

Castle View Academy

Rank Order Assessment

*Assessment Advice for Year 10
Parents and Students*



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Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success.

It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact your subject teacher or heads of Year.

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Revision Tips

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you:

- Use diagrams and flow charts to help you.
- Use lots of colour when revising, highlighters and different colour pens.
- Do not revise with the TV on
- Take regular breaks – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a snack and a drink.
- Ask your teachers about which websites and Apps are helpful, but use these sparingly, best to revise using books, pens and papers.
- To help remember lists, use a mnemonic to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to podcasts or recording your notes on your phone and listen back to them.
- Above all, **START** now, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

English

Subject:	English
Class and Year Group:	Year 10
Assessment period:	Monday 27 th January 2020
Title:	Rank Order Attainment Examination
Paper Length:	Paper 1 (Reading and Writing) – One hour and 45 minutes Paper 2 (Reading and Writing) – One hour and 45 minutes

ROA Revision

English Language - Paper 1

Section A:

Reading for meaning

Scan and retrieval of precise information

What? How? Why? paragraphing

Evaluating a writer's use of language

Section B:

Narrative writing

Descriptive writing

Creative writing techniques and devices

Vocabulary enhancement

Accuracy in spelling of high frequency words

Punctuation for effect

Paragraphing with accuracy

Mathematics

Subject:	Maths
Class and Year Group:	Year 10
Assessment period:	Thursday 30 th January 2020
Title:	Rank Order Attainment Examination
Paper length:	One paper - one hour 30 mins in length

Pupils have been studying the following topics so far this year:

Rearrange formulae to change the subject

Change the subject of a formula involving the use of square roots and squares

Plot and read Coordinates in all four quadrants

Draw, label and scale axes

Plot straight line graphs

Recognise, sketch and interpret straight line graphs

Find approximate solutions using a graph

Find the coordinates of the midpoint of a line segment

Real life graphs: ready reckoner graphs, conversion graphs, fuel bills graphs, fixed charge and cost per unit

Identify and interpret gradients and intercepts of straight-line graphs

Identify and interpret gradient from an equation $y = mx + c$

Interpret distance–time graphs, and calculate: the speed of individual sections, total distance and total time

Change between standard units e.g. time, mass, length, money, volume, area

Change between compound units e.g. speed, rates of pay, prices

Work out time intervals for graph scales

Recognise, sketch and interpret graphs of ... quadratic functions

ROA Revision

- <http://www.Heqartymaths.com>

Science

Subject:	Biology, Chemistry and Physics topics
Class and Year Group:	Year 10
Assessment period:	Biology and Chemistry – Tuesday 28 th January 2020 Physics – Wednesday 29 th January 2020
Title:	Rank Order Attainment Examination
Paper Length:	Course: AQA Trilogy Science (Combined Science route) All Combined Science students will sit a 90min paper which includes 30mins of each topic studied. Course: AQA Triple Science Triple Science students will sit 3 paper, 1x Biology, 1x Chemistry, 1x Physics each last 1 hour per paper.

The following topics will be covered in test:

Biology:

Cells and movement of substances

Organisation (triple only)

Chemistry:

Atomic structure and the periodic table

Structure and bonding (triple only)

Physics:

Particle model of matter

Energy (triple only)

Electricity (triple only)

ROA Revision:

You will be tested on the all the topics studied so far this year (See above)

For revision use:

- Exercise books
- Free YouTube channel 'Freesciencelessons' has short 4min videos for every section of each topic.
- <https://www.senecalearning.com/> is a free exam board linked online revision resource.
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.
<http://www.bbc.co.uk/education/subjects/zng4d2p>

History

Subject:	History
Class and Year Group:	Year 10
Assessment period:	Option group 3 -Monday 27 th January 2020 Option group 2 – Thursday 30 th January 2020 Option group 1 – Friday 31st January 2020
Title:	Rank order examination
Paper Length:	One hour 20 minutes

Paper 3: Germany 1918-1939

ROA Revision:

- Students will be provided support materials on Show My Homework to aid revision.
- Study the Weimar Republic and the challenges in Germany after World War One.
- The rise of the Nazis

Geography

Subject:	Geography
Class and Year Group:	Year 10
Assessment period:	Option group 3 -Monday 27 th January 2020 Option group 2 – Thursday 30 th January 2020 Option group 1 – Friday 31 st January 2020
Title:	Rank Order Attainment Examination-
Paper length:	One hour

In this assessment you will be tested on:

Tectonic Hazards; Tropical Storms & UK Extreme Weather

ROA Revision

Tectonic Hazards:

A) Can describe and explain Tectonic hazards.

