94b2-2a6b3de3286e&pd_rd_w=TTFru&pd_rd_wg=lvOJV&pf_rd_p=dcf35746-0212-418b-a148-30395d107b2d&pf_rd_r=H09R400VRXMYFFV08Y1Z&psc=1&refRID=H09R400VRXMYFFV08Y1Z

Top tips for these exams:

- Attempt to answer every question
- Check how many marks the question is worth – this is an indication of how much you are expected to write

The examinations:

Students will be sitting Component 1 of 3

1 hour

Wednesday 9th June 2021.

Set Brief

You are applying for work experience placement with CVA Publishing Ltd, a company that specializes in Magazines aimed at 13 – 19-year olds.

As part of the application process, CVA Publishing have asked you to produce a mock-up of a magazine front cover that will showcase your knowledge of how a magazine will target an audience but also show off your skills in producing one.

Your media ideas and production should:

- Create impact.
- Include positive representations.
- Be entertaining.
- Showcase a wide range of your skills.

Q1 – Submit in **written form** ideas for a new magazine aimed at 13 – 19-year old consumers. It can be in any genre that would appeal to this age group. The written report will need to feature...

- Ideas of the masthead and how it links to a genre?
- Who is the primary and secondary audience and other things of interest to them?
- The purpose of the production and what needs it will meet?
- House style?
- Images used?

Q2 -To promote your ideas you will need to create a rough mock-up of a front cover. Using the A3 paper, design a cover that shows how you will tempt us to publish your magazine. Make sure you include

- A masthead (title) that reflects the genre.
- A Cover star.
- Cover lines which will appeal to your audience
- Appealing colour scheme
- Date
- A price
- Website
- Barcode and issue number.

Annotate the front cover to explain what you've done and why you've done it.

Topics which will be covered in the exams:

- Marketing and promotion
- Primary and Secondary audiences
- The Purpose of your production
- Lifestyle profiles of the audience
- The house style of your production
- Style and layout of the production
- Pictures you would source for your promotional magazine

- Shot types like long shot, medium and close up
- How you would make it stand out to the people.

Resources to help students revise and prepare:

Reading through Components 1A and 1B for revision

Reading through your Pitch for your magazine

Uses and Gratification theory via media insider on Youtube

Top tips for these exams:

- Know different font names
- Know the psychology of colours used in Graphic Design
- Know what the purpose of your production means