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Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success.

It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact your subject teacher or heads of Year.

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Revision Tips

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.

English

Subject:	English
Class and Year Group:	Year 7
Assessment period:	Wednesday 16 th June 2021
Title:	Rank Order Attainment Examination
Paper Length:	Reading and Writing Assessment 1 hour 15 minutes

ROA Revision

Reading Assessment:

Students have been reading *Wolves of Willoughby Chase* in class and this is what they will be assessed on.

They will be given a question about a character or theme from the novel and asked how the character/theme is presented throughout the novel.

Students must ensure they have a thorough knowledge of the following characters:

- Bonnie
- Sylvie
- Miss Slighcarp

Students must ensure they have a thorough knowledge of the following themes:

- Power
- Deception
- Loyalty/friendship

It is important that they revise the way the writer presents each character/theme and his purpose for doing so.

The answer will require them to write a series of What? How? Why? paragraphs about the character/theme so they should prepare themselves to write an extended answer using their analytical skills.

Writing Assessment:

In the writing element of the assessment students will be asked to write a narrative.

- In their writing they should focus on:
- Making the order of their story clear
- Structuring their story into linked paragraphs
- Using a wide range of vocabulary that helps to create an imaginative story
- Using a variety of sentence structures in their writing e.g. simple, compound, complex
- Using devices such as metaphors, similes, personification and pathetic fallacy.

Mathematics

Subject:	Maths
Class and Year Group:	Year 7
Assessment period:	Thursday 17 th June 2021
Title:	Rank Order Attainment Examination
Paper Length:	One paper, one hour and fifteen minutes

ROA Revision

<http://www.Hegartymaths.com>

Topics Studied so far in Year 7

ROA Revision

<http://www.Hegartymaths.com>

Operations with Negative Numbers

Prime Factorisation

Laws of Indices

Rounding

Using of calculator

Writing Simple Expressions

Writing Algebraic Expressions and Equations

Perimeter and Area of Simple Compound Shapes

Perimeter and Area of Complex Compound Shapes

Introducing Circles (Area and Circumference)

Area and Circumference of Circles

Reading and Drawing Simple Pie Charts

Mode, Median and Range, Mean Average

Organising Data (Venn Diagrams and Two-Way Tables) Yr7

Bar Charts and Frequency Polygons

Calculating Pie Chart Sectors

Averages from Simple Frequency Tables

Line Graphs and Time Series

Multiplying and Dividing Fractions

Percentage Increase and Decrease by Percentage

Reverse Percentage Change

Simple Interest problems

Science

Subject:	Chemistry (Chemical reactions), Biology (Reproduction) and Physics (Forces)
Class and Year Group:	Year 7
Assessment period:	Wednesday 16 th June 2021
Title:	Rank Order Attainment Examination
Paper Length:	One Synoptic paper – 1 Hour

The following topics will be covered in the test:

- **Reproduction and structures**
- **Fertilisation**
- **Gestation and foetal development**
- **Features of offspring/inheritance**
- **Chemical reactions**
- **Neutralisation investigation**
- **Forces – Balanced and Unbalanced Forces**
- **Speed, Distance and Time Graphs**
- **Gravity, Mass and Weight**

Students may also be assessed on their ability to analyse data, plot graphs and design investigations.

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.
<http://www.bbc.co.uk/education/subjects/zng4d2p>
- The Oak Academy Lessons <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science>
- Educational quizzes on <https://www.educationquizzes.com/ks3/science/>
- Knowledge organisers available from teachers

History

Subject:	History:
Class and Year Group:	Year 7
Assessment period:	In class assessment
Title:	1066 – claimants and control
Paper Length:	60 minutes

Knowledge & Understanding:

- recall facts
- 10 closed questions, 1 mark each.
- Chronology activity put 5 events in order, ½ marks, and add date, ½ marks.
- Describe question 4 marks.
- Inference question 4 marks.
- Describe question 4 marks.
- Inference question 4 marks.
- **Total: 16 marks**
- **Total: 15 marks**
- Describe key features – 1066 and the Norman Conquest – castles, Domesday Survey, Feudal System
- Extended writing, choice of two enquiry questions - Norman Conquest & challenges to Medieval Monarchs
12 marks plus 3 SPaG.
- **Total: 15 marks**

ROA Revision

- Students will be provided support materials on Show My Homework to aid revision.
- <https://www.bbc.co.uk/bitesize/topics/zshtyrd>
- <https://www.bbc.co.uk/bitesize/guides/zqgqtfr/revision/1>

Geography

Subject:	Geography
Class and Year Group:	Year 7
Assessment period:	In class assessment
Title:	Rank Order Attainment Examination
Paper Length:	1 hour

Development

- 7.3.1 To be able to describe the distribution of developed, developing and emerging countries.
- 7.3.2 To be able identify how development is measured through single development indicators and HDI.
- 7.3.3 To explain the factors that affect development.
- 7.3.4 Assess a strategy that can be used to improve quality of life in a developing country / or region.

Rivers

- 7.5.1 Can describe the features and processes within a drainage basin.
- 7.5.2 Can explain the different processes of erosion, transportation, and deposition and how these form different river landforms.
- 7.5.3 Can explain the different factors which contribute to floods and how the flood risk can be reduced.
- 7.5.4 Compare and contrast the causes, effects, and responses of a flooding event in a developed and developing country.