B) Can describe and explain tropical storms and UK extreme weather hazards.

Spanish

Subject:	Spanish
Class and Year Group:	Year 10
Assessment period:	Monday 27 th January 2020
Title	Rank Order Attainment Examination
Paper Length:	Reading paper 45 minutes, Listening paper 45 minutes

- General vocab about holidays, school, family, free time activities,
- Opinions: me gusta/n (I like), no me gusta/n (I don't like), me encanta/n (I love), No me gusta/n nada (I don't like it at all), Odio (I hate)
- There is/ there are: hay
- Recognising adjectival agreement (feminine – masculine)
- Using negatives: nada, no, no hay, ningún/a, nadie
- Family members
- Booking a hotel room; type of room, meals, asking for price and directions. (habitación doble, ¿Cuánto cuesta el desayuno?, ¿Dónde queda...?)
- Describe a normal day at school, subjects. School rules and school facilities
- Adjectives to describe clothing items, places, school, school uniform and people
- Time phrases (a veces, normalmente, siempre, de vez en cuando, a menudo, nunca)
- Using phrases in your free time, in holidays, at school
- Connectives: y (and), porque (because), pero (but), sin embargo (however), además (also)
- Time markers: ayer (yesterday), mañana (tomorrow), el año pasado (last year), el próximo año (next year), el verano pasado (last summer), el próximo verano (next summer)
- Using more than 3 tenses in a paragraph

Some key verbs:

infinitive	Past (imperfect)	past (preterit)	present	future (near future)
ser (to be)	Era/estaba (I was)	era (I was)	soy (I am)	voy a ser (I'm going to be)
tener (to have)	Tenía (I had/used to have)	tuve (I had)	tengo (I have)	voy a tener (I'm going to have)
hacer (to do/to make)	Hacía (I used to do)	hice (I did/I made)	hago (I do/I make)	voy a hacer (I'm going to do/make)
jugar (to play)	Jugaba (used to play)	jugué (I played)	juego (I play)	voy a jugar (I'm going to play)
ir (to go)	Iba (I used to go)	fui (I went)	voy (I go)	voy a ir (I'm going to go)
viajar (to travel)	Viajaba (I used to travel)	viajé (I travelled)	viejo (I travel)	voy a viajar (I'm going to travel)
Escuchar (to listen)	Escuchaba (I used to listen)	Escuché (I listened)	Escucho (I listen)	Voy a escuchar (I'm going to listen)
Hablar (to talk)	Hablaba (I used to talk)	Hablé (I talked)	Hablo (I talk)	Voy a hablar (I'm going to talk)
Comer (to eat)	Comía (I used to eat)	Comí (I ate)	Como (I eat)	Voy a comer (I'm going to eat)
Beber (to drink)	Bebía (I used to drink)	Bebí (I drank)	Bebo (I drink)	Voy a beber (I'm going to drink)
Comprar (to buy)	Compraba (I used to buy)	Compré (I bought)	Compro (I buy)	Voy a comprar (I'm going to buy)

Llevar (to wear)	Llevaba (I used to wear)	Llevé (I wore)	Llevo (I wear)	Voy a llevar (I'm going to wear)
Trabajar (to work)	Trabajaba (I used to work)	Trabajé (I worked)	Trabajo (I work)	Voy a trabajar (I'm going to work)

Music

Subject:	Music
Class and Year Group:	Year 10
Assessment period:	Monday 27 th January – Friday 31st January 2020
Title:	Rank Order Attainment Examination
Paper Length:	In class assessment

Key Content

Using all your musical knowledge acquired so far, compose a song or an instrumental piece of approximately 2 minutes 30 seconds, reflective of a defined musical style.

You will then describe the layout of the composed piece using either:

- Graphic diagrams
- Chord charts
- Stave notation
- Annotated sequencer screenshots
- A combination of the above, identifying the structural and instrumental arrangement.