Languages

Subject:	Spanish
Class and Year Group:	Year 7
Assessment period:	In class assessment
Title:	Rank Order Attainment Examination
Paper Length:	One paper one hour in length

- **Introducing yourself (name, age, birthday)**
 - **Numbers (1 – 31), days of the week, months**
 - **Family members**
 - **Pets**
 - **colours**
 - Connectives: y (and), porque (because), pero (but)
 - Talking about your free time (en mi tiempo libre)
 - Sports
 - Activities Opinions: me gusta (I like), no me gusta (I don't like), me gusta mucho (I really like), no me gusta nada (I don't like at all)
 - Simple adjectives (aburrido –boring, guay – cool, estúpido - stupid, interesante – interesting, divertido – fun)
 - Conjugating present tense verbs AR
 - Frequency words (a veces – sometimes, nunca – never, de vez en cuando – from time to time, todos los días - everyday)
 - The weather
 - Question words
- *7sp4 only need to revise the parts in bold**

Art

Subject:	Art
Class and Year Group:	Year 7 groups
Assessment period:	In class assessment
Title:	Rank Order Attainment Examination
Paper Length:	In class assessment

ROA Revision

Practise drawing techniques whilst following Youtube drawing tutorials

Practise adding tone whilst following Youtube drawing tutorials

Practise drawing skills by drawing found objects from around the home

15 minutes practise a day will help develop observational drawing skills

Correct hold of pencil when drawing

Accuracy of initial drawn outline

Ability to independently reflect and identify areas of inaccuracy in a drawn image

Ability to refine and develop a drawn piece based on reflection

Quality of tone

Quality of texture when rendering a drawn piece

Range of mark making

Dance

Subject:	Dance
Class and Year Group:	Year 7
Assessment period:	In class assessment
Title:	Rank Order Attainment Examination
Paper Length:	In class assessment

ROA Revision

CHOREOGRAPHY SKILLS

- 6 Basic Dance Actions - Turn, Travel, Balance, Stillness, Gesture, Jump
- Dynamics - How movements are performed
- Tableaux - a still image
- Transitions - linking movements
- Formations – where the dancers are standing
- Health and Safety
- Lifts
- Use of Contact
- Directions – what way the dancers are facing
- Motif – 8-18 counts of dance that show a theme or character
- Motif Development – Canon (Same movement performed one after the other), Unison (the same movement performed at the same time), Repetition (Repeating a movement or motif), Levels (using a mixture of low, medium and high levels), Retrograde (Performing your motif backwards)

PERFORMANCE SKILLS

- Characterisation
- Focus - raising your eyeline when performing
- Energy
- Projection – Making movements big and clear

APPRECIATION SKILLS

- Describe what went well in your own performance
- Describe what went well in a peers performance
- Describe own areas to improve and reasons
- Describe areas to improve for peers

Drama

Subject	Drama
Class and Year Group	Year 7
Assessment period	In class assessment
Title	Rank Order Attainment Examination
Paper length	In class assessment

Create

- Imaginative
- Be able to work as part of a team.
- Good communication skills with their group
- Still image
- Use of Gestures
- Basic stage positions
- Narration
- Understand their Target audience
- Use movement to tell a story.
- Lifts and counterbalance
- Trust

Perform

- Projection
- Focus
- Facial Expressions Audience awareness

Evaluate

- Understand what physical is
- Describe what went well in your own performance
- Describe what went well in a peer's performance
- Describe own areas to improve and reasons
- Describe areas to improve for peer

Music

Subject	Music
Class and Year Group	Year 7
Assessment period	In class assessment
Title	Rank Order Attainment Assessment
Paper length	In class assessment

ROA Revision

ROA Revision

The Twelve-Bar Blues (Melody, Chords and Improvisation)

Practice your melody line with all five fingers.

Make sure you are playing the correct notes and rhythms.
The fingers of your right hand should be on notes C D E F G.

Practice your chords with fingers 5 3 1.

Make sure you are playing the correct notes and rhythms.
Ensure that you are changing chords at the correct time.
Ensure that you are playing in time with your partner.

Practice playing in time with your partner

Make sure that you are playing the melody line with the chords
Ensure that the chords are played within the first beat of every bar and are held for a semibreve (four beats).

Practice improvising (making it up as you go)

While improvising, use all 5 fingers of your right hand
Playing over the chords, try to make your improvisation interesting
Use the rhythms you have learned from the melody line

Food

Subject	Food
Class and Year Group	Year 7 Groups
Assessment period	In class assessment
Title	Rank Order Attainment Assessment
Paper length	In class assessment

ROA Revision

Accumulation of practical skills learnt this term:

Peeling, Chopping, slicing, dicing, Shredding, Blending, Peeling, Boiling, Simmering, Thickening, Shallow frying, Heat control

Ethics

Subject:	Ethics
Class and Year Group:	Year
Assessment period:	In class assessment
Title:	Rank Order Attainment Examination
Paper length:	In class assessment

In this assessment you will be tested on Jesus.

Jesus

The following topics will be covered:

- 1st Century Palestine
- Jesus' teachings: Sermon the Mount
- Jesus vs. Religion – how did Jesus rebel against the authorities?
- Jesus' miracles
- Jesus' crucifixion, resurrection and ascension

Questions:

- Multiple choice questions
- 1 extended writing question (8 marks)

For revision use:

- Study resources on Show My Homework
- Exercise books