ROA Revision

<https://www.educationquizzes.com/specialist/music-theory/grade-1-note-values/>

<http://musictheoryfundamentals.com/Quiz/notesOnTrebleQuiz.php>

Art

Subject:	Art
Class and Year Group:	Year 10
Assessment period:	Monday 27 th January – Friday 31st January 2020
Title:	Rank Order Attainment Examination
Paper Length:	In class assessment

Key Content

Correct hold of pencil when drawing
Accuracy of initial drawn outline
Ability to independently reflect and identify areas of inaccuracy in a drawn image
Ability to refine and develop a drawn piece based on reflection
Quality of tone
Quality of texture when rendering a drawn piece
Range of mark making

ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials
Practise adding tone whilst following Youtube drawing tutorials
Practise drawing skills by drawing found objects from around the home
15 minutes practise a day will help develop observational drawing skills

Media Studies

Subject:	Media
Class and Year Group:	Year 10
Assessment period:	Option group 2 – Thursday 30 th January 2020 Option group 1 – Friday 31st January 2020
Title:	Rank Order Attainment Examination
Paper length:	One hour

ROA Revision

Magazines have a primary audience and a secondary audience when one is produced. What would need to feature on the front cover of a Pop music magazine aimed at an audience of 12 to 15-year-old girls as the primary audience?

What conventions would you expect to see on a front cover?

How do magazine producers show a distinctive house style throughout their magazine?

Magazines are not as popular as they once were. Do you agree with this statement? If so give your reasons for and against.

How would you promote a new magazine to an audience of teenagers? Give 2 examples that show knowledge of e-media.

Planning a magazine layout is important to get the audience's attention straight away. Revise how a front cover needs to feature in order to stand out from others.

Food

Subject:	Food and Nutrition
Class and Year Group:	Year 10
Assessment period:	Monday 27 th January – Friday 31st January 2020
Title:	Rank Order Attainment Examination
Paper Length:	50 minutes

ROA Revision

Topics to be covered in the assessment

- Health and Safety in the Kitchen
- Healthy lifestyles
- Food Science
- Food Choice
- Food preparation and cooking techniques
- Provenance (where they are grown, arguments for and against buying locally rather than importing fruit and veg)
- The science of cooking Fruit and veg
- Types of vegetarian and how dishes can adapted to meet their needs
- Types of Fruit and Veg
- The Nutritional Value of Fruit and Veg 3. Milk Cheese and Yogurt
- Primary and secondary processing of Milk
- The science of cooking Milk
- How butter, Cheese and Yogurt are made
- Lactose intolerance and how dishes can be adapted to meet their needs
- The nutritional value of milk
- The assessment will be a combination of long and short answer questions. It is essential that answers are written using Good Quality Written Communication

Drama

Subject:	Drama
Class and Year Group:	Year 10
Assessment period:	Monday 27 th January – Friday 31st January 2020
Title:	Rank Order Examination
Paper length:	In class assessment

Key content:

Unit 212 Performing Text

Topics

Script work

Characterisation

Dramatic genre

Research tasks

Tasks to ensure success

Learning lines of directed scripts

Creating a research power point to explain the context of the scene

Understanding of scene and character

Comprehensive evaluation

Distinction criteria:

- 1) Provide a comprehensive description of the context of two texts and the purpose of one scene from each, the writer's use of language, identifying demands it places on the performer, how the writer communicates the role/character through language and techniques for 'lifting' the text off the page.
- 2) Give a mature and creative performance of the chosen scenes dialogue from modern and classical texts using spoken dialogue and related movement, demonstrating effective vocal skills including pace, tone clarity, articulation, rhythm and musicality and appropriately interpreting the character
- 3) Provide a comprehensive evaluation of their performance identifying strengths and areas for improvement

Dance

Subject:	Dance
Class and Year Group:	Year 10
Assessment period:	Monday 27 th January – Friday 31st January 2020
Title:	Rank Order Attainment Examination
Paper Length:	In class assessment

Key Content:

To begin preparations and planning for the RSL External Examination.
This Examination will take part in lesson time.

ROA Revision:

Ensure all research is completed in order to make the best start on your choreography.

Notes